

# Understanding the World Environment



EYFS Learning





# Geography themed books are part of the 'everyday' classroom environment

Books from other cultures evoke discussions about similarities and differences between where the children live and where the characters live and discussions about the weather.

Picture Atlas helps children to locate countries, seas, animals that live around the world.





# Our first days...

Role-play house



Snack time



Grouping



Fuzzy felt



Chalk creations



Making mud pies



Role-play



Mud kitchen



Counting



Gardening

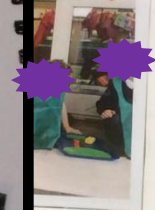


Counting

Exploring their immediate school environment

Finding the location of different areas; positioning equipment & knowing where to return it (use of positional language).

Printing



Construction



Doll's house



Exploring



Performing on stage



Imaginative play



Small world



Investigating



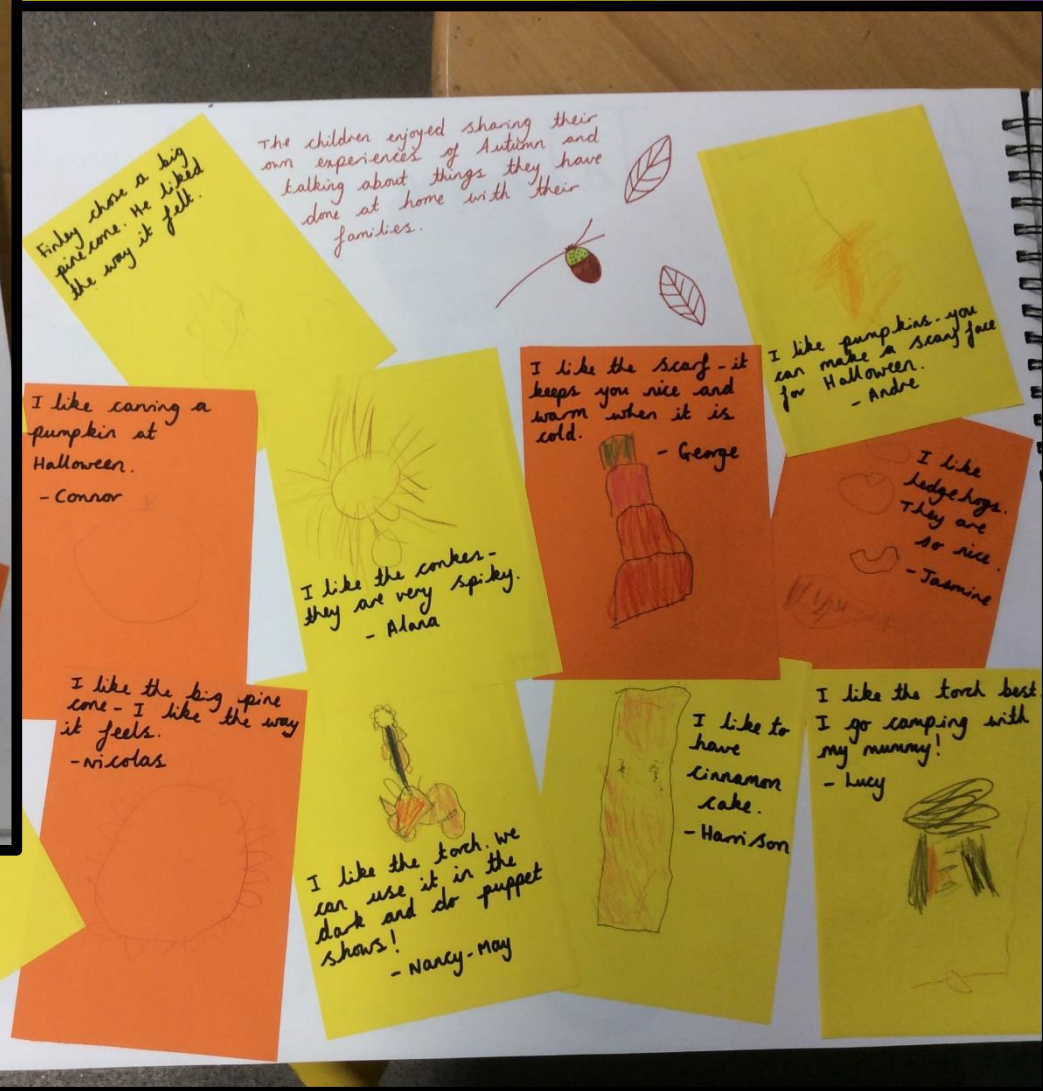
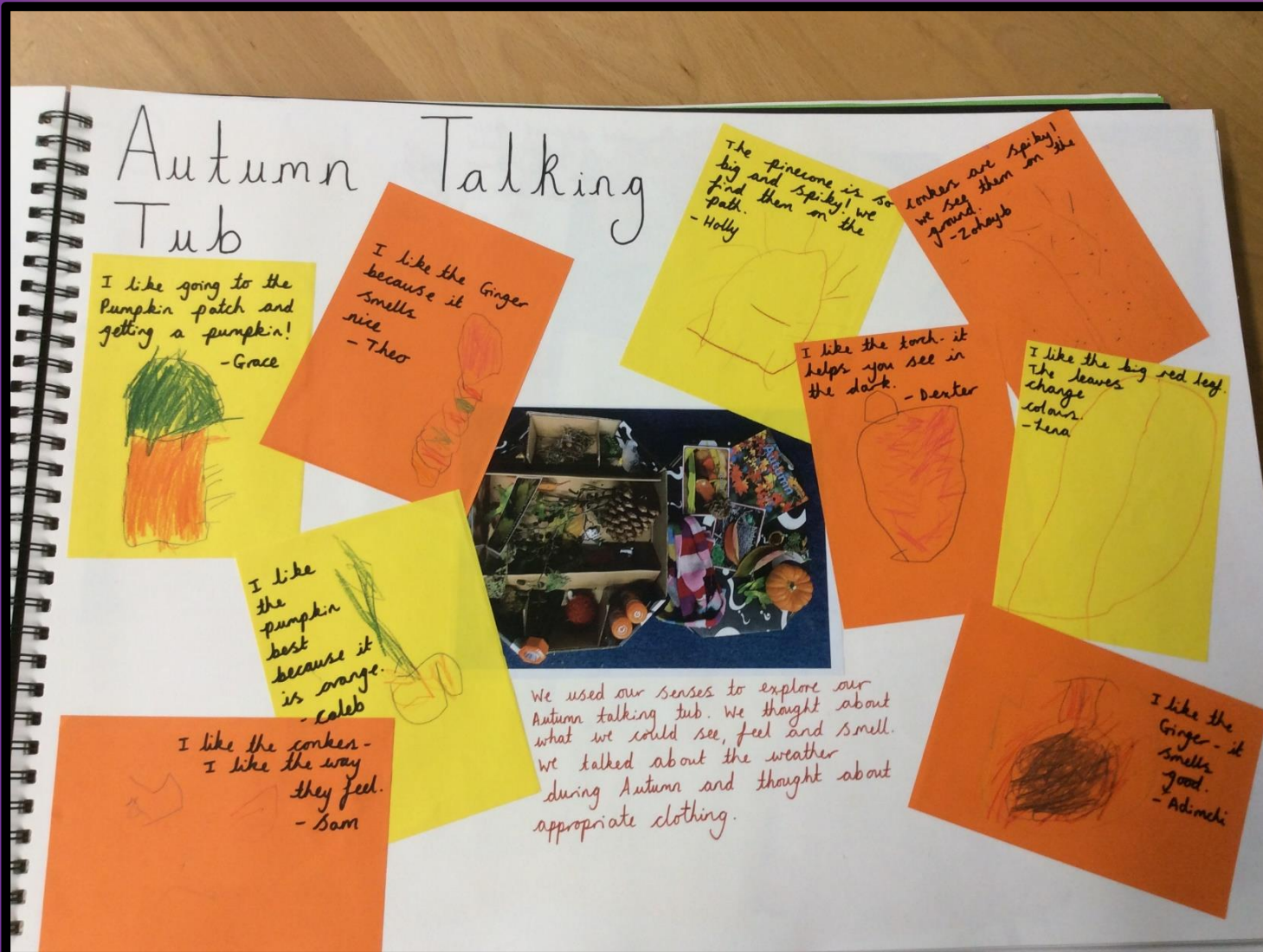
Imaginative play



Fairy garden



# Exploring children's knowledge of the seasons



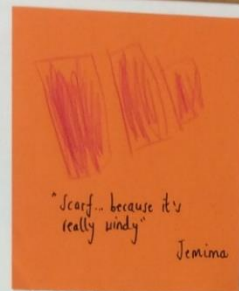
Stimulus used to evoke discussions about the seasons.



