

Colour Key*Newly introduced vocabulary and structure**Recalled vocabulary, structure and skills***Modern Foreign Languages: French****Year Group 8****Half Term 1**

Number of Hours	Topic Module 1: Où habites-tu? (Approximately 8 weeks)
16 hours	Present tense – regular verbs; types of dwellings; rooms of house (in and out); description of own house and opinions; names of rooms; describing bedroom. Prepositions with c'est – saying where things are. Domestic chores – done by self and others. Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m. Skills: • memorising • pronunciation and intonation • ask and answer questions • write clearly and coherently • spoken and written language • sounds and writing • apply grammar • communicate in pairs etc. • use more complex language Cultural Awareness • Difference in typical French / English houses • French teenagers and their interests. • Difference in household chores
2	Present tense – regular verbs and irregular verbs
1	types of dwellings • Verb <i>être</i> • Opinions • J'aime + infinitive. • Question words.
1	description of own house and opinions • Verb <i>être</i> • Opinions using j'aime + infinitive • ordinal numbers • Question words. • Je voudrais + infinitive.
2	rooms of house (in and out) • Verb <i>être</i> • Opinions using j'aime + infinitive • ordinal numbers • Question words.
2	Prepositions with c'est – saying where things are

	• Use of <i>être</i> + prepositions. • Question words.
2	describing bedroom • Opinions • Use of <i>être</i> + prepositions. • Question words. • Je voudrais + infinitive.
4	Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m • Present tense verbs and reflexive verbs • Opinions using j'aime. • time • J'aime + infinitive.
2	Domestic chores – done by self and others • Present tense verbs • Opinions using j'aime. • Question words.
Reasons behind order of topic in this half term	
• Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • This topic prepares students for the Home topic in Theme 2 GCSE.	

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Modern Foreign Languages: French**Year Group 8****Half Term 2**

Number of Hours	Topic Module 2: Ma ville (Approximately 5 weeks)
10 hours	Places in centre; points of compass; saying where you're going; finding way – directions; saying where things are; describing town and local area; talking about the weather and seasons. Skills • memorising • use reference materials • listen for gist/detail • skim and scan • respond appropriately • pronunciation and intonation • ask and answer questions • write clearly and coherently • spoken and written language • communicate in pairs etc. • use more complex language • language for interest/enjoyment • use TL in engaging topics Cultural Awareness • Geography - Insight into typical French city and awareness of weather around the world.
1	Places in centre • Verbs il y a / ... a / il existe
1	points of compass
2	saying where you're going • the irregular verb aller • Word gender • Immediate future. • Invitations using conditional.
2	finding way –directions; saying where things are • positive imperative form of regular verbs, second and third persons singular • c'est + prepositions
2	describing town and local area • Verbs il y a / ... a / il existe • Le meilleur / le pire de ma ville • Comparatives
2	talking about the weather and seasons
Reasons behind order of topic in this half term	

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Students are introduced to comparatives which are useful to add detail and complexity to their writing and speaking.
- Students can increase their knowledge of France and French speaking countries.

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Modern Foreign Languages: French**Year Group 8****Half Term 3**

Number of Hours	Topics Module 3: A l'office de tourisme (Approximately 2 weeks)
10 hours	Asking for help; asking for various items; revision of finding the way – directions; question words and asking questions Module 4: Mon temps libre (Approximately 7 weeks) Sports; saying what sports you and others do / don't do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and aller + infinitive. Skills • identify patterns • memorising • use reference materials • listen for gist/detail • skim and scan • respond appropriately • ask and answer questions • spoken and written language • apply grammar • different countries/cultures • compare experiences • communicate in pairs etc. • use TL in engaging topics • pronunciation and intonation • make links with English Cultural Awareness • Tourist industry – awareness of importance to France. • Knowledge of some of France's attractions – brochures; French life / climate. • Activities of typical French teenagers in comparison to free time activities in England. • Awareness of similarities and differences between French and British free time e.g. popularity of football, interest in other sports such as handball.
4	Asking for help; asking for various items; revision of finding the way – directions; question words and asking questions • Time • modal verbs <i>pouvoir, vouloir</i> • interjections
2	future and aller + infinitive
4	Sports; saying what sports you and others do / don't do;– use of regular and some irregular verbs

	• <i>aimer, adorer + infinitive</i> • <i>aller + infinitive (immediate future)</i> • all forms of the perfect tense of regular <i>-er, -ir</i> and <i>-re</i> verbs, e.g. <i>manger, jouer, regarder</i> and irregular verbs <i>sortir, faire</i> • <i>Je voudrais + infin.</i>
<u>Reasons behind order of topic in this half term</u>	
• Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • Students will become confident using modal verbs. • Students will have the opportunity to practise using the conditional and future tenses seen previously.	

