



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>St Anne's has made a determined effort to expand sporting opportunities for all groups of learners across all year groups.</li> <li>Numerous dinnertime and after school sporting clubs provide children across all year groups with the opportunity to develop their skills. These clubs are provided by either school staff or specialist sports coaches.</li> <li>St Anne's compete in numerous competitions organised by local cluster schools and sporting partnerships. Links with local high school excellent and continually developing.</li> </ul>	<ul style="list-style-type: none"> <li>Subject leadership of new PE lead to be developed.</li> <li>Standards of attainment and progress to be tracked.</li> <li>Dedicated Sports Premium lead to evaluate value for money and plan future developments against the key indicators.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	YES – money used to provide our Reception children with water safety lessons through 'Blossom's Legacy' initiative.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,630		Date Updated: October 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Enhanced playground marking and gym equipment. Mile a day markings	All children to be able to have access to suitable equipment to achieve 30 minutes a day physical activity.	£3,444	All children now complete daily mile each afternoon.	18%	
Increase staffing to impact on pupil participation.	Appoint welfare assistants with specific duties to monitor children’s using sporting equipment to increase physical activity at dinnertimes.	£6,000 (approx.)		30%	
Young Sports Leaders appointed	Appoint YSL to ensure sustainability of physical activity.	Cost of badges etc.		TBC	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the skills of teaching to deliver and assessing PE to impact on quality PE teaching.	CPD through INSET – LCC PE lead training.	£200		1%
PE subject lead appointed – impact to raise standards of PE as a curriculum subject.	Standards and progress monitored as a curriculum subject.	PPA time (school budget)		
Sports premium subject lead appointed – impact to ensure five key areas are met.	Five key indicators met and value for money improved.	PPA time (school budget)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the skills of teaching to deliver and assessing PE to impact on quality PE teaching.	CPD through INSET – LCC PE lead training.	£200		1%
PE subject lead appointed – impact to raise standards of PE as a curriculum subject.	Standards and progress monitored as a curriculum subject.	PPA time (school budget)		
Invest in West Lancs. Sports Partnership – specialist teaching through EYFS, KS1 and Year 6.	Improving the confidence and knowledge of all staff.	£8,820		45%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: TAG rugby sessions for Year 6 children.	Children will learn the importance of teamwork through rugby.	£300		2%
After school: Football training with Liverpool F.C. Netball training	Liverpool F.C will work with Year 5 teachers to teach curriculum focused football coaching. Teachers can then share their knowledge with the rest of the staff.	Funded by LFC and parents.	57 children signed up for the club.	
WLSP: Dance, gymnastics, football and athletics coaching.	This is in addition to curriculum teaching and will enable the children to focus on one or two aspects of sport.	Included in WLSP funding.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Football – Two teams played in the football tournaments.	Deliver football training on a weekly basis.	N/A	Team A won and Team B came second.	1%
Football – Lancashire County trials	10 boys and 3 girls attended trials	N/A	2 boys and 1 girl selected to play for county.	
Netball competition	Weekly training of two teams to take part in the competition.	£200 for netball jackets.	2 teams attended the tournament, but it was cancelled due to bad weather. In the re-match they came second.	