

# Understanding the World Environment



EYFS Learning

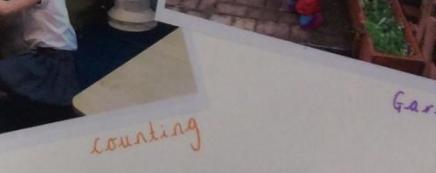
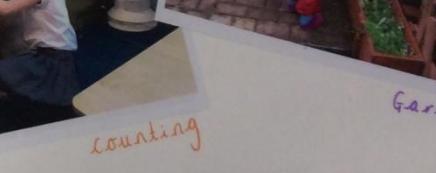
Geography themed books are part of the 'everyday' classroom environment

Books from other cultures evoke discussions about similarities and differences between where the children live and where the characters live and discussions about the weather.

Picture Atlas helps children to locate countries, seas, animals that live around the world.



# Our first days...

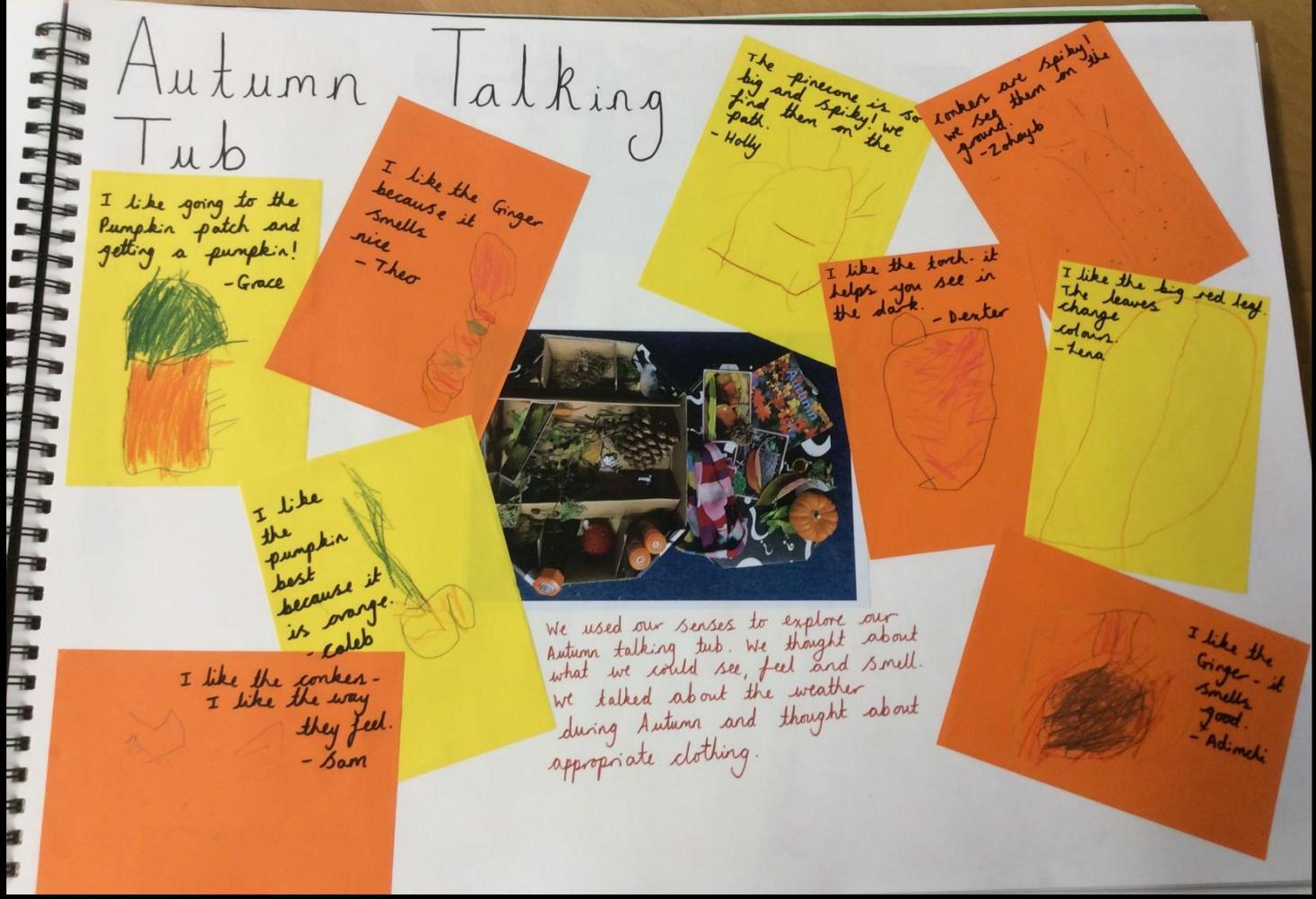


Finding the location of different areas; positioning equipment & knowing where to return it (use of positional language).