# Autumn



The children explored a Talking tub on autumn. They chose their favourite items and talked about their experiences of the change in season from summer to autumn.



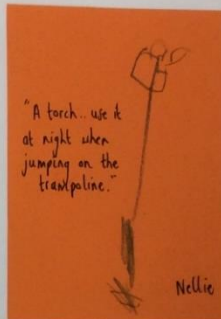
"Scarf... because it's really windy"

Jemima



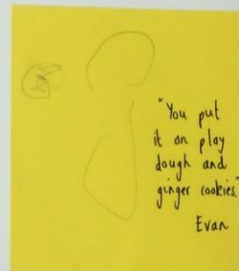
"Pumpkin is orange. My favourite colours are blue and orange."

Kuba



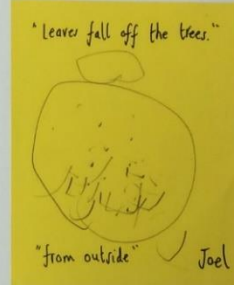
"A torch... use it at night when jumping on the trampoline."

Nellie



"You put it on play dough and ginger cookies"

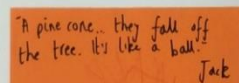
Evan



"Leaves fall off the trees."

"from outside"

Joel



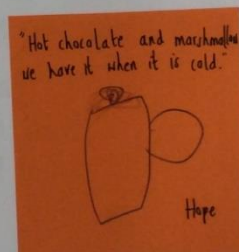
"A pine cone... they fall off the tree. It's like a ball."

Jack



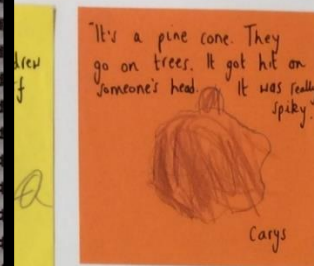
Pumpkin...  
"You use them in Halloween in Autumn."

Smit



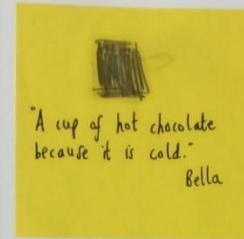
"Hot chocolate and marshmallows we have it when it is cold."

Hope



"It's a pine cone. They go on trees. It got hit on someone's head. It was really spiky."

Carys



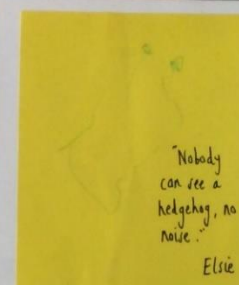
"A cup of hot chocolate because it is cold."

Bella



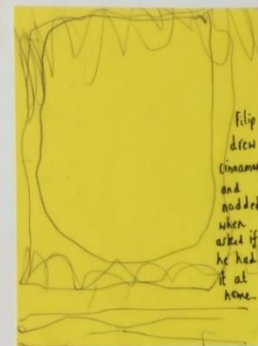
"They're spiky and cute."

Cillian

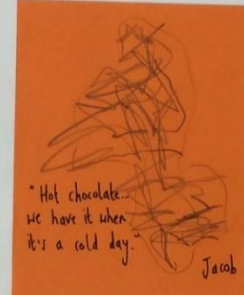


"Nobody can see a hedgehog, no noise."

Ellie

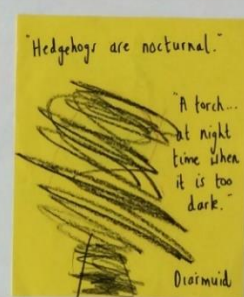


Filip drew cinnamon and added when asked if he had it at home."



"Hot chocolate we have it when it's a cold day."

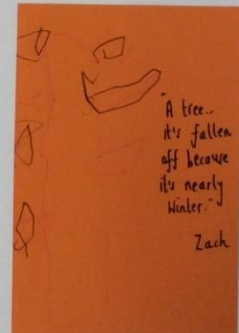
Jacob



"Hedgehogs are nocturnal."

