

St. Anne's & St. Joseph's RC Primary PSHE Policy



Our Vision

Our curriculum is designed to have faith and love at its heart, with children developing a sense of belonging to both our Parish and local community as they journey through school. It is designed to value each child, allowing them to develop their God given gifts. Our curriculum will encourage the highest aspirations for all members of our school family, helping pupils become independent learners who have the resilience to persevere, confidence to rise to all challenges and have empathy for all around them.

Introduction to Personal, Social, Health and Emotional education

PSHE education equips children with the knowledge, understanding, attitudes and practical skills to live a healthy, safe, productive, fulfilled, capable and responsible life. PSHE encourages children to be enterprising and supports them in making effective transitions, learning about the value of money and the economy. It also enables children and young people to reflect and clarify their own values and attitudes and explore the complex and sometimes conflicting range of values and attitudes they encounter now and in the future.

INTENT

We intend to ensure children acquire knowledge and skills to access the wider curriculum and to prepare the children to be a global citizen within their community. We follow a curriculum with appropriate subject knowledge, skills and understanding to fulfil the required PSHE strands of health and wellbeing, relationships and living in the wider world. Relationship and Sex Education will be taught in line with the Salford Diocese Come and See scheme of work.

IMPLEMENTATION

Planning

The school PSHE curriculum focuses on three core themes: health and wellbeing, relationships and living in the wider world. These themes are spread throughout the school's long term plans. In synchronisation with PSHE Association's objectives (taken from the National Curriculum), teachers use SCARF plans under the Coram Life Education scheme to deliver the lessons. Children will be given the opportunities to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities. Children will develop a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life. In addition to this, every half term, teachers are given one of the themes from CARITAS to enhance pupils' learning and present to the rest of the school what they have learnt.

Teaching & Learning

The teaching of PSHE varies throughout the school. Some teachers deliver a half hour session once a week, others do a block of work at a time and sometimes PSHE is delivered as the need arises in the classroom.

CARITAS topics are covered in one afternoon each half term. The same topic is taught throughout the school at the same time so that children can make links with the theme.

Each class presents their work in an assembly at the end of the day and gives work to the subject leader to be displayed on the CARITAS board.

SEN Children

The plans included within the SCARF scheme encourage participation of all children through discussion. If any barriers to learning are apparent, teachers adapt teaching/written activity to satisfy all children's requirements.

Gifted & Talented Children

Children who are already displaying a mature attitude with regards to a particular subject, are encouraged to take part in discussion and contribute to learning. Children may take the lead and decide how their work should be presented within floor books and/or CARITAS.

Resources

Staff have access to the medium term plans for SCARF through Coram Life Education website. PSHE floor books to be kept in class.

Health & Safety

Teachers approach subjects with knowledge of any potentially vulnerable children and ensure they are aware of sources of support within the school community. Lessons are planned and delivered with sensitivity to religious and cultural diversity, children's age and physical/emotional maturity.

IMPACT

Assessment

Assessment for PSHE will be reflected in a child's behaviour for learning and around school. A child with a rich PSHE curriculum should demonstrate knowledge of their wider community, relevant life skills, expected behaviour and a healthy outlook on life and school. Staff can complete a pre and post mind map as a class to see what the children's prior knowledge is and then add anything further after the learning in a different coloured pen.

Children will be assessed at the end of each topic by the adult working with them and recorded as being ARE, greater depth or working towards the learning objectives for the topics.

Monitoring

The subject leader will monitor the assessment sheets that are handed in each half term to ensure that a clear picture of PSHE within the school is obtained. There will be observations of the children working in class, discussions with the children and their work will be looked at.

Review Date – September 2020