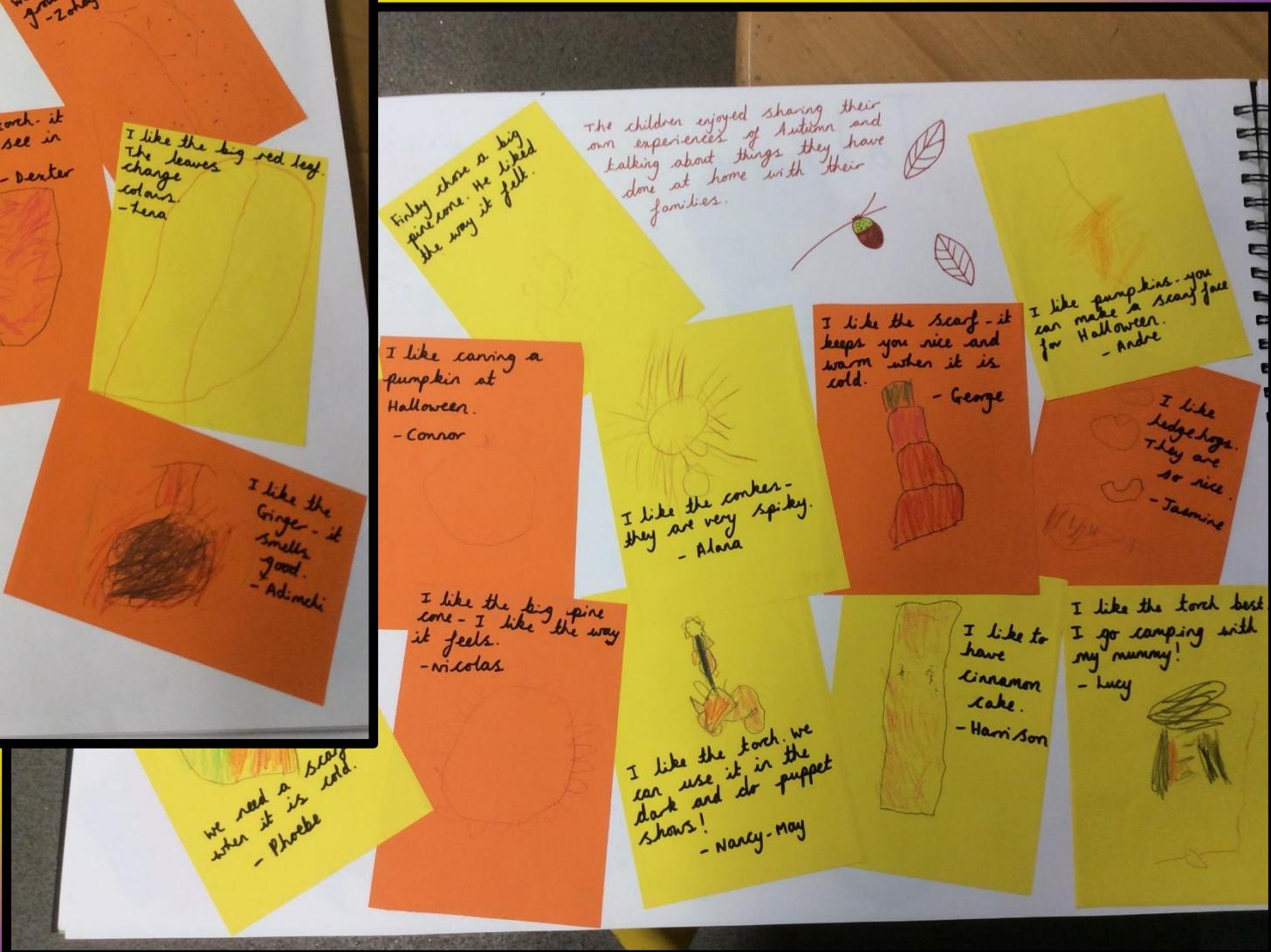
Exploring their immediate school environment



