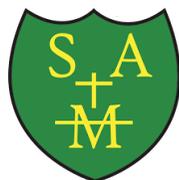


History at St Augustine's Catholic Primary School



EY End Points

Developing understanding of Chronology	Communicating History	Investigating the Past Historical Enquiry	Thinking like a Historian
<u>Pupils will be able to:</u>			
<p>Appreciate the difference between old and dirty or worn.</p> <p>Know the difference between old and new.</p> <p>Know the difference between long ago and now</p> <p>Compare old and new objects/ artefacts be able to put up to two artefacts or events in order.</p> <p>Begin to appreciate that their life is different to the lives of people in the past.</p>	<p>Talk about the lives of people around them and their roles in society.</p> <p>Talk, draw and write to show ideas/communicate understanding.</p> <p>Begin to sequence pictures to show time order.</p>	<p>Ask questions or make remarks about illustrations in a book they are reading which may be set in the past.</p> <p>Begin to recognise that characters in a book they know acted as they did because it was a long time ago.</p>	<p>Give a reason for why something has changed between now and the past.</p> <p>Look at or touch objects from the past and comment on appearance.</p> <p>Recognise that the past is different from today.</p>

<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Use words like yesterday, last week, old and new.</p>			
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