

SASJ Pupil Premium Strategy Statement

Summary Information	St Anne's & St Joseph's RC									
Academic Year	2017-18	Total PP Budget	£75,850	Date of last review	Jul 2018					
Number on roll	276 40 Y6	Number of PP/EVER6 Pupils	33 (6 Y6)	Date for next review	-					
Current Attainment										
Summer 2018										
reading	DAP	NDAP		Writing	DAP	NDAP		Maths	DAP	NDAP
1				1				1		
2	54%	71%		2	46%	81%		2	38%	57%
3	36%	73%		3	36%	73%		3	29%	77%
4	45%	46%		4	27%	42%		4	27%	42%
5	17%	40%		5	17%	48%		5	8%	36%
6	27%	57%		6	18%	38%		6	18%	43%
SAT	50%	83%			42%	67%			42%	67%

Summary Information	St Anne's & St Joseph's RC									
Academic Year	2018-19	Total PP Budget		Date of last review	March 2019					
Number on roll	250	Number of PP/EVER6 Pupils	63	Date for next review	July 2019					
Current Attainment										
March 2019										
reading	DAP	NDAP		Writing	DAP	NDAP		Maths	DAP	NDAP
1	44	82		1	44	79		1	44	85
2	63	30		2	63	37		2	38	22
3	55	81		3	45	74		3	36	74
4	57	72		4	57	72		4	43	62
5	67	58		5	67	62		5	56	54
6	100	83		6	45	67		6	55	89

Barriers to future Attainment	
In-School barriers (issues to be addressed in school)	
Historical staffing issues with three cohorts (current years 3, 4 & 5)	
Pupils in KS1 with poor speech and language skills	
External barriers (issues which also require action outside school, e.g. low attendance)	
Increasing number of pupils from deprived wards,	
Pupils from difficult to reach families	
Increasing levels of poor punctuality	
Desired Outcomes	Success Criteria
Raise achievement in reading, writing and maths for DAP to accelerate attainment.	Gap in attainment closes between DAP & non-DAP

Planned Expenditure, 2018-19					
Quality of teaching for all:					
Outcome	Actions	Rationale	Monitoring	Staff Lead	Review points
Raise Attainment in Reading, Writing & Maths	High Quality Teaching Staff deployed according to needs of pupils Structured Guided Groups in class High Quality Resources, physical and virtual High Quality CPD for English and Maths on identified areas	Whole school ethos of high expectations for all pupils	English & Maths Leaders linked to regular monitoring	DM/SR Class teachers	SLT will review effectiveness of staff deployment each half term

Targeted Support: £					
Outcome	Actions	Rationale	Monitoring	Staff Lead	Review points
Track PP pupils to look for better progress than peers to close the gap	Ensure all pupils have personalised curriculum for numeracy and literacy. Interventions where appropriate. Track progress	High Quality interventions	Track progress each half term using data from staff and detail from Pp Mtgs	GC + teachers	SLT will review progress each half term
Reading, Writing and Maths attainment (TA time + IDL cost)	IDL to develop speech and spelling TA support to ensure quality support available daily for intervention groups across the school	High Quality interventions	Track progress each half term using data from staff and detail from Pp Mtgs	GC + teachers	SLT will review progress each half term
Language Barrier (Cost of Julia)	EMA Teacher	Break down any EAL barrier to learning for identified pupils	Track EAL progress via data Weekly discussion with EMA teacher Termly review with EAL team	DJM/SH	SLT will review progress each half term
Progress/attainment (£,3000)	Additional resources to support progress in English and Maths	Ensure that pupils can access learning via appropriate resources, ie concrete resources in Maths	Track progress each half term using data from staff	DJM + staff	DM/SR will review progress each half term and feedback on effectiveness of resources
Extra-Curricular support	Music lessons Clubs Outdoor & Adv	Ensure that no child misses out on broader learning due to financial barrier	JW to monitor costs and feedback termly to DJM	JW	

Other Approaches: £ 18,043					
Outcome	Actions	Rationale	Monitoring	Staff Lead	Review points
Pupils punctuality and attendance improve	<p>Wendy will monitor attendance & Punc with JV</p> <ul style="list-style-type: none"> JV will write to inform parents when families are referred to WS WS will make contact and work with families & pupils either through 1-1 support or sign posting <p>(£6,000)</p>	Through supporting whole family, it is hoped that changes can be implemented to support whole child's development.	DJM + JV/WS	DJM + JV/WS	JV will review attendance each half term, reporting to DJM with details of families supported and impact
Offer pupils breadth of activities, experiences and clubs at reduced or no cost	<p>Activities linked to learning and sport</p> <p>(£2,923)</p>	To improve well-being and enable PP pupils to not suffer any disadvantage	<p>Progress of children tracked. Records kept of clubs and activities attended.</p> <p>Administered by office</p>	DM/CP	Throughout the year
Offer pupils counselling service to address needs within the family	<p>Counsellor in school weekly</p> <p>(£9,120)</p>	Individualised support to help pupils deal with emotional issues	<p>Weekly discussions around case load with evaluation after each complete program (8-12 weeks)</p>	Sarah Tullett	ST will review with parents/pupils feeding back to DJM