

# St. Anne's & St. Joseph's RC Primary Geography Policy



## **Our Vision**

*Our curriculum is designed to have faith and love at its heart, with children developing a sense of belonging to both our Parish and local community as they journey through school. It is designed to value each child, allowing them to develop their God given gifts. Our curriculum will encourage the highest aspirations for all members of our school family, helping pupils become independent learners who have the resilience to persevere, confidence to rise to all challenges and have empathy for all around them.*

## **Introduction to Geography**

At SASJ, we aim to provide a high-quality geography education that inspires children's curiosity and fascination with the world and its people. This is done through first-hand experience, exploration and investigation of secondary sources. Geography aims to develop children's understanding and knowledge of the world enabling them to develop a caring attitude towards the people, plants and animals within it.

## **INTENT**

In EYFS, geography is part of the EYFS curriculum 'Understanding of the World'.

In Key Stage One, pupils will develop knowledge about the world, the United Kingdom and their locality. They will understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

In Key Stage Two, pupils will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

## **IMPLEMENTATION**

### **Planning**

Teachers will plan in their phases making sure that each year group is building on previous knowledge and developing their previously learnt skills. Effective geography planning should also be varied and as practical as possible, allowing children to explore the topic fully. At SASJ Geography is taught as part of a two-year rolling program.

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### **Teaching & Learning**

Teachers will ensure that pupils have access to first-hand experience, exploration and investigation of secondary sources in order to fully explore the topic. Where possible, field work and map work should form part of the lessons so that the children are confident in these areas and are able to find links, use geographical knowledge, understanding and skills to enhance their locational and place knowledge.

### **SEN Children**

*SEN children will be planned for by the class teacher and appropriate provision made so that they are able to explore the topics fully. More information can be found in the SEN policy.*

### **Gifted & Talented Children**

*Gifted and talented children will be encouraged to direct their learning into more independent inquiries and investigations.*

### **Resources**

*Resources are kept centrally in the geography cupboard located in the library.*

### **Health & Safety**

*Please refer to the Health and Safety Policy.*

### **IMPACT**

#### **Assessment**

*Assessment of geography at both KS1 and KS2 will be based on teachers' judgments and all recording should be simple and straightforward. Progress will be measured against the national curriculum objectives for the topic that will allow for monitoring of progress within and across year groups.*

#### **Monitoring**

*The geography subject leader, alongside the SLT, will ensure a full coverage of the subject and a consistent approach across the subject throughout school by a structured cycle of planning and work scrutiny, observations, and pupil and interviews will provide information to judge the effectiveness of the subject as well as future development points.*

**Review Date – September 2020**