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|  **Year 6 MFL** |
| *Sequential Components of Learning: Lesson by Lesson* |
| Term | Overview and intent | Lesson by lesson outline | Resources | Notes: |
| Autumn | *By the end of this term students will be able to…***Where I Live Strand*** Recall and use vocabulary ‘I live in’, places in a town and adjectives.
* Recognise and use positive and negative opinions.
* Recognise and use conjunction ‘because it is’
* Recognise and use extended positive and negative adjectives.
* Read and understand the main points in a short text (positive and negative opinions).
* Recognise and use the conditional tense ‘I would like’ and ‘It would be’.
* Begin to write a short text from memory – ‘Do you like your town?’
* Understand, remember and recognise new key phonic sounds in the target language.

**Cultural*** Have a knowledge and understanding of how Christmas is celebrated in a country where the language studied is spoken.
* Have a knowledge and understanding of famous people / events from the country studied.
 | **Where I Live Strand**Lesson 1: Recap ‘I live in’, places in a town and adjectives. Lesson 2: Positive and negative opinions.Lesson 3: Conjunction ‘because it is + recapped adjectives’.Lesson 4: Extended positive and negative adjectives.Lesson 5:Reading focus – positive and negative opinions.Lesson 6: Conditional tense ‘I would like’ and ‘It would be’.Lesson 7: Writing – ‘Do you like your town?’Lesson 8: Phonics recap**Cultural Lessons: Select from cultural lessons: Christmas or Famous people / events from the country studied.** | Each lesson has a PowerPoint with voice overs for each new piece of vocabulary. Instructions for each activity is written in the ‘notes’ section of each slide. Slides are provided to go through new phonic sounds with students, which include voice clips. Slides can be printed out to evidence activities in books.Any additional worksheets or resources attached to the lesson will be labelled with the lesson’s number.  | Language from the Y3/4 Basics strand should be integrated into lessons through greetings, dates and through dialogue.In the Autumn Term there are 8 lessons from the Where I Live strand with a focus on reading and writing. These may be used to assess against progression of skills.NB: Stick in the Learn It / Link It sheet for the Where I Live strand before commencing the lessons. Complete cultural lesson. |
| Spring / Summer | * Recall vocabulary and grammatical structures when writing.
* Apply a range of linguistic knowledge to create written pieces that can be understood.
* Use dictionaries to support writing.
* Present work with pronunciation that is clear and can be understood.
 |  | Model examples / ideas will be given.A suggested marking ladder with success criteria will be provided. All previous lesson presentations are available for recap.Children should use Learn It / Link It documents to revisit and check vocabulary. | Over the Spring / Summer terms Y6 pupils will complete an extended project to consolidate all learning from across all 4 strands covered in KS2.Review lessons may be necessary.Pupils are encouraged to be creative but must check success criteria from a marking ladder. |