

History at St Augustine's Catholic Primary School



Y6 End Points

	Autumn	Spring	Summer
	Black History What is Black History?	Conflict Through Time How has the nature and impact of conflict changed over time?	The Homefront What was it like to live on the British Homefront during WW2?
Pupils will be able to...			
	<p>Learn about when Africans were first brought to America.</p> <p>Identify when slavery ended.</p> <p>Understand that even after slavery was abolished, African-Americans did not have equal rights to other American citizens.</p> <p>Examine the effects of the Jim Crow Laws on African American lives in the 19th and 20th centuries.</p>	<p>By the end of the unit, children will understand how many conflicts have taken place throughout time and have a secure understanding of where these different historical periods can be placed in relation to one another.</p> <p>Children should also understand the advances in weaponry and tactical warfare that have taken place from the prehistoric era right through to the modern era. In addition to this, children will also understand how similarities and differences can be drawn between warfare in different periods.</p> <p>Children will have evaluated the effectiveness of</p>	<p>Identify the key events of WWII and explain the impact of these upon Britain.</p> <p>Explain the role Gas Masks played in helping the British public to feel safe and secure at all times during</p> <p>WWII and evaluate how the government ensured this policy.</p>

	<p>Explain why the Civil Rights Movement caused gradual change.</p> <p>Evaluate the most significant moments of the Civil Rights movement assessing the role of key individuals</p> <p>Judge the role of individuals in improving the lives of African Americans</p>	<p>tactics and weaponry and also considered the scale and impact of many different conflicts through time.</p> <p>Finally, pupils will bring all of their learning together to be able to analyse how the nature and impact of conflict has changed over time.</p>	<p>Understand the effect the Blitz had on the British People and judge the extent to which the country</p> <p>developed 'Blitz Spirit'.</p> <p>Understand why rationing was introduced and explain the impact this had on people's daily lives.</p> <p>Explain why the idea of Salvaging and Recycling was first introduced during WWII and evaluate the long- term impacts of such a government programme.</p> <p>Explain and evaluate the role of women on the Home Front and judge the extent to which WWII led to progress in the role of women in society.</p> <p>Explain the role of the Home Guard, why such an organisation was needed and evaluate their success on the Home Front.</p> <p>Describe and explain the key themes of Attack, Defence and Morale and how these are central to any role within the Home</p>
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Developing understanding of Chronology	Placing the key events of the Civil Rights Movement into chronological order to understand the development of Black History.	<p>Pupils use specialist terms such as BC, AD, decade, century etc. in their explanation of chronology.</p> <p>Pupils place different periods in time on a timeline, discussing their chronology in relation to one another.</p>	Placing the key events of World War II into chronological order will help pupils understand why the Home Front aims and objectives changed throughout the war.
Communicating History	Using historical terms, key vocabulary and understanding of the key themes of the period to ask and answer questions. Pupils will be able to draw out themes from the topic and use these to effectively communicate the key issues within the period.	<p>Use of historical terms and vocabulary <i>(including tier 2 and tier 3 vocabulary)</i>.</p> <p>Ask and answer questions.</p> <p>Construct arguments and reach conclusions.</p>	Using historical terms, key vocabulary and understanding of the key themes of the period to ask and answer questions. Pupils will be able to draw out themes from the topic and use these to effectively communicate the key issues within the period.
Investigating the Past Historical Enquiry	<p>Pupils will use a range of primary sources throughout the scheme to help understand how historians learn about the past.</p> <p>Pupils will also consider the value of sources and which can provide historians with the best source of information about a given period.</p>	<p>Interpretation of evidence through analysis of a variety of historical sources from the time.</p> <p>Making inferences from sources about what they tell us about the past.</p> <p>Conduct historical enquiry and critically evaluate the reliability of sources.</p>	Pupils will use a range of primary sources throughout each lesson to help understand how historians learn about the past.

<p>Thinking like a Historian</p>	<p>Pupils will consider the change and continuity of Black History by looking at significant periods within African- American history.</p> <p>Pupils will assess the significance of the role of individuals and key moments in black History.</p>	<p>Change and continuity - children will consider the changes in weaponry and tactical warfare between different historical periods. Children to consider if there are any similarities/ differences between certain periods and if so, how these changes came about.</p> <p>Cause and consequence - children will consider the causes of many different conflicts and their effects - both the consequences on military success and for civilians.</p> <p>Significance - children to consider the significance of certain people and events. They will evaluate the effectiveness of weaponry and warfare across several historical periods and think about how our understanding of the past helps us to make sense of the present.</p>	<p>Pupils will compare and contrast life on the Home Front. They will be able to draw parallels with modern day life, exploring the government's involvement in tackling the war effort and modern-day crises such as the COVID-19 pandemic.</p> <p>Pupils will consider similarities and differences together with change and continuity within the Home Front.</p>
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