

Welcome to our EYFS/Year One Unit

Reception Curriculum

*"Together, may we give your children the
roots to grow and the wings to fly."*

Meet the Team!

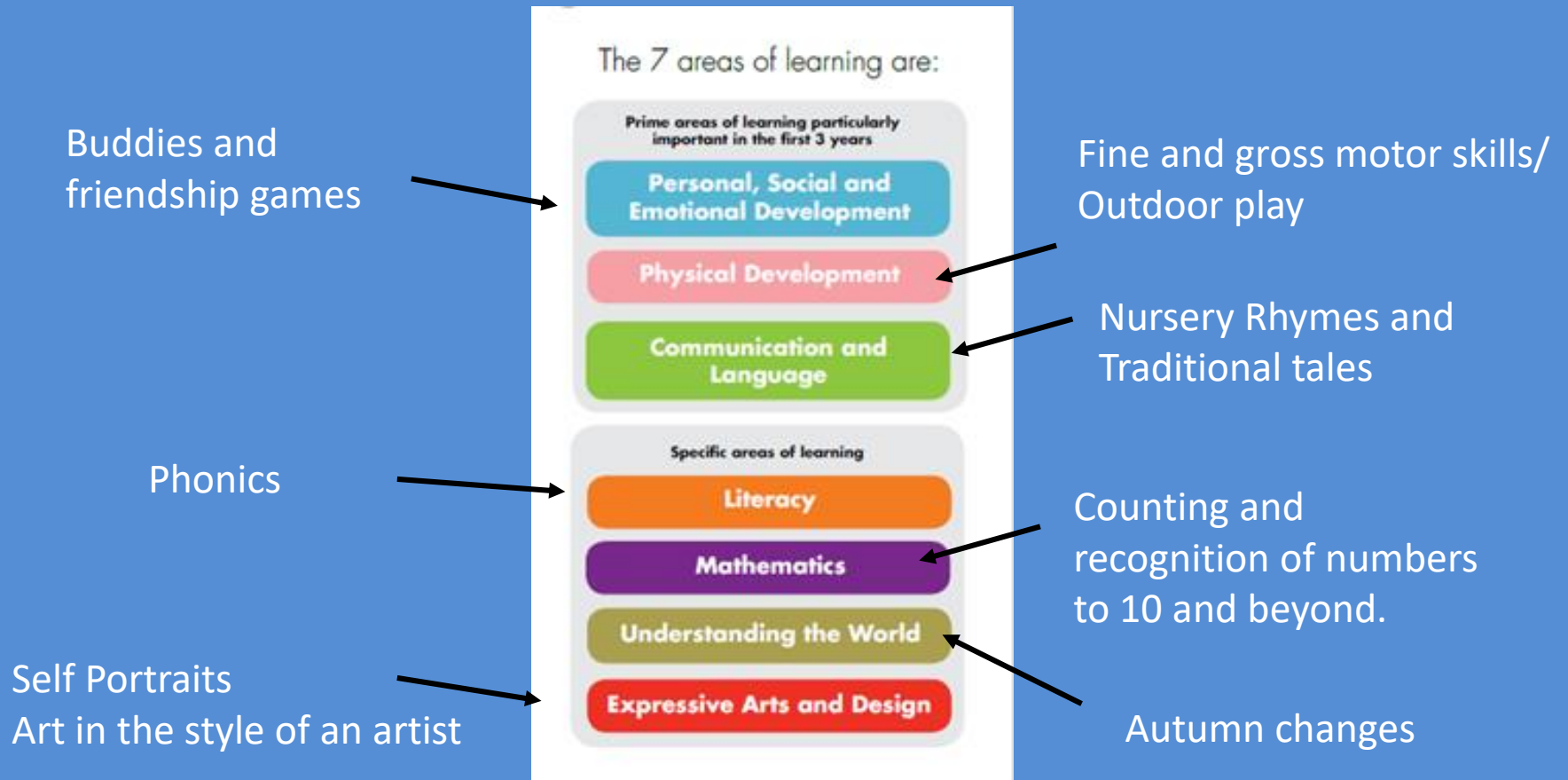


Curriculum - Website

<http://www.st-annesrc.lancs.sch.uk/>

- Year Group Page
- Whole School Curriculum
- Our World 'Planner'
- Our World 'Knowledge Organiser'

