



'Loving God in all we do'

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CURRICULUM POLICY

Overview

This document reflects St. Anne's values and philosophy in relation to the school's curriculum. It sets out a framework within which teaching and non-teaching staff can operate and gives guidance on expected standards. The school's curriculum should be:

*'A framework for setting out the aims of a programme of education, including the knowledge and understanding to be gained at each stage (**intent**)...*

*...for translating that framework over time into a structure and narrative, within an institutional context (**implementation**)...*

*...and for evaluating what knowledge and understanding pupils have gained against expectations (**impact**).'*

St Anne's has embraced the opportunity to develop our school's curriculum.

Aims

1. The purpose of this policy is to ensure St Anne's curriculum inspires our children to become life-long-learners.
2. St Anne's will ensure that a broad and balanced curriculum will enrich the lives of our learners.
3. St Anne's will aim to celebrate our children's achievement through curriculum opportunity.
4. St Anne's will regularly evaluate the curriculum to ensure our children's needs are being met.

Strategies

- A curriculum design that meets the needs of our children regardless of class structures.
- A curriculum design with clear skills progressions through each subject.
- A curriculum design where children will develop their knowledge and understanding through carefully sequenced learning opportunities.
- A curriculum design where prior learning provides the foundation for future learning. This enables children to consolidate and secure learning.
- A curriculum design which inspires children to 'look forward' to future learning.
- A distributed leadership model that listens to children and shapes the curriculum to meet the children's current needs and interests along with preparing them for their future.
- A curriculum design that provides a three-tiered approach: curriculum entitlement, curriculum enrichment and curriculum enhancement.

- A distributed leadership model that proactively develops the curriculum to inspire future learning opportunities.
- A distributed leadership model where subject leaders drive opportunities for all children.

Outcomes

This policy will be reviewed on a regular basis. There will be time provided through INSET to reflect on the current provision, to evaluate current provision and then to amend as required. This will be planned for the spring term.

The main outcome of our curriculum design is to ensure that St Anne's broad and balanced curriculum inspires pupils to learn. Our curriculum provides the opportunities for children to develop their knowledge, understanding and skills in all aspects of their education.

St Anne's mission statement is "Loving God in all we do". We firmly believe in trying to provide the best possible education and pastoral support for all our children with the teachings of Jesus Christ at the centre of all we do.