

SASJ Pupil Premium Strategy Statement

<b>Summary Information</b>	St Anne's & St Joseph's RC				
<b>Academic Year</b>	2016-17	<b>Total PP Budget</b>	£78,460	<b>Date of last review</b>	Jul 2017
<b>Number on roll</b>	276 40 Y6	<b>Number of PP/EVER6 Pupils</b>	33 (6 Y6)	<b>Date for next review</b>	-
<b>Current Attainment</b>				<b>PP</b>	<b>Non PP</b>
% achieving expected standard in Reading				67%	62%
% achieving expected standard in Writing				67%	69%
% achieving expected standard in Maths				50%	56%
Average Scaled Score in Reading				101	104.2
Average Scaled Score in GPS				96.3	102.9
Average Scaled Score in Maths				97.2	94.8

<b>Summary Information</b>	St Anne's & St Joseph's RC									
<b>Academic Year</b>	2017-18	<b>Total PP Budget</b>	£75,850	<b>Date of last review</b>	March 2018					
<b>Number on roll</b>	276	<b>Number of PP/EVER6 Pupils</b>	49	<b>Date for next review</b>	July 2018	Current progress				
<b>Current Attainment</b>				<b>PP</b>	<b>Non PP</b>	<b>PP</b>	<b>Non PP</b>			
March 2018										
reading	DAP	NDAP		Writing	DAP	NDAP		Maths	DAP	NDAP
1	50%			1	33%			1	50%	
2	54%	71%		2	46%	81%		2	38%	57%
3	36%	73%		3	36%	73%		3	29%	77%
4	45%	46%		4	27%	42%		4	27%	42%
5	17%	40%		5	17%	48%		5	8%	36%
6	27%	57%		6	18%	38%		6	18%	43%

Barriers to future Attainment	
In-School barriers (issues to be addressed in school)	
Historical staffing issues with three cohorts (current years 3, 4, 5)	
Pupils in KS1 with poor speech and language skills	
External barriers (issues which also require action outside school, e.g. low attendance)	
Increasing number of pupils from deprived wards/difficult to reach/engage families,	
Increasing levels of poor punctuality	
Desired Outcomes	Success Criteria
Raise achievement in reading, writing and maths	Gap in attainment closes between DAP & non-DAP
Gap between DAP and non-DAP decreases	DAP progress scores are above that of non-DAP pupils

Planned Expenditure, 2017-18					
Quality of teaching for all:					
Outcome	Actions	Rationale	Monitoring	Staff Lead	Review points
Raise Attainment in Reading, Writing & Maths	High Quality Teaching Staff deployed according to needs of pupils Structured Guided Groups in class High Quality Resources, physical and virtual High Quality CPD for English and Maths on identified areas	Whole school ethos of high expectations for all pupils	English & Maths Leaders linked to regular monitoring	JT/SR Class teachers	SLT will review effectiveness of staff deployment each half term

Targeted Support: £ 55,480					
Outcome	Actions	Rationale	Monitoring	Staff Lead	Review points
Track PP MA pupils to look for better progress than peers	Ensure all pupils have personalised curriculum for numeracy and literacy. Interventions where appropriate. Track progress	High Quality interventions	Track progress each half term using data from staff and detail from Pp Mtgs	DM + teachers	SLT will review progress each half term
Access more specialist support for SALT intervention in KS1	Access Sp & Lang team support for identified pupils High Quality CPD to identified TA to enable in house support across the full week	Individualised programs to support development of Age Appropriate skills  (£2,280)	Track progress using information from class teachers	Sam H	SENco will review effectiveness and feedback to SLT
Support pupils in English & Maths	Deploy TAs in all classes to ensure each teacher has a TA3 or HLTA as support, enabling high quality in-class support	Ability to give tailored support either reactively or proactively to improve progress (£53, 200)	Teachers will monitor effectiveness of Interventions through feedback from staff and work in books	KS Leaders	SLT will review effectiveness of support termly.
All pupils receive additional support where gaps in attainment are identified	Teachers deploy TAs to work with targeted pupils to support accelerated progress (Interventions)	Splitting off pupils to work in smaller groups, on targeted key skills	Teachers will monitor effectiveness of Interventions through feedback from staff and work in books	DM + teachers	SLT will review effectiveness of interventions each half term
Other Approaches: £ 16,543					

Outcome	Actions	Rationale	Monitoring	Staff Lead	Review points
Pupils punctuality and attendance improve	<p>Wendy will monitor attendance &amp; Punc with BH</p> <ul style="list-style-type: none"> <li>BH will write to inform parents when families are referred to WS</li> <li>WS will make contact and work with families &amp; pupils either through 1-1 support or sign posting</li> </ul> <p>(£4,500)</p>	Through supporting whole family, it is hoped that changes can be implemented to support whole child's development.	DM + BH/WS	DM + BH/WS	BH will review attendance each half term, reporting to DM with details of families supported and impact
Offer pupils breadth of activities, experiences and clubs at reduced or no cost	<p>Activities linked to learning and sport</p> <p>(£2,923)</p>	To improve well-being and enable PP pupils to not suffer any disadvantage	<p>Progress of children tracked. Records kept of clubs and activities attended.</p> <p>Administered by office</p>	DM/CP	Throughout the year
Offer pupils counselling service to address needs within the family	<p>Counsellor in school weekly</p> <p>(£9,120)</p>	Individualised support to help pupils deal with emotional issues	<p>Weekly discussions around case load with evaluation after each complete program (8-12 weeks)</p>	DM/JB	JB will review with parents/pupils feeding back to SLT