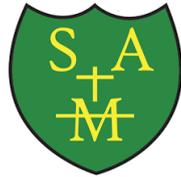


# Music at St Augustine's Catholic Primary School



*“Music gives a soul to the universe, wings to the mind, flight to the imagination, and life to everything.”*

*Plato 450BC*

## Intent

At St Augustine's, we aim to engage, motivate and inspire pupils to develop a love and appreciation of music. We hope to inspire children within the music curriculum so that they to have no limits to what their ambitions are and grow up wanting to be music producers, songwriters, composers or rockstars! We promote our children's talent as musicians increasing their self-confidence, creativity and imagination providing children with a sense of pride and achievement, be it through singing, playing an instrument, listening to or evaluating music.

‘Music is a universal language that embodies one of the highest forms of creativity’ (The National Curriculum)

Our curriculum for Music aims to ensure that all children:

- perform, listen to, **appraise**, review and evaluate music across a range of historical periods, genres and styles.
- learn to sing and to use their voices, to create, **explore** and compose music on their own and with others. To have the opportunity to learn **and explore** a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- To encourage awareness, enjoyment and appreciation of music in all its forms.
- To develop imagination and creativity.

- To help children of all abilities develop positive attitudes and to experience success and satisfaction in music.

## **Implementation**

Children have access to a balanced music scheme of work based around Charanga for delivery of music from Year 1 – Year 6, in line with the National Curriculum. Children at St Augustine’s participate in weekly music lessons.

Charanga is used by teaching staff to drive children’s development within music. Every year group will build upon the learning from prior year groups therefore developing depth of understanding and progression of skills. This serves as a base to aid and enhance our teaching. Charanga can be supplemented by the subject leaders and the teacher’s own input to match and compliment the creative curriculum. The scheme also provides the necessary details, activities, accompaniments and recordings to support our music teaching.

Lessons provide opportunities for children to develop practical skills and progress by listening and appraising, singing, playing, composing, and performing.

## **Children in EYFS**

Through Expressive Arts, children are taught to sing songs, make music and dance. Children are given opportunities to experiment with ways of changing sound and develop an understanding of rhyme, pulse rhythm and pitch. Children follow a scheme of work from Charanga Music School and enjoy listening and responding to different styles of music, learning to sing, joining in with nursery rhymes and action songs which leads to playing classroom instruments and performing for others. Children are also encouraged to use everyday objects across a range of themes to make music and create sound, children enjoy exploring our music area outdoors and experiment with sound using objects made from different materials such as wood, metal and plastic. Children experiment with water butts, kettles and pans, piping, guttering, bin lids and many different types of beaters.

We promote an enjoyment and foster interest of music through regular singing practice, musical workshops, and other extra- curricular opportunities such as the school choir.

Durham Music Service work with children in Year 4 and Year 5 providing a year’s tuition. Children have the opportunity to engage with private tuition through Durham Music Service.

Children are given the opportunity to listen to a range of music through various in and out of school opportunities.

Performances take place within various school activities and are integral to the school ethos.

Music skills and skills progression are monitored, **using the assessment documents** offered by Charanga, as is the delivery of music.

Children across the school have access to a wide range of tuned and untuned instruments and learn to use physical and online resources purposefully. Children's music vocabulary and knowledge will increase and their ability to read and notate music is further developed.

Children have the opportunity to hear music live being performed and opportunities to perform both in and out of school through curricular and extra-curricular activities such as the choir.

## **Impact**

Our Music curriculum will provide the opportunity for most children to achieve age-related expectations at the end of their cohort year. Those children with a particular interest or aptitude in music will be given the opportunity to extend and enrich their talent in a variety of ways, for example, choir, festivals or instrumental performances during liturgies or worships. Knowledge and skills that have been developed whilst at St Augustine's will aid children as their progress into secondary school. Our Music curriculum will hopefully foster a love and increasing enthusiasm for the subject amongst our children, and a potential for life-long musical study where children continue to enjoy and embrace music in their lives

## **Curriculum Enhancement**

- Choir Club
- Performance opportunities – Competitions/festivals and visits to local care homes
- Instrumental tuition