



'Loving God in all we do'

St Anne's Catholic Primary School
Aughton Street
Ormskirk
L39 3LQ
tel. 01695 574697
email:office@st-annesrc.lancs.sch.uk
twitter @stannesormskirk
www.st-annesrc.lancs.sch.uk

PUPIL PREMIUM POLICY

Overview

In line with our school mission statement, we have high aspirations and ambitions for our all children and we believe that every child should succeed regardless of barriers outside of their control.

Aims

The Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds, in local authority care, adopted from care and families in the services. Research shows that pupils from these backgrounds underachieve compared to their peers. Pupil Premium is provided to enable these pupils to be supported to reach their potential. The government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period.

Strategies

Analysing Data

We will ensure that:

- All subject leaders are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school.
- We use research to support us in determining the strategies that will be most effective to ensure all children achieve.
- There is a named Pupil Premium governor. Their role is to champion the outcomes for all children with a particular focus on the attainment and progress of pupils in receipt of pupil premium allocation.

Identification of Pupils

We will ensure that:

- All staff are aware of who pupil premium and vulnerable children are.
- All pupil premium children benefit from the funding, not just those who are underperforming.
- Underachievement at all levels is targeted (not just lower attaining pupils)

- Children’s individual needs are carefully considered so that we provide support for those children who could be doing “even better if.....”

Improving Day to Day Teaching

We will continue to ensure that all children across the school receive good and outstanding teaching. Leaders in school are committed to setting whole school high expectations, addressing any internal variance, ensuring consistent implementation of policies, sharing good practice within the school and drawing on external expertise as appropriate. The use of high quality professional training is ongoing and by continuing to work within cluster schools, St Anne’s shares best practice with colleagues in other schools.

Individual support

As and when appropriate, tailored interventions will be provided to meet the needs of our children. This will be in-line with our graduated approach to meeting the needs of children with special educational needs.

E.g. targeted 1:1 tuition, small group intervention in school, stretching the more able, providing real-life experiences etc.

Monitoring and Evaluation

Pupil’s attainment and progress recorded on a half-termly basis with school leaders’ evaluating data regularly in-line with the school’s action plan. Examples of monitoring activities include analysis of attainment and progress data, scrutiny of pupils’ work, lesson observations, learning walks and case studies of specific pupils along with staff along with parent and pupil discussions/feedback. The evaluation of this monitoring informs our future interventions.

Outcomes

The Governing Body will consider the information provided and will ensure that there is an annual statement on the school website outlining how effective the Pupil Premium funding has been in addressing the aims of this policy.

Reviewed Dec 2018 Next review: Dec 2021