

# St. Anne's Catholic Primary School

# Year 6 Medium Term Plan 'We are Explorers!'



## <u>RE</u>

#### Sources

Children will be able to show understanding of how the Bible shapes the lives of Christians.

## Unity

Pupils will be able to identify Scripture passages and parts of the Eucharistic Liturgy, which explain Catholic belief in the presence of Christ in the Eucharist.

# <u>Maths</u>

## Algebra

Children will generate and describe linear number sequences. Pupils will also use simple formulae.

#### Coordinates

Pupils will draw and translate simple shapes on the coordinate plane, and reflect them in the axes .

# <u>English</u>

### Non-Fiction Texts — Biography

Children will explore the conventions and content of a biography, conducting research and writing their own about Sir Ernest Shackleton.

#### Classic Fiction

Pupils will study the classic text 'The Wizard of Oz', aiming to rewrite their own chapter using inspiration from the story.

## Classic Poetry

Children will explore the poem 'The Rime of Ancient Mariner' , aiming to understand and discuss meaning and context.

# Driver Subjects — Geography and History

#### Geography:

Children will name and locate an extensive range of places in the world including globally and topically significant features and events.

Pupils will also explain links and interactions between people, places and environments.

#### History:

Pupils will use dates and a wide range of historical terms when sequencing events and periods of time.

Children will aim to describe the impact of historical events and changes.

#### <u>Science</u>

#### Light

Pupils will use the idea that light travels in straight lines. They will explain that objects are seen because they give out or reflect light into the eye.

Children will investigate how light travels from light sources to our eyes, or from light sources to objects and then to our eyes.

Pupils will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

# Scientific Enquiry

#### Research

Research how scientific ideas have developed over time and had an impact on our lives.

#### Observe

Children will investigate light, how it travels and what can affect it (first hand observations).

Pupils will make predictions based on what they have seen and suggest further investigations.

### Computing

# **Information Technology** Children will code programs that take text input from the user.

Pupils will aim to attribute variables to user input.

Children will be aware of the need to code for all possibilities when using user input.

## Languages—French

Children will listen for gist.

Pupils will prepare and practise a simple conversation using familiar vocabulary and structures in new contexts.

Children will aim to write words, short phrases and short sentences, using a reference.

# PE—Target Games

## Developing Skills

Children will throw a ball at both moving and static targets, with accuracy and consistency.

Pupils will aim to dodge a thrown ball with good footwork and movement skills.

## Evaluating Success

Children should mix up the style of throw to outwit opposition and uses, fakes and dummies.

Pupils will understand personal tactics and the need for team tactics.

# <u>Art</u>

Explain how a chosen artist or art form has contributed to the culture and /or history of a specific nation.

Independently investigate a range of starting points for their work, and confidently develop their ideas further.

## <u>Music</u>

Children will make informed suggestions of suitable pieces of music for various occasions.

Pupils should aim to compose for different moods and use dynamic levels such as accents (sudden loud or sudden quiet notes).

Children will explore and compare a variety of sounds in a piece of music, identifying the prominent melodies.

# Collaborative Learning

The children will practise and perform the poem The Rime of the Ancient Mariner in a special assembly for their KS2 peers.