# Exploring children's knowledge of the seasons



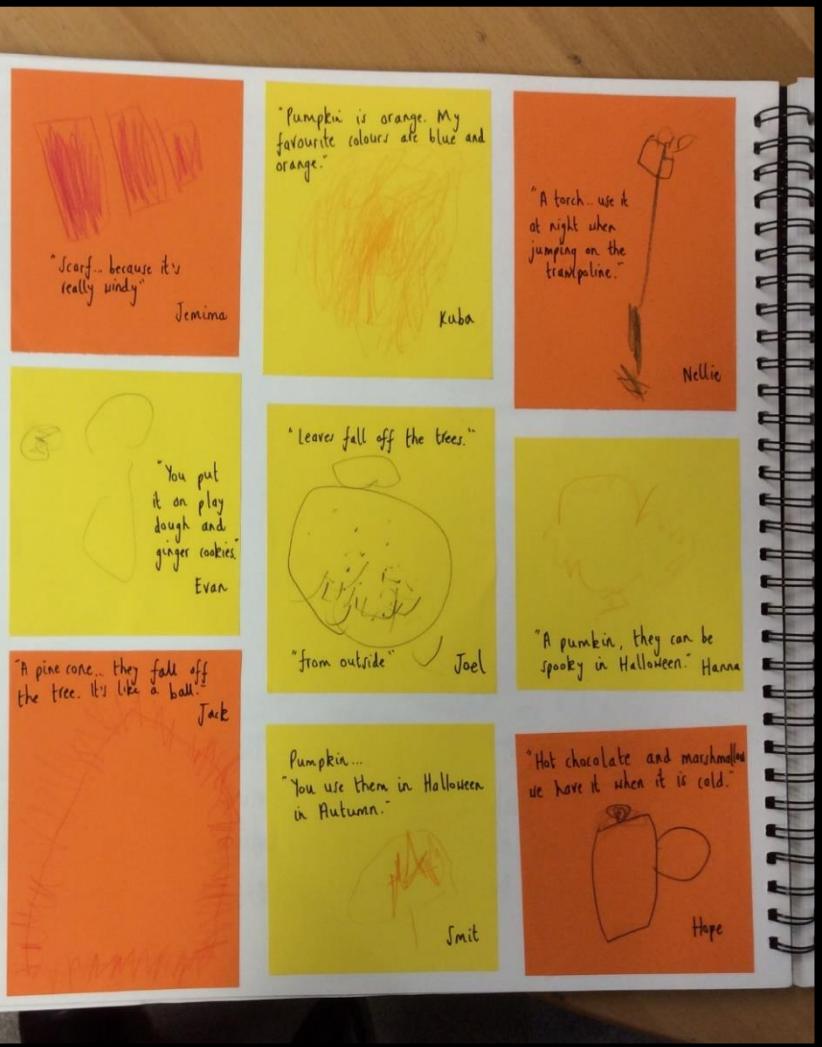
Stimulus used to evoke discussions about the seasons.