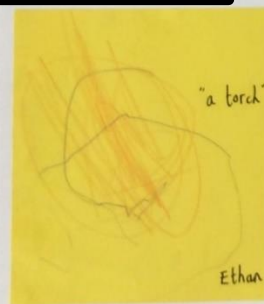
"A torch... at night time when it is too dark."

Diarmuid



"A tree... it's fallen off because it's nearly winter."

Zach



"a torch"

Ethan



"5 pumpkins. We do it when it's Halloween."

Olivia

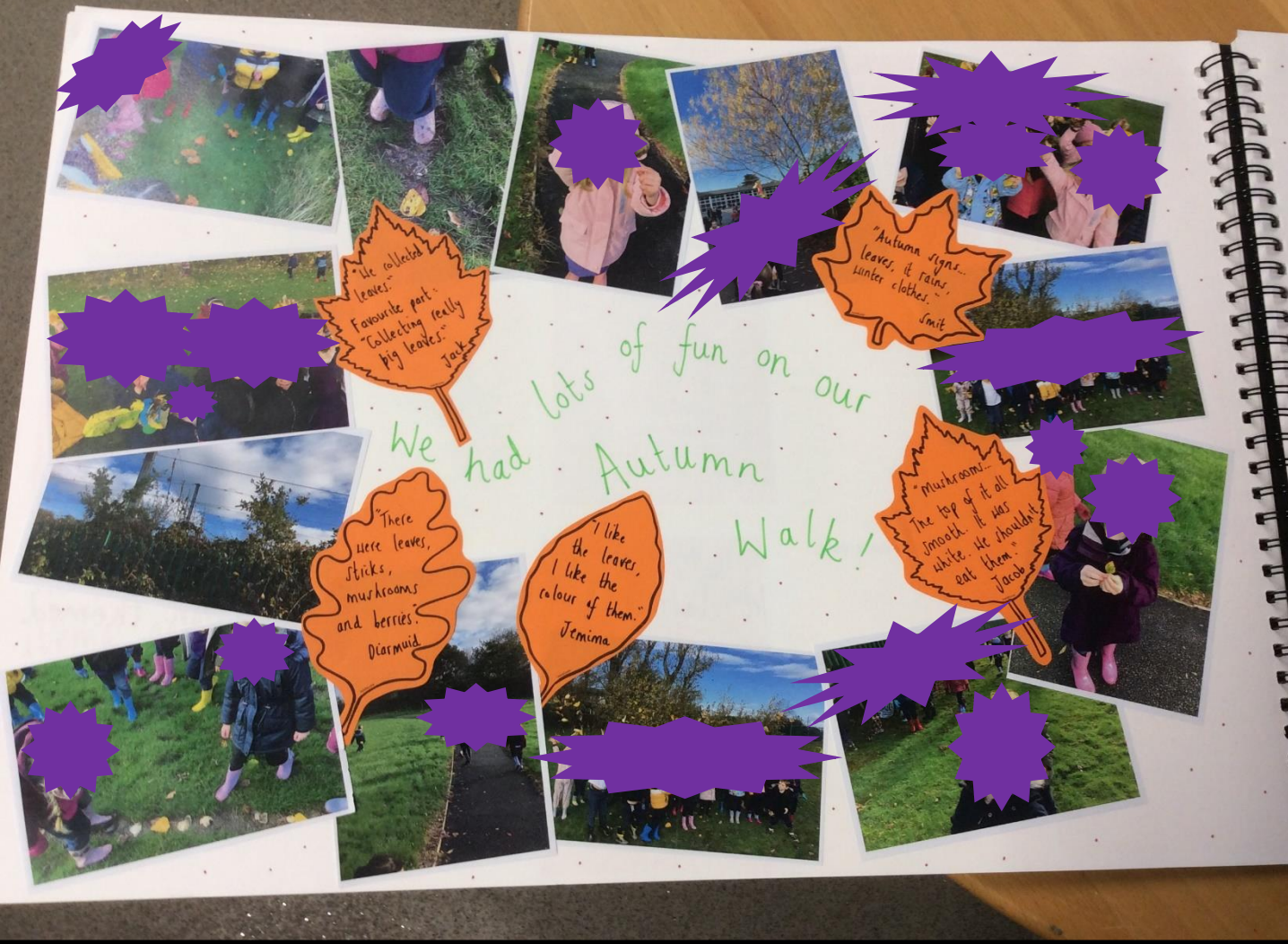
## Exploring children's knowledge of the seasons

In class we have been singing autumn themed songs and reading autumn stories. Our favourite so far is 'The Leaf Thief.'



