

Term	LKS2	UKS2
Autumn Term	<p>By the end of this unit children will be able to...</p> <ul style="list-style-type: none"> • Greet each other in the target language. • Say their own names and ask other students theirs. • Explain how they are, and ask each other how they are. • Recognise and repeat alphabet sounds in the target language. • Recognise numbers 1-10/1-31 • Say how old they are. • Recognise the days of the week and months of the year. • Use the months of the year and numbers in the target language to explain when their birthday is. • Recognise colours in the target language. • Recognise vocabulary for pets in the target language. Extension - use colours to describe the pets they have. • Understand, remember and recognise key phonic sounds in the target language. 	<p>By the end of this term children will be able to...</p> <ul style="list-style-type: none"> • Have a basic conversation: greetings, introductions and say how they are. • Recognise numbers 32-100. • Say how old other people are. • Use the months of the year and numbers in the target language to explain when other people's birthdays are (his/her). • Understand, remember and recognise key phonic sounds in the target language. <p>Family Strand</p> <ul style="list-style-type: none"> • Recall and say vocabulary for family members • Recall and use the verb 'I have' to describe family members. • Use the negative 'I don't have' to describe pets.

		<ul style="list-style-type: none">• Use 'there is / are' with numbers to describe family.• Use 'there is / there are' to describe pets, adults and children. <p>Cultural</p> <ul style="list-style-type: none">• Have a knowledge and understanding of how Christmas is celebrated in a country where the language studied is spoken.
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<p>Spring Term</p>	<p>By the end of this unit children will be able to...</p> <ul style="list-style-type: none"> • Recognise and say vocabulary for family members. • Use the verb 'I have' to describe the members of their family. • Use the verb 'I have' with recapped pets vocabulary. • Produce a piece of writing which includes 'I have', to describe their family and pets. • Use 'I have' + recapped numbers to say how many brothers/ sisters etc they have. • Cumulate knowledge learnt to complete and describe a family tree. 	<p>By the end of this term children will be able to...</p> <p>Family Strand</p> <ul style="list-style-type: none"> • Write some simple sentences about family members. • Read and understand some familiar sentences about family members. • Listen to a piece of text about family members and be able to pick out key words and phrases. • Understand, remember and recognise new key phonic sounds in the target language. <p>Descriptions Strand</p> <ul style="list-style-type: none"> • Recall and say key vocabulary to describe personality. • Use 3rd person present tense 'He is / She is' • Use 3rd person present tense (He is / She is) to describe family members • Recall vocabulary for physical descriptions using 'I have' • Use the 3rd person present tense (He has / she has) for physical descriptions <p>Cultural</p>
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		<ul style="list-style-type: none">• Have a knowledge and understanding of how Easter is celebrated in a country where the language studied is spoken.
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<p>Summer Term</p>	<p>By the end of this unit children will be able to...</p> <ul style="list-style-type: none"> • Understand vocabulary to describe their hair and eyes. • Revisit the verb 'I have' to explain what their hair and eyes are like. • Understand vocabulary to describe their height and size. • Use the verb 'I am' to describe their height and size. • Say and understand vocabulary to describe their personalities. • Use the verb 'I am' and 'I am not' to describe their personalities. • Use new verbs and vocabulary to create sentences explaining what they look like and what their personalities are like. • Recognise descriptions in listening and reading activities. 	<p>By the end of this term children will be able to...</p> <p>Descriptions Strand</p> <ul style="list-style-type: none"> • Use the 3rd person present tense (He has / she has) to describe how family members look. • Listen to and read a piece of text and identify key vocabulary and phrases about descriptions. • Write some simple sentences to describe a monster. • Understand, remember and recognise new key phonic sounds in the target language. <p>Where I Live Strand</p> <ul style="list-style-type: none"> • Say 'I live in' + name of town • Say and understand vocabulary for places in a town. • Use the verb 'There is / There are' for places in a town. • Use the negative (There isn't / There aren't) for places in a town. • Understand, remember and recognise new key phonic sounds in the target
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language.

- Recall and use vocabulary to design a town.

Cultural

- Have a knowledge of other countries which speak the language studied.