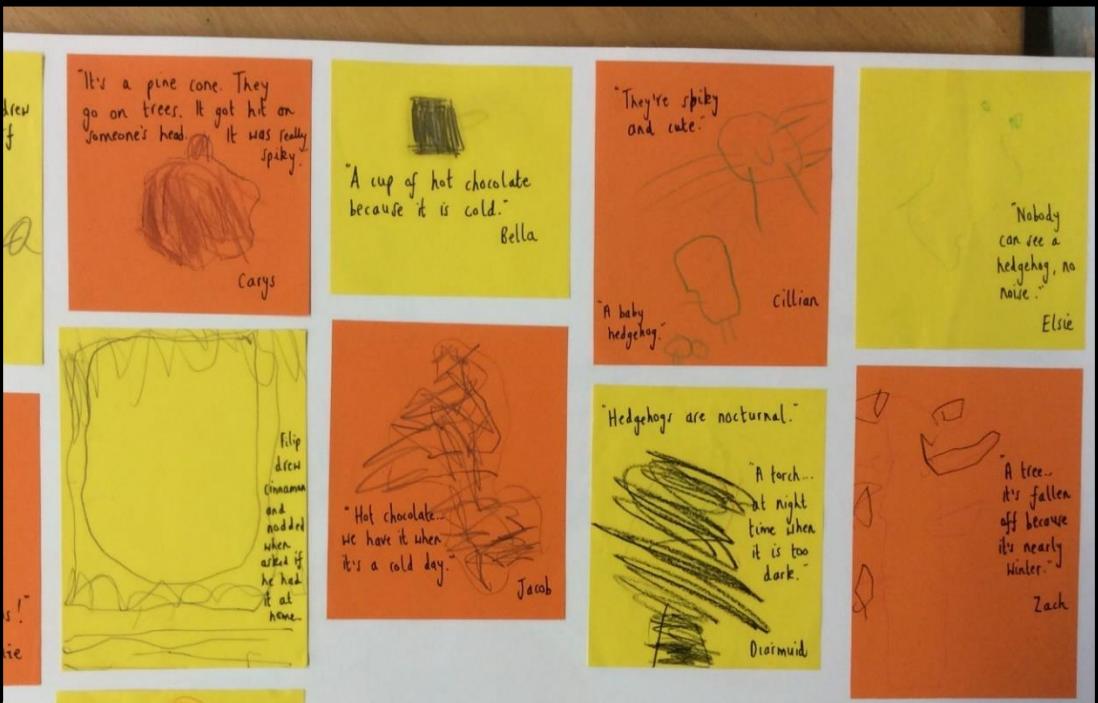
# Autumn



The children explored a Talking tub on autumn. They chose their favourite items and talked about their experiences of the change in season from summer to autumn.



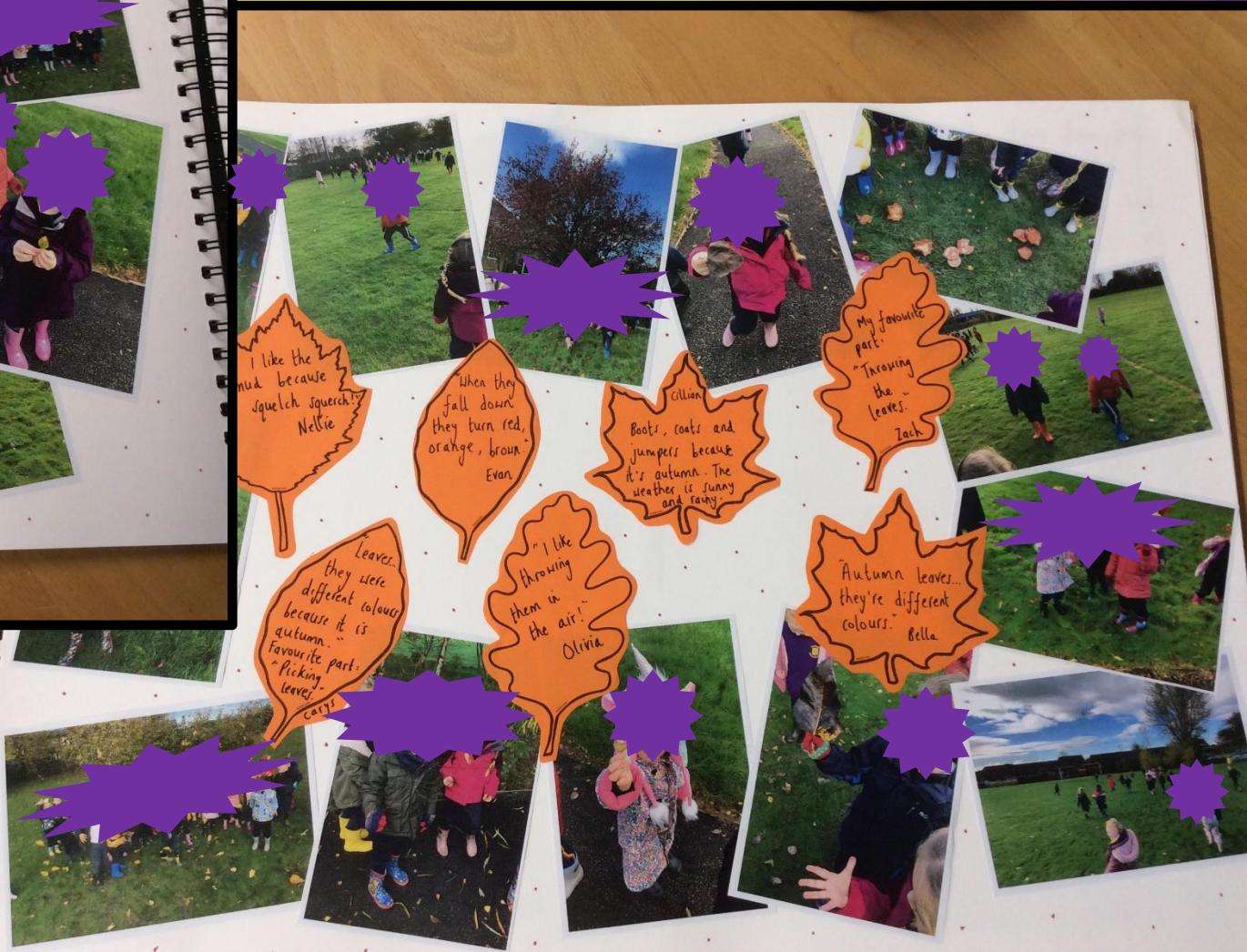
## Exploring children's knowledge of the seasons