## Fieldwork

Making observations; collecting natural materials; making comparisons on the school's grounds.





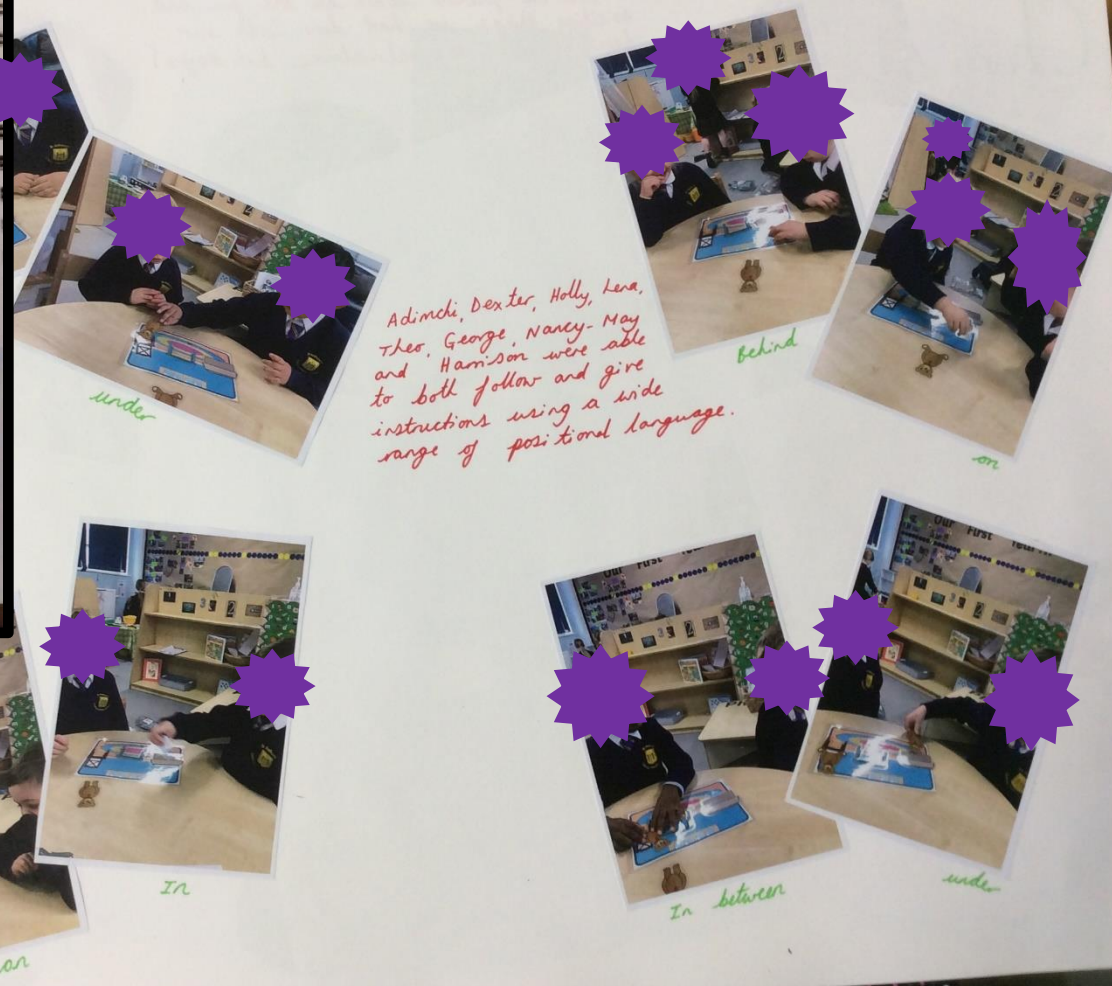
# Positional Language

Phoebe, Nicholas, Zakayb, Connor, Emily, Hugo and Grace were able to follow instructions including positional language quickly and independently.

