

Year 3

Term 1	Term 2	Term 3
<p>Revisit Common exception words from Year 2</p> <p>Prefixes and suffixes Revise prefix 'un'. New prefixes: 'pre-', 'dis-', 'mis-', 're-'. Revise suffixes from Year 2: 's', 'es', 'ed', 'ing', 'er'</p> <p>Rare GPCs The /ɪə/ sound spelt 'ei', 'eigh', or 'ey' The /ɪ/ sound spelt 'y' Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt 'que' (French in origin)</p> <p>Homophones brake/break, grate/great, eight/ate, weight/wait, son/sun</p> <p>Apostrophe Revise contractions from Year 2</p> <p>Proofreading Focus: checking after writing the spelling of KS1 common exception or tricky words.</p> <p>Strategies at the point of writing Reintroduce Have a go sheets and strategies from Year 2.</p> <p>Learning and Practising spellings Pupils:<ul style="list-style-type: none">Learn selected words taught in new knowledge this term.Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.)Learn words from personal lists.Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.</p>	<p>Revisit Strategies at the point of writing. Suffixes from Year 2 ('-ness' and '-ful', with a consonant before)</p> <p>Prefixes and suffixes Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly'</p> <p>Rare GPCs The /ʃ/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin)</p> <p>Homophones here/hear, knot/not, meat/meet</p> <p>Apostrophe Revise contractions from Year 2</p> <p>Proofreading Revise proofreading routines</p> <p>Learning and Practising spellings Pupils:<ul style="list-style-type: none">Learn selected words taught in new knowledge this term.Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.)Learn words from personal lists.Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.</p>	<p>Revisit Strategies for spelling at the point of writing Vowel digraphs from Years 1 and 2</p> <p>Prefixes and suffixes Suffix 'ly' with root words ending in 'le' and 'ic' Previously taught suffixes</p> <p>Rare GPCs The /ɪ/ sound spelt 'y' other than at the end of words (gym, myth) The /ʌ/ sound spelt 'ou' (young, touch)</p> <p>Homophones heal/heal/he'll, plain/plane, groan/grown, rain/rein/reign</p> <p>Apostrophe Revise contractions from Year 2</p> <p>Proofreading Proofread own writing for misspellings of personal spelling list words.</p> <p>Learning and Practising spellings Pupils:<ul style="list-style-type: none">Learn selected words taught in new knowledge this term.Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.)Learn words from personal lists.Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.</p>