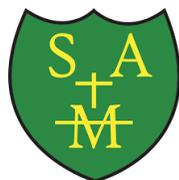


# History at St Augustine's Catholic Primary School



## Y1 End Points

	Autumn	Spring	Summer
	<p><b>The Gunpowder Plot</b></p> <p><b>What was the Gunpowder plot?</b></p>	<p><b>Toys Past and Present</b></p> <p><b>How have toys changed over time?</b></p>	<p><b>Women in History</b></p> <p><b>How have the lives of women in history influenced the world we live in today?</b></p>
<b>Pupils will be able to...</b>			
	<ul style="list-style-type: none"> <li>- Reflect on their past experiences of Bonfire night.</li> <li>- Describe evidence that shows Guy Fawkes lived in the past.</li> <li>- Identify how life in 1605 was different to today.</li> <li>- Make comparisons between travel, clothing and technology in 1605 and today.</li> <li>- Understand and sequence the events of the Gunpowder Plot.</li> </ul>	<ul style="list-style-type: none"> <li>- Describe their favourite toys.</li> <li>- Describe toys today and toys from the past, making comparisons using developing vocabulary.</li> <li>- Identify which toys were around when their grandparents were children and which toys originate from the Victorian era.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify who Mary Anning was, when and where she lived, and what her key discoveries were. They will be able to sequence events from her lifetime.</li> <li>- Describe the key discoveries made by Mary Anning during her lifetime, identifying what was important about each of these and ordering them according to their significance.</li> <li>- Identify how Mary Anning was recognised for her discoveries during her</li> </ul>

	<ul style="list-style-type: none"> <li>- Imagine and recreate the experiences of people through the use of drama.</li> <li>- Match key pieces of evidence with statements about the past.</li> <li>- Discuss the different roles of some of the plotters in the Gunpowder Plot.</li> <li>- Question the actions and the role of Thomas Percy.</li> <li>- Understand the significance of the Gunpowder Plot and Guy Fawkes.</li> <li>- Find out about how the Gunpowder Plot is remembered both in the past and today.</li> <li>- Describe why Guy Fawkes could be described as famous and why Bonfire Night is remembered today.</li> </ul>	<ul style="list-style-type: none"> <li>- Order toys chronologically on a timeline.</li> <li>- Explain how toys have changed over time, understanding what influenced this change.</li> <li>- Describe and explain what they think toys of the future might be like.</li> </ul>	<p>lifetime, and how Mary Anning is remembered for her achievements today.</p> <ul style="list-style-type: none"> <li>- Explain and give own reasons why Mary Anning should be remembered today.</li> <li>- Identify who Florence Nightingale was, when she lived, and know some key details about the time period in which she lived.</li> <li>- Describe how Florence Nightingale changed conditions for soldiers and recognise the benefit that these had.</li> <li>- Identify ways in which Florence Nightingale was and is remembered and why.</li> <li>- Summarise the key achievements of both women, recognising that these achievements have been influential.</li> <li>- Make a judgement on who they believe was the most 'influential' and give reasons for this opinion based on knowledge of the lives of these two women in history.</li> </ul>
<p><b>Developing understanding of Chronology</b></p>	<p>Understand where 1605 is placed in time in comparison to the time when their grandparents were born.</p> <p>Sequence events of the Gunpowder Plot.</p>	<p>Place toys both past and present in chronological order.</p> <p>Use developing historical language when talking about the past, present, and future e.g before,</p>	<p>Know where Mary Anning and Florence Nightingale fit chronologically</p>

	<p>Understand how Bonfire Night celebrations have changed over time.</p>	<p>after, earlier, later. Including referring to times when their parents and grandparents were children.</p> <p>Describe what toys were like at different points in time.</p>	<p>Understand some aspects of the time in which they lived and how this influenced their lives.</p> <p>Understand that Mary Anning studied history and science of life on earth much further in the past.</p> <p>Sequence the narrative of their lives and be able to identify key events.</p> <p>Know when the Crimean War was, and where this fit chronologically within the life of Florence Nightingale.</p>
<p><b>Communicating History</b></p>	<p>Ask and answer questions about the past based on visual prompts.</p> <p>Question the role of plotters in the Gunpowder Plot.</p> <p>Describe and explain what happened.</p>	<p>Ask and answer questions about toys in the past.</p> <p>Gain knowledge from family members and other visitors in school to learn about toys in the past.</p>	<p>Describing achievements of Mary Anning and Florence Nightingale</p> <p>Explaining how and why these women are remembered</p> <p>Explaining and giving own reasons why each of these women were significant and are remembered today.</p> <p>Asking and answering historical questions related to the lives of the two women being studied.</p> <p>Using key vocabulary to describe, explain, summarise and compare.</p>

<p><b>Investigating the Past</b></p> <p><b>Historical Enquiry</b></p>	<p>Use sources and facts to describe life in 1605.</p> <p>Use knowledge to identify objects that are modern and objects that are from the past.</p> <p>Match sources to statements to discover what happened.</p>	<p>Describe how we know a toy was produced in the past.</p> <p>Categorise toys, placing them onto a timeline.</p>	<p>Exploring and comparing what paintings can tell us about people and events in the past</p> <p>What can newspapers tell us about the past? (i.e. how Florence Nightingale was celebrated during her lifetime)</p> <p>Developing understanding of the achievements of significant individuals and how these have impacted Britain/wider world today.</p>
<p><b>Thinking like a Historian</b></p>	<p>Identify similarity and difference between 1605 and today. Recognise the cause of Bonfire Night and why it is remembered today.</p> <p>Describe how Bonfire Night has changed over time.</p>	<p>Identify what influenced changes in toys across the years, including production, choice of materials, tv and use of technology.</p> <p>Identify toys that have survived the test of time, comparing them then and now.</p> <p>Begin to make judgements/develop own perspectives based on what has been learnt.</p>	<p>Ordering Mary Anning's discoveries according to their significance</p> <p>Comparing Mary Anning and Florence Nightingale (e.g. their early life, the recognition they received during/after their life, the impact of their achievements.</p> <p>Cause and consequence i.e. how Florence Nightingale changed conditions in hospitals and how these changes have lasted today.</p> <p>Making a judgement on which woman was the most influential</p>