In class we have been singing autumn themed songs and reading autumn stories. Our favourite so far is 'The Leaf Thief.'

## Fieldwork

Making observations; collecting natural materials; making comparisons on the school's grounds.

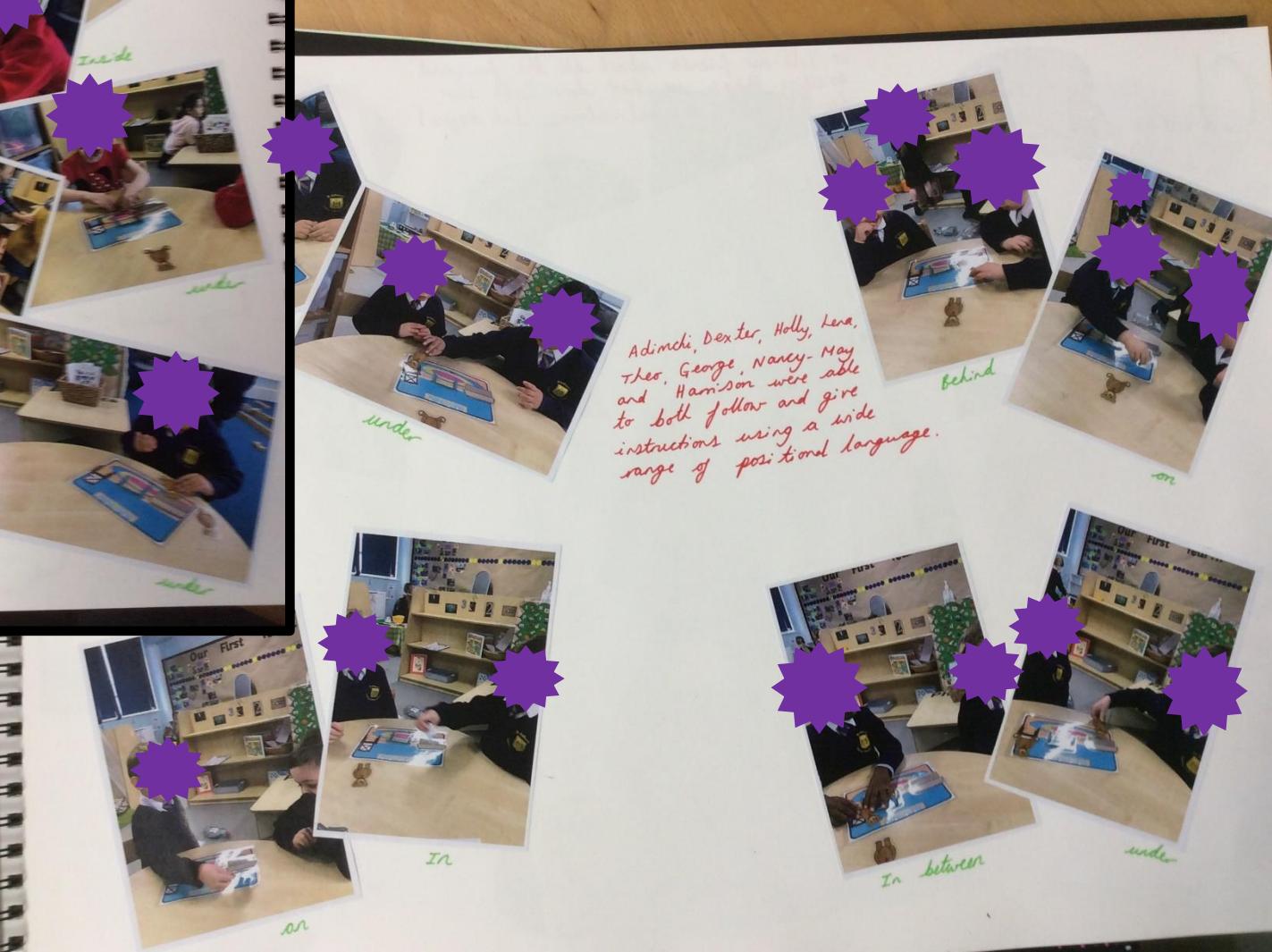


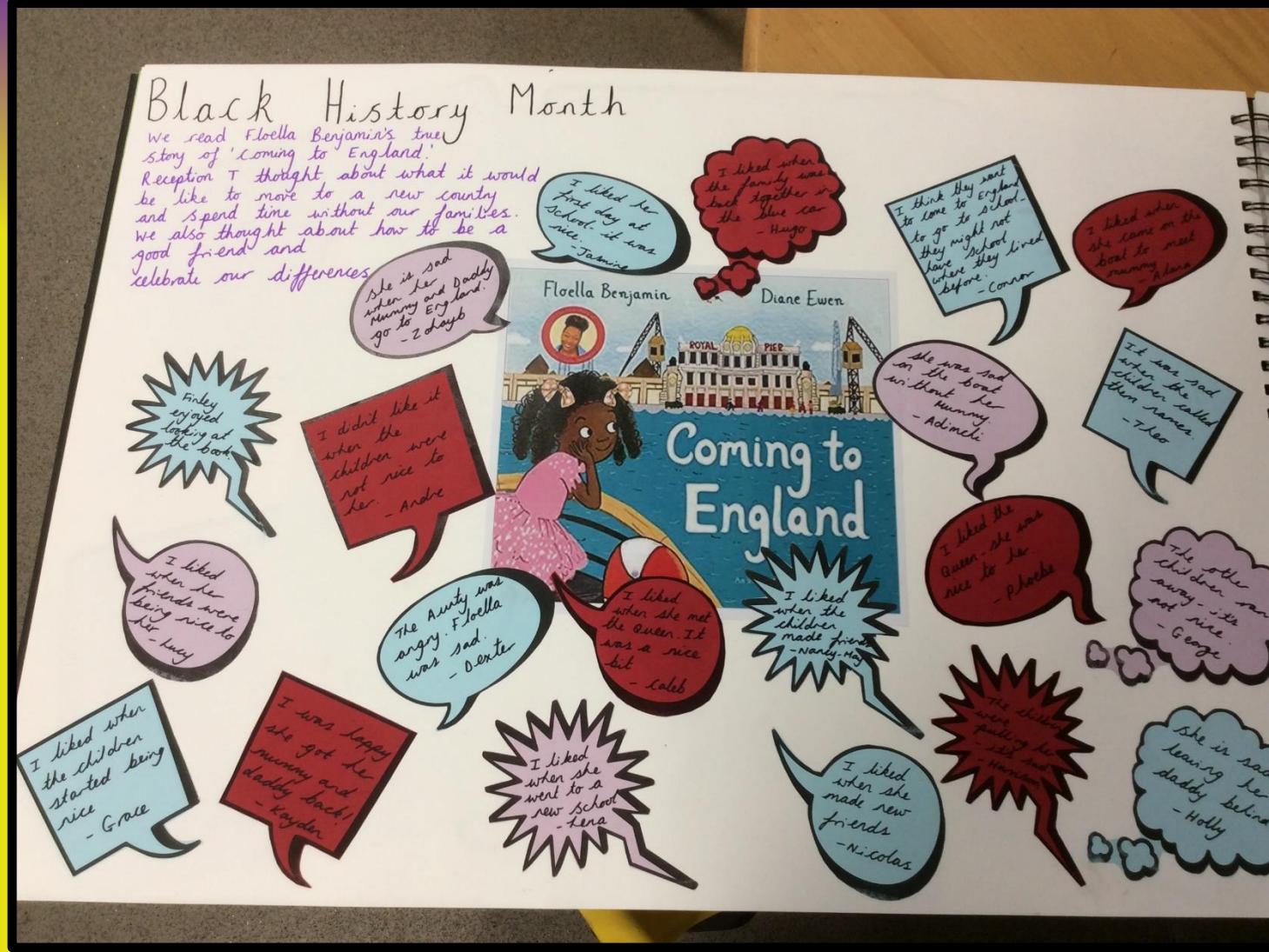
# Positional Language

Photo: Nicola, Zahayb, Connor, Lucy, Hugo and Grace were able to follow instructions including positional language quickly and independently.



Geographical /Mathematical Vocabulary  
related to direction and position  
(links with later learning of compass work in KS1 & KS2)





## Stories

Through stories Geography links are made.

Although not specific to Geography, opportunities to discuss where England is on a map and globe were made; along with identifying some human geographical features of England.