The Curriculum



‘Our World’

Timetable

EYFS	Year 1
Morning self registration	Handwriting
Literacy – Whole Class	
Continuous provision including Outdoor Play	Table Activity
	Activities
Phonics	
Continuous provision including Outdoor Play	Break
Numeracy	
Continuous provision including Outdoor Play	Table Activity
	Activities
Tidy Up Time	
	Guided Reading
Lunch	Lunch
Finger gym	
R.E. /Geography/History/ Music/ Creative – Whole Class	
Continuous provision including Outdoor Play	Table Activity
	Activities
Fine Motor Skills/Handwriting	
Tidy Up Time	
Collective Worship and Pastoral Time	

Development Matter Bands

30 - 50 months	Used for Baseline Assessment
40 - 60 months	Used to assess during the year
Early Learning Goal	Expectations at the end of the year
Exceeding the ELG	Expectations at the end of the year

Phonics

- Daily Phonics Lessons
- Based on the government documentation: Letters and Sounds
- Children are assessed on a termly basis, and may change groups depending on their knowledge and skills of blending and segmenting.
- We do set for phonics, this enables children to rapidly develop the knowledge and skills that they need for reading and writing.



Stretch: mmmountain

Handwrite: Maisie, mountain,
mountain



m a t

Individual/Guided Reading at St Anne's School

- At first, your child will read on a one to one basis until they reach the yellow band of reading books.
- Once they have reached yellow band reading books, they will be part of a group who are reading at the same level.
- During the sessions the children learn how to talk about a book, make predictions and comment on characters and plot.
- The reading books are fiction and non-fiction.
- The books are levelled so that the children can practise skills, but be provided with a **challenge**.

Home Reading

- Children will receive a Home reading book once they are able to sound out some basic words.
- Home readers are at a level below the Guided Reading level- this is to practise and consolidate what they have covered in phonics.
- Two books will be sent home each week.
- Books will be changed once a week, you will be informed which day your child's book will be changed.
- We will inform you of your child's progress at parents evening, but if your child needs extra help we will work closely with you to support their progress.
- Please sign and date the reading record book each time your child reads and add a comment if you wish. We shall try and respond to any of your questions.

High Frequency Words

- Of course reading is not purely a phonic activity- there are also sight/tricky words which we will be teaching your child.
- You will find a list of the of tricky words on the website: your child needs to know these by the end of Foundation Stage.

St Anne's Reading Award

- Children are rewarded for their home reading throughout the year, but need your help to get their points, so please don't forget to sign their reading record book!
- When your child reads 15 books, they will receive a bronze certificate.
- When your child reads 30 books, they will receive a silver certificate and a St Anne's bookmark.
- When your child reads 45 books, they will receive a gold certificate and a reading book.

Mathematics

- Practical activities – concrete/pictorial – abstract



What can you do?

- Count with your children
- When children count a group of objects, ask them the question 'How many?'
- Discuss mathematical vocabulary such as: big, small, heavy and light.

Weekly Homework

Education City: Phonics
Mathematics

The homework will be linked to what is covered during the week and will be available from the Friday. Pupils completion of homework will be monitored through Education City. Pupils will have a week to complete the homework.

Daily reading practice

Parent Share

- To be released shortly.
- To develop the parents' voice in relation to their child's development.
- Parents will be given a list of objectives to look for every half term. If your child completes this 'independently' at home, please take a picture and then send it to the teacher through '2Simple'. This will then appear in the child's final portfolio.

Reminders

- Behaviour Books - clips
- Snack Helpers
- Year Group Collaboration Activities
- Trip – Safari Park
- Water bottles not to be placed in bags.
- Names in clothes and water bottles
- Colouring book for wet weather.
- WOW Tickets