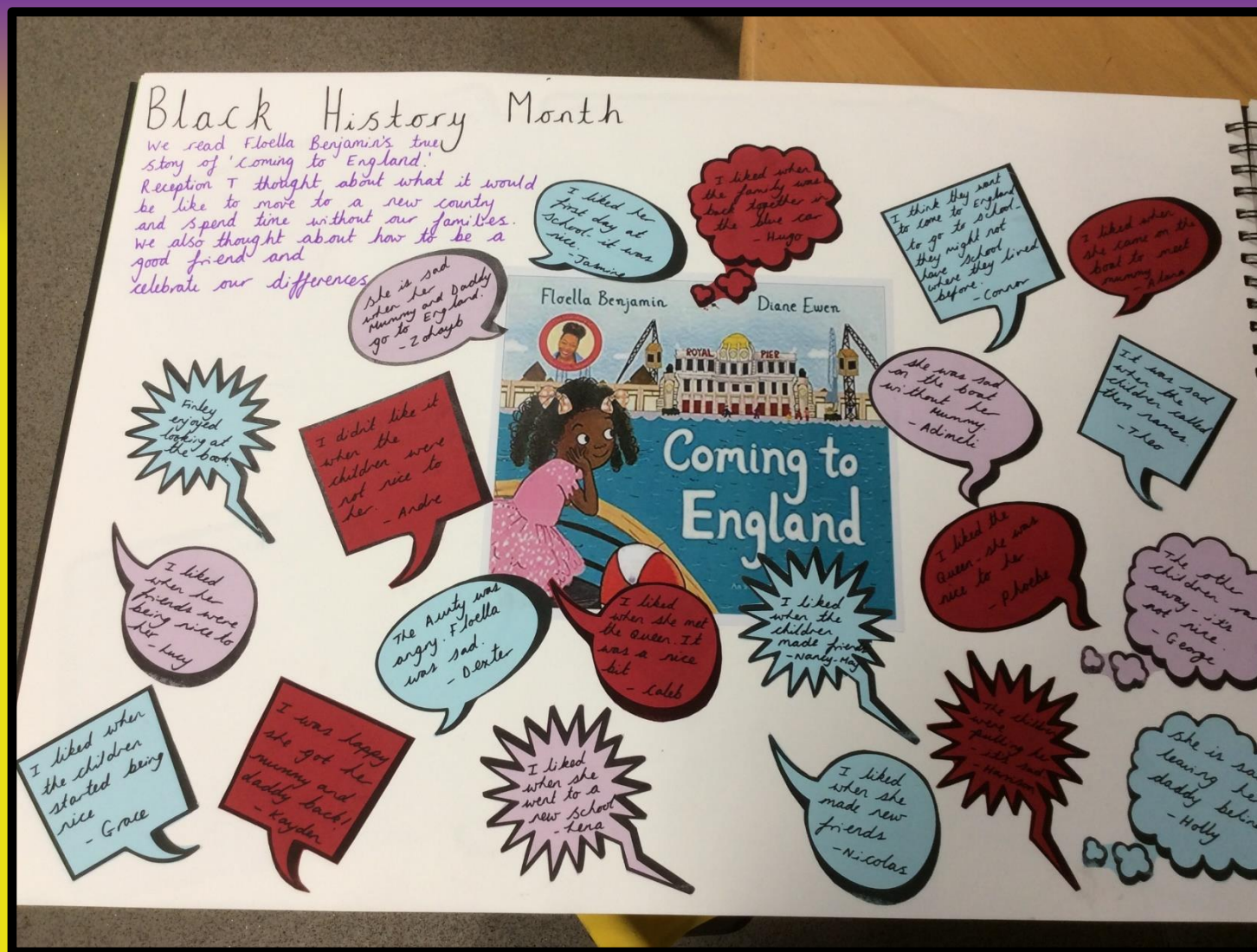


## Geographical /Mathematical Vocabulary related to direction and position

(links with later learning of compass work in KS1 & KS2)







## Stories

Through stories Geography links are made.

Although not specific to Geography, opportunities to discuss where England is on a map and globe were made; along with identifying some human geographical features of England.



## Permanent Classroom Seasonal (changing) area



### Spring area

Including vocabulary, texts to read (both stories & non-fiction about the seasons), photographs, textural resources.



