

Modern Foreign Languages: Spanish
Year Group 9
Half Term 1

Colour Key

Newly introduced vocabulary and structure

Recalled vocabulary, structure and skills

Number of Hours	<u>Unit title/ Topic/Theme</u> <u>Identity and Culture</u>
<u>Term 1</u> 1 week = 2 hours	Relationships with family and friends Talking about yourself (name, age, date of birth, nationality, town/city, pets,) • Key vocabulary on introducing yourself e.g. alphabet, numbers, months, nationalities • Present tense • Adjective agreement (nationalities)
2 weeks = 4 hours	Talking about your physical appearance, personality • Key vocabulary on physical description & personal characteristics • Present tense • Adjective agreement (personal characteristics) • quantifiers
3 weeks = 6 hours	Talking about your family and relationships • Key vocabulary on family • Describing people – physical and personality • Describing how well you get on with family • Present tense • Mi, mis • Adjective agreement • Reflexive verbs (present tense)
<u>Reasons behind order of topic in this half term</u>	
• Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure. These topics are familiar to the pupils from Y7 work which was reinforced in Y8. This is an excellent transition topic as pupils start to develop linguistic range at a higher level than Y7 and Y8. • Grammar concentrates on the present tense and then revises past tenses in personal descriptions as well as present tense.	

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Half Term 2

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Number of Hours	<u>Unit title/ Topic/Theme - Identity and Culture</u>
1.5 weeks = 3 hours	Talking about your friends introducing higher level GCSE style vocabulary. Adjectives and adjective agreement.
3 weeks = 6 hours	Identity and Culture - Marriage and partnerships Future plans opinions regarding marriage / partnerships ideal partner - Arguments for and against marriage - Ir + a + infinitive - Future tense / near future - Expressing opinions - Conditional tense
<u>Reasons behind order of topic in this half term</u>	
- Pupils continue to build their knowledge and be able to communicate about themselves in the target language. - Scaffolding – Each topic builds on the previous - Opportunity to revisit key grammatical structures and skills. - Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure. These topics are familiar to the pupils from Y7 work which was reinforced in Y8. This is an excellent transition topic as pupils start to develop linguistic range at a higher level than Y7 and Y8. - Opportunity to develop the third tense (future), having revised present and past.	

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Half Term 3

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<u>Number of hours</u> 2 weeks = 4 hours	<u>Identity and Culture - Free time Activities</u> Saying what sport and hobbies you do Describing your favourite hobby • Key vocabulary on hobbies • <i>gustar + infinitive</i> • <i>time expressions</i> • creating longer sentences • negatives • <i>Ir (present tense)</i>
2 weeks = 4 hours	Saying what you have done • <i>Preterite tense</i> • <i>Imperfect tense</i> • <i>Expressing opinions</i>
1 week = 2 hours	Saying what you will do next weekend • <i>Future tense / near future</i>
<u>Reasons behind order of topic in this half term</u>	
• Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure. • Pupils are familiar with this topic from Y8. • 1st section concentrates on present (already revised last term). • Moving on to past and future tenses which was revised last half term.	

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1.5 weeks	Arranging to go out Explaining that you can't do something • Using question words • Using modal verbs
2 weeks = 4 hours	Discussing TV and cinema • Vocabulary on programmes and films introducing higher level structures and vocabulary • Using plural nouns with likes and dislikes • Opinions on programmes and films
2 weeks = 4 hours	Music • Vocabulary on types of music • Expressing opinions on music • Describing a musical event • Consolidation of present tense including irregular verbs salir, querer, preferir, ver, dar • Clauses introduced by cuando and si
<u>Reasons behind order of topic in this half term</u> • Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure. • Follows on from sports as different free time activities.	

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Half Term 5

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2 weeks = 4 hours	Shopping for clothes Talking about fashion and trends • Vocabulary of clothes • Description of a recent shopping trip • Adjective agreements (colours, singular and plural) • Use of articles and object pronouns • Use of pronouns after prepositions • Emphatic pronouns • Adjectives - esta, este • Pronouns • The conditional (me gustaría / quisiera + infinitive) • Use of the present, past and imperfect
2 week = 4 hours	Shopping for food And eating out • Quantities • Restaurant dialogues • Conditional tense • Quisiera + noun • Quisiera + infinitive • Talking about food and food specialities • Giving opinions on food and drink • Talking about your favourite restaurant and ordering food • Describing a recent visit to a restaurant • perfect tense with regular and common irregular verbs (lo que he hecho este fin de semana/ esta mañana • simple opinions to express how it was (illustration of the imperfect) • disjunctive pronouns such as conmigo and para mí
<u>Reasons behind order of topic in this half term</u> • Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.	

- Follows on from free time activities – shopping is a free time activity and clothes worn for various activities.

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Half Term 6

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<u>Number of hours</u> 3 weeks = 6 hours	<u>Identity and Culture</u> Technology in everyday life Talking about new technology • Talking about the internet and mobile phones • Talking about the advantages and disadvantages of new technology • Justifying your opinions introducing higher level structures and vocabulary • Para + infinitive • Comparisons • Talking about social media
2 weeks = 4 hours	<u>Identity and Culture</u> Customs and festivals in Spanish-speaking countries/ communities • Knowing vocabulary of local and national traditions and festivals • Describing such festivals and traditions • Expressing and justifying opinions about these matters. • Talk about festivals, celebrations and memorable events in Spain e.g. La Tomatina • Describing a past event / festival with opinions • preterite tense rules – regular and common irregular verbs (ser, estar, tener, hacer, ir) • reflexive verbs in preterite, perfect and imperfect tenses together describing a past event / festival; actions and opinions
<u>Reasons behind order of topic in this half term</u>	
• Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure. • Media / technology develops from the previous topic of free time activity as many young people spend much free time on new technologies. • Identity and culture follows well from the free time activity, highlighting cultural traditions and free time activities from the foreign country studied.	