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Number of Hours	Module 4: Mon temps libre continued. (Approximately 7 weeks)
14 hours	Sports; saying what sports you and others do / don't do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and aller + infinitive. <u>Skills</u> • identify patterns • memorising • use reference materials • listen for gist/detail • skim and scan • respond appropriately • ask and answer questions • spoken and written language • apply grammar • different countries/cultures • compare experiences • communicate in pairs etc. • use TL in engaging topics • pronunciation and intonation • make links with English Module 5: Un voyage en train (Approximately 2 weeks) Invitations – asking friends to come and stay; telephone calls; places in station – vocab and consolidation of prepositions with être; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information. <u>Skills</u> • memorising • use reference materials • listen for gist/detail • skim and scan • ask and answer questions • different countries/cultures • communicate in pairs etc. <u>Cultural Awareness</u> • Insight into the public transport system in France – French trains and train travel (TGV, Eurostar)

	• Geography – places of interest.
2	other free time activities- <i>use of regular and some irregular verbs</i> • <i>Aimer, adorer + infinitive</i> • <i>aller + infinitive (immediate future)</i> • <i>all forms of the perfect tense of regular -er, -ir and -re verbs, e.g. manger, jouer, regarder and irregular verbs sortir, faire</i> • <i>Je voudrais + infin.</i>
2	T.V. programmes and types of films; • <i>Simple opinions</i>
1	types of music • <i>Simple opinions</i>
2	arranging to meet; saying what you are going to do • <i>places in the town</i>
1	<i>household chores</i>
4	<i>Invitations</i> – asking friends to come and stay; telephone calls; places in station – <i>vocab and consolidation of prepositions with être</i> ; reading train <i>timetables</i> – 24 hr. Clock; buying tickets; <i>asking for travel information</i> .
<u>Reasons behind order of topic in this half term</u>	
• Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • This topic provides students with the opportunity to practise role plays which is an important element of their GCSE course, thus preparing them for KS4.	

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Modern Foreign Languages: French**Year Group 8****Half Term 5**

Number of Hours	Topics Module 6: Les vacances (Approximately 3 weeks)
6 hours	Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; <i>préféer</i>. Perfect tense. Skills • identify patterns • respond appropriately • pronunciation and intonation • ask and answer questions • write clearly and coherently • spoken and written language • apply grammar • use more complex language • language for interest/enjoyment • use TL in engaging topics Cultural Awareness • Insight into typical city e.g. Southern France - Nice – can compare with own town • FrenchSpanish climate
4	Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; <i>préféer</i> .
2	Perfect tense
Reasons behind order of topic in this half term	
• Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • This topic is ideally placed as the summer holiday is approaching. Students study this topic in Y10 during Travel and tourism Theme 2 so is a great introduction to the topic.	

Modern Foreign Languages: French**Year Group 8****Half Term 6****Colour Key***Newly introduced vocabulary and structure**Recalled vocabulary, structure and skills*

Number of Hours 16 hours	Topics <u>Module 7: L'année dernière</u> (approximately 8 weeks) Talking about holidays in the past – introduction and consolidation of Perfect tense. Destination; length of stay; mode of transport; activities during journey; accommodation; activities during holiday; souvenirs; what weather was like; describing what you did last weekend. Describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available. Je voudrais + infinitive to express future wishes. <u>Skills</u> • identify patterns • memorising • respond appropriately • pronunciation and intonation • ask and answer questions • write clearly and coherently • apply grammar • compare experiences • communicate in pairs etc. • use more complex language • make links with English • language for interest/enjoyment • use TL in engaging topics <u>Cultural Awareness</u> • Tourist industry – awareness of importance to France. • Knowledge of some of France's attractions – brochures; French life / climate.
	Talking about holidays in the past – introduction and consolidation of Perfect tense. Destination; length of stay; mode of transport; activities during journey • Perfect Tense. • Simple opinions – c'était • Question words. • Days and times
	activities during holiday & buying souvenirs, describing what you did last weekend • Perfect Tense. • Simple opinions – c'était • Question words. • Days and times
	Accommodation and describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available. • Imperfect Tense • Descriptive adjectives

	what weather was like • Weather expressions in past tense.
	Future holiday plans using future tenses and je voudrais + infinitive to express future wishes • Question words. • Je voudrais + infin. • Je vais + infin.
<u>Reasons behind order of topic in this half term</u>	
• Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • Holidays is an ideal topic to study and practise tenses as the vocabulary is relatively simple and it is a topic which students enjoy studying. By giving students a firm base in their tenses knowledge, they will be fully prepared for starting the GCSE course.	