# Permanent Classroom Seasonal (changing) area



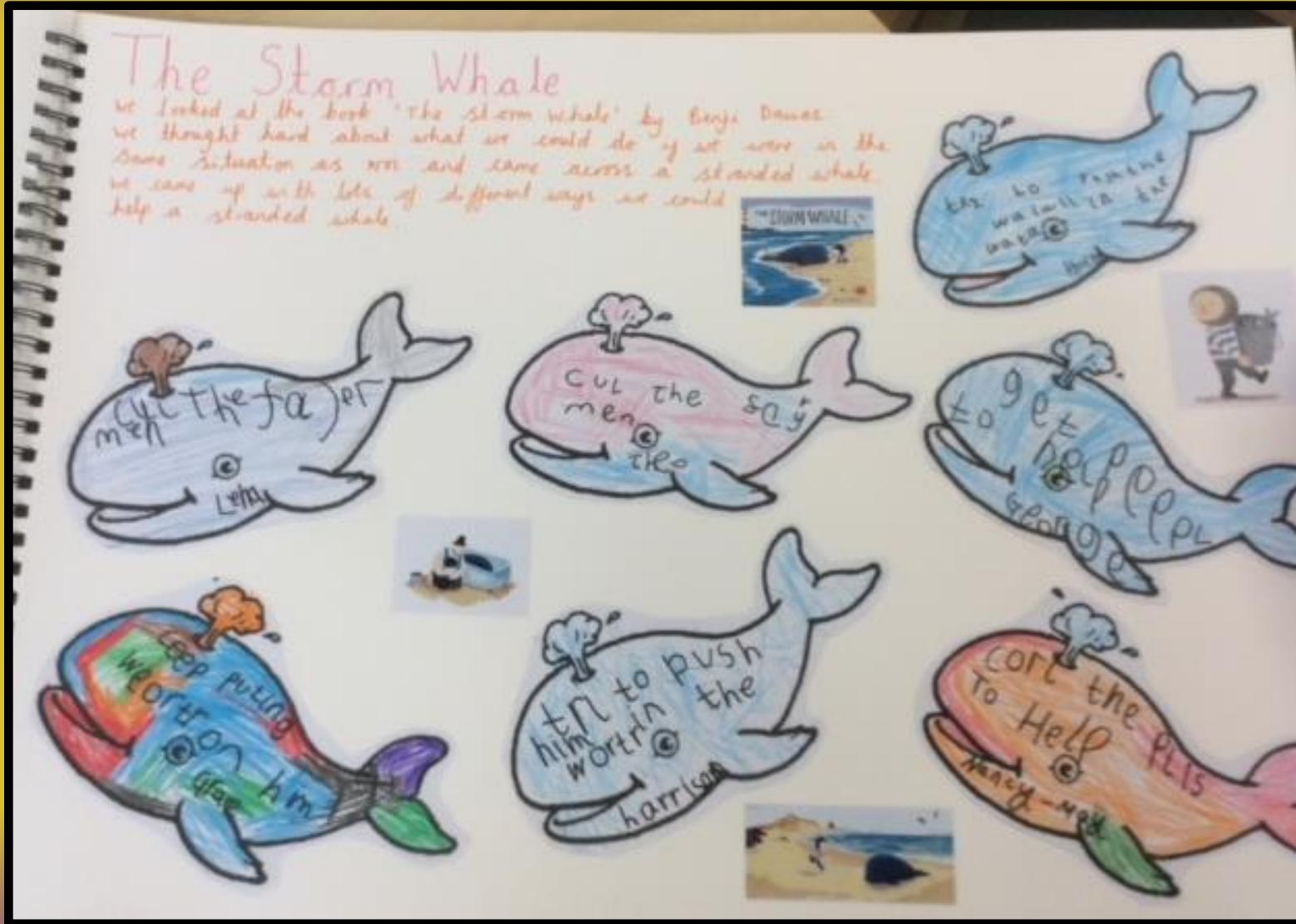
## Spring area

Including vocabulary, texts to read (both stories & non-fiction about the seasons), photographs, textural resources.

Small World Play  
Opportunities to play recreating stories children have heard about looking  
after our world.  
Key vocabulary displayed and Geography story language encouraged.,.



