

# St Anne's & St Joseph's RC Primary Foreign Languages Policy



## **Our Vision**

*Our curriculum is designed to have faith and love at its heart, with children developing a sense of belonging to both our Parish and local community as they journey through school. It is designed to value each child, allowing them to develop their God given gifts. Our curriculum will encourage the highest aspirations for all members of our school family, helping pupils become independent learners who have the resilience to persevere, confidence to rise to all challenges and have empathy for all around them.*

## **Introduction to Foreign Languages**

The learning of a foreign language provides a valuable educational, social and cultural experience for all pupils. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between a foreign language and English. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others.

### **INTENT**

The aims and objectives of learning a Foreign Language in primary school are to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing Languages – KS2
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

### **IMPLEMENTATION**

#### **Planning**

The chosen language for KS2 to teach is Spanish. The scheme used to support its delivery is 'Language Angels'. The scheme provides a medium term plan to follow based upon each year group.

## **Teaching & Learning**

A variety of techniques are used to encourage the children to have an active engagement with the Foreign Language, including games, role play and action songs. Flashcards or other pictorial representations are used to present new vocabulary. Videos provide an additional model of the spoken language and contact with native speakers is encouraged wherever possible to involve the children in learning about culture. Contact with other schools through the e-twinning service will provide the children with further experience. Ideally class routines, praise, activities and games should be managed in the target foreign language. However staff and children are working towards this in gentle steps. A multi-sensory and kinaesthetic approach to teaching is used to address varied learning styles, i.e. there is a physical element to many of the games, rhymes and songs as this serves to reinforce memory. Most importantly, we strive to make lessons as enjoyable and 'fun' as possible so that the children develop a positive attitude to the learning of Foreign Languages.

## **SEND Children**

Due to the oral based nature of the foreign languages lessons, SEND children are able to access the lessons by joining in with actions, songs and vocabulary practise. Where required, teachers may put in place procedures to enhance learning where barriers might be found.

## **Gifted & Talented Children**

Teachers should ensure they have a challenging task available for those children who display a gift for languages. The Language Angels scheme provides opportunities for differentiated work that offers a more challenging activity for those who are ready to try this.

## **Resources**

Resources are kept in KS2 classrooms. Every classroom displays key vocabulary of their topics in the foreign language. The school is signed up to the government e-twinning service and has set up links with other schools around Europe. This provides real opportunities for children to discover other languages and practise what they have learned.

## **Health & Safety**

Foreign Languages does not pose a health and safety risk to pupils – all lessons are taught within classrooms using interactive whiteboards and everyday school equipment. Any external trips or internal visits will be risk assessed according to school policy.

## ***IMPACT***

### ***Assessment***

*Children's progress is assessed informally and continuously during the lessons by the teacher, evaluating progress against the KS2 FL Framework, as per the school's assessment policy. We consider it important that progression is measured and ensured through skill levels, not by endlessly growing lists of vocabulary. In addition to this, the Language Angels scheme provides opportunities for formal assessment.*

### ***Monitoring***

*The subject leader will monitor planning of key units of work, conduct a scrutiny of children's work, as per the monitoring policy and produce and implement an annual action plan to improve standards in FL. The report will be shared into the governors Curriculum Committee.*

***Next Review Date*** October 2021