



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

St Anne's Catholic Primary School Sports Impact Evaluation	Action planned July 2019 – review date = December 2019
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>St Anne's has made a determined effort to expand sporting opportunities for all groups of learners across all year groups. Silver Sports Award – September 2019</p> <p>Numerous dinnertime and after school sporting clubs provide children across all year groups with the opportunity to develop their skills. Clubs are provided by either school staff or specialist sports coaches. Soft data is collected and analysed to target specific children.</p> <p>Teachers expertise and confidence increased through developing alongside sports coaches.</p>	<ul style="list-style-type: none"> • New PE lead in place from September 2019 • Participation in cluster competitions not very well planned through 2018-2019. This is a target area with new PE lead including all staff in organisation.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not planned to use during the 2019/2020 academic year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,569	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staffing to enable pupil participation of physical exercise for at least 30 minutes a day.	All children to have access to suitable equipment to achieve 30 minutes a day physical activity. Welfare assistants with specific duties to monitor children's using sporting equipment to increase physical activity at dinnertimes appointed spring 2019. Appoint YSL to ensure sustainability of physical activity.	Not this budget £7,108	All children have access to good facilities to encourage 30 minutes a day physical exercise. All children are encouraged to exercise for 30 minutes a day.	Appoint YSL to ensure sustainability of physical activity. Welfare staffing sustainable whilst funding in place.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the opportunities for physical activity, physical education and school sport.	Employing quality coaches to team teach with teachers to increase sustainability and impact.	£9,030	Soft data shows increased participation of children in after school clubs promoting physical activity and school sport.	Sports coaches to progressively move to handing over to teachers to upskill all staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers in school increase their knowledge and skills at teaching physical education.	Employing quality coaches to team teach with teachers to increase sustainability and impact.	£9,030	Evidenced in July 2020	Sports coaches to progressively move to handing over to teachers to upskill all staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increased opportunities for physical activity, physical education and school sport.	Continue to offer a range of physical activities and add to school sport.		Evidenced in July 2020 by analysing sports and soft data	Links to Edge Hill University developed to develop opportunities for skill development during extra curriculum activities.
Mini – Wheelers	Youngest children learn to balance on bikes.	£600	Skills assessed by teachers.	
Yoga and Mindfulness	Emotional and mental well-being through sport	£1900	Evidenced in July 2020	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More pupils to participate in competitive sports.	New PE subject leader to organise competitions in-line with cluster calendar	Additional time during the week to complete task funded through school budget.	Evidenced in July 2020 by analysing sports and soft data	Evidenced in July 2020