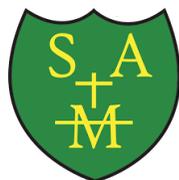


History at St Augustine's Catholic Primary School



Y4 End Points

	Autumn	Spring	Summer
	<p>Ancient Greece</p> <p>Who were the Ancient Greeks?</p>	<p>Anglo-Saxon and Viking Britain</p> <p>How did life change for the Anglo-Saxons in the North-East of England?</p>	<p>Henry V111</p> <p>Why was Henry VIII such a colourful character? Did the Reformation change England forever?</p>
Pupils will be able to...			
	<p>Know where Greece is on a map. They will be able to identify major cities of modern-day Greece and recognise those that have changed since the Ancient Greeks.</p> <p>Compare aspects of modern-day and Ancient day Greece.</p>	<p>Pupils will understand who the Anglo Saxons were and why they invaded Britain and settled there. They will understand how Christianity arrived in England and the significance of certain individuals and places of heritage. Pupils will discover that many changes took place in the North East of England for the Anglo Saxons during their time.</p> <p>Pupils will have analysed a range of sources and evidence from the time as a way of investigating the past and will be able to ask and answer questions and construct arguments. Ultimately, they will reach</p>	<p>Pupils need to have a good grasp of the following key ideas; Henry VIII's background and ambitions as King of England, Henry VIII's methods to fulfil his ambitions i.e. Divorce, the Dissolution of the Monasteries, the English Reformation as a result of these actions and indeed begin to discuss how far the English Reformation changed England forever.</p>

	<p>Place the Ancient Greek civilisation in time and know how long it lasted.</p> <p>Order significant events from the Ancient Greek civilisation on a timeline.</p> <p>Recognise that the power in Greece was divided between city states that were governed differently. Pupils will identify similarities/differences between Athens and Sparta and reach conclusions about where the power lay in Ancient Greece.</p> <p>Understand that the Ancient Greek religion was 'polytheistic' and say some ways that they worshipped different Gods and Goddesses, knowing that Greek beliefs gave way to Greek mythology.</p> <p>Recount the events that led to the invasion of Troy and recognise aspects of the story that may be fact/myth.</p> <p>Know where and how the Olympic Games originated and compare aspects of the ancient and modern- day games.</p> <p>Describe what happened at the Battle of Marathon and explain how Athens were victorious; explain the influence on today's</p>	<p>a conclusion about how life changed for the Anglo Saxons in the North East of England.</p>	
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	<p>modern marathon race.</p> <p>Describe Athenian democracy and compare aspects of this to the modern-day system of ruling.</p> <p>Know about the life of Alexander the Great and be able to identify the conquests which made up his Empire.</p> <p>Identify the significance and impact of Ancient Greece and its influence on modern-day life.</p>		
<p>Developing understanding of Chronology</p>	<p>Place Greek Civilisation in time ordering significant events of and within time period Recognise some parallels across time periods studied/to be studied e.g. the Ancient Egyptian civilisation started much earlier but 'ended' with the conquest of Alexander the Great.</p>	<p>Place the Anglo Saxons in time, discussing their chronology on a timeline in relation to other time periods.</p> <p>Use specialist terms such as BC, AD, decade, century etc. in their explanation of chronology. Identify the influence the Anglo- Saxons had on England during their time.</p>	<p>Understand where monarchs and events within their rules 'fit' in history</p>
<p>Communicating History</p>	<p>Using historical terms and key vocabulary to ask and answer questions, describe and explain aspects of the Ancient Greek civilisation.</p>	<p>Use historical terms and vocabulary <i>(Including tier 2 vocabulary and tier 3 vocabulary).</i></p> <p>Ask and answer questions.</p> <p>Construct arguments and reach conclusions.</p>	<p>Use historical terms</p> <p>Use historical vocabulary</p>

<p>Investigating the Past</p> <p>Historical Enquiry</p>	<p>Comparing Ancient Greece with modern-day Greece Using sources and artefacts to discover what Ancient Greece was like.</p>	<p>Interpret evidence through analysis of historical sources from the time.</p> <p>Making inferences from sources about what they tell us about the past.</p> <p>Conduct historical enquiry about the reliability of sources.</p>	<p>.</p> <p>Understand the difference between primary and secondary sources of evidence</p>
<p>Thinking like a Historian</p>	<p>Recognise where there is change and continuity/ similarity and difference/ cause and consequence e.g. democracy, Olympics.</p>	<p>Change and continuity - what has changed or remained the same within this period and between others? Are there similarities/ differences between certain periods?</p> <p>Cause and consequence - what were the causes of events in the past and their effects?</p> <p>Significance - what is the significance of certain people/events?</p>	<p>Understand where there is change and continuity</p> <p>Identify cause and consequence</p>