## Small World Play

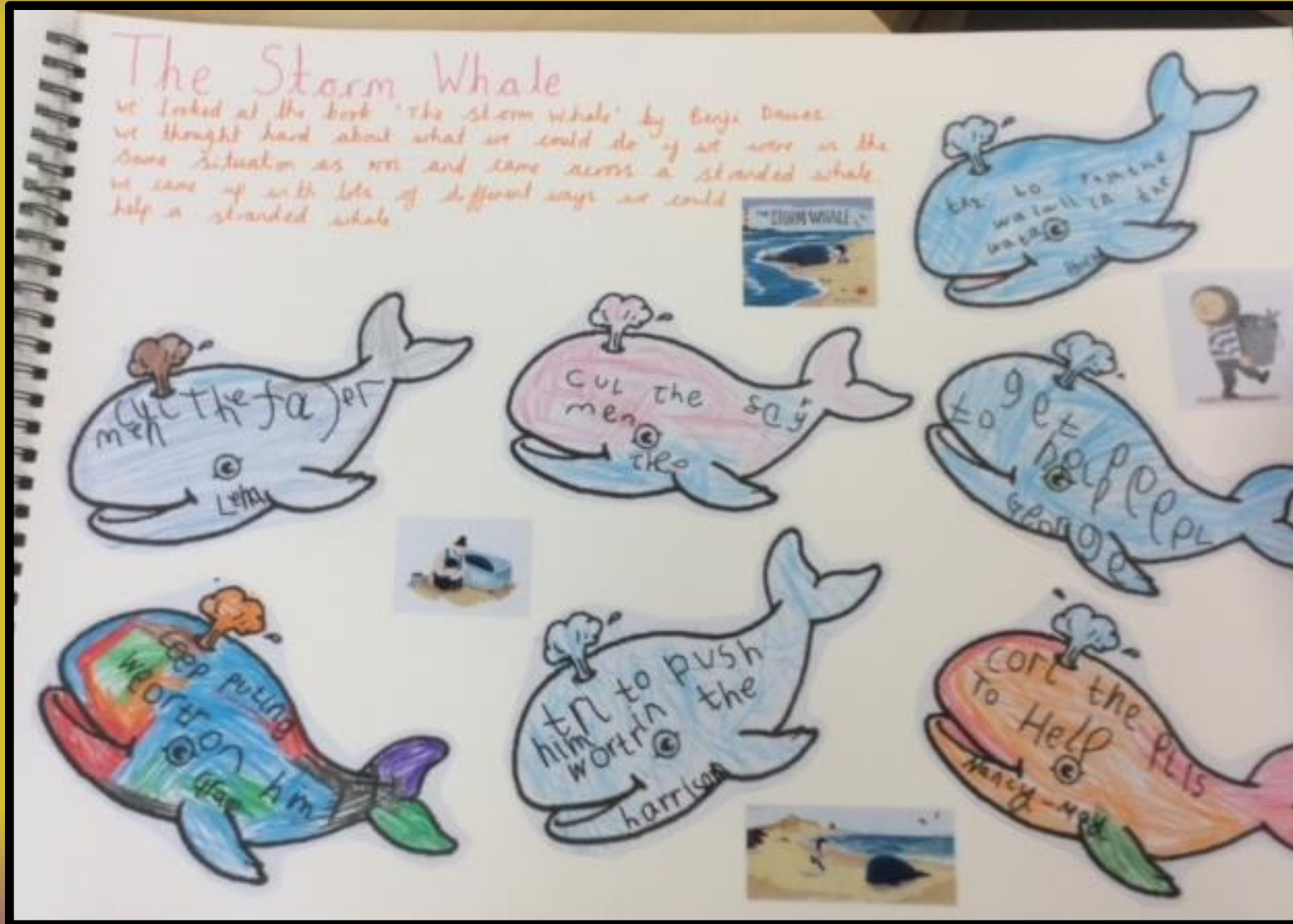
Opportunities to play recreating stories children have heard about looking after our world.

Key vocabulary displayed and Geography story language encouraged,.





# Learning about the world through stories





# Looking after our planet

We learned that when people drop litter on the floor, it harms us, animals and the environment. We found out that it can take a long time - sometimes hundreds of years for litter to breakdown. We thought about ways we could look after our planet and make it a beautiful, safe place for us all to live.

[illegible]



## Geography themed books

### Our Favourite Five!



Looking after our world unit

Our Favourite Five book display for pupils to select and read (3 relating to Geography)



Prayer table- looking after sea creatures, linking with the overarching unit 'Looking after our world'.

Worship area