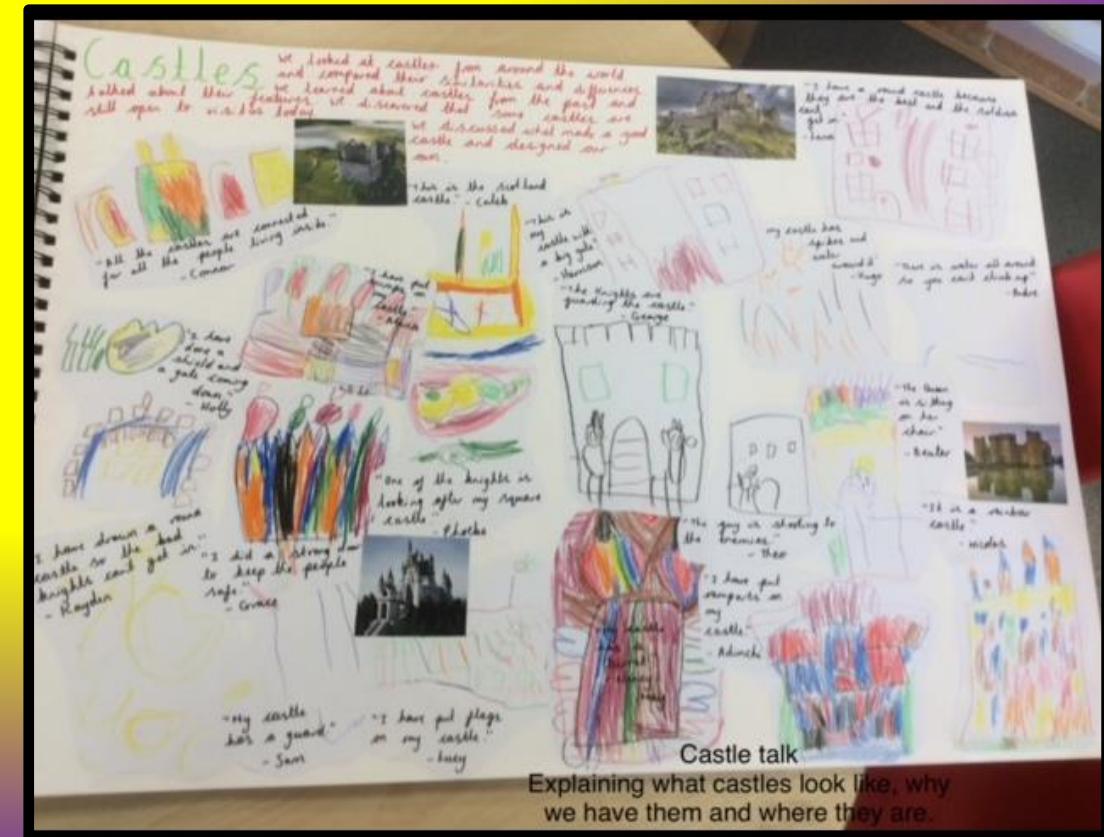
# Learning about the world through stories



# Learning about how human behaviour can affect the environment



Recognising a human feature of a place (castles)- what they look like; why humans built them; where they are located.



## Our Favourite Five!



## Our Favourite Five book display for pupils to select and read (3 relating to Geography)

# Geography themed books

## Worship area

