



Year 3 MFL

Sequential Components of Learning: Lesson by Lesson

Unit	Overview and intent	Lesson by lesson outline	Resources	Notes:
1	<p><u>Basics (Autumn Term)</u> <i>By the end of this unit students will be able to...</i></p> <ul style="list-style-type: none"> • Greet each other in the target language. • Say their own names and ask other students theirs. • Explain how they are, and ask each other how they are. • Recognise and repeat alphabet sounds in the target language. • Recognise numbers 1-10/1-31 • Say how old they are. • Recognise the days of the week and months of the year. • Use the months of the year and numbers in the target language to explain when their birthday is. • Recognise colours in the target language. • Recognise vocabulary for pets in the target language. Extension - use colours to describe the pets they have. • Understand, remember and recognise key phonic sounds in the target language. 	<p>Lesson 1: Greetings Lesson 2: Introductions Lesson 3: How are you? Lesson 4: Alphabet learning Lesson 5: Alphabet and spelling Lesson 6: Numbers 1-10 Numbers 1-31 Lesson 7: My Age Lesson 8: Days Lesson 9: Months Lesson 10: Birthdays Lesson 11: Colours Lesson 12: Pets Lesson 14: Phonics recap Lesson 15: Consolidation</p> <p>Extra: Cultural lesson – Christmas.</p>	<p>Each lesson has a PowerPoint with voice overs for each new piece of vocabulary.</p> <p>Instructions for each activity is written in the 'notes' section of each slide.</p> <p>A slide if provided to go through new phonic with students, included voice clips.</p> <p>Any worksheets or resources attached to the lesson will be labelled with the lesson's number.</p>	<p>When teaching this unit during the first year of roll out (21-22), please differentiate numbers based on your key stage, two lessons have been provided. Equally, as this will be taught in the spring term, you may wish to miss the cultural lesson on Christmas.</p>
2	<p><u>Family (Spring Term)</u> <i>By the end of this unit students will be able to...</i></p> <ul style="list-style-type: none"> • Recognise and say vocabulary for family members. • Use the verb 'I have' to describe the members of their family. • Use the verb 'I have' with recapped pets vocabulary. • Produce a piece of writing which includes 'I have', to describe their family and pets. • Use 'I have' + recapped numbers to say how many brothers/ sisters etc they have. • Cumulate knowledge learnt to complete and describe a family tree. 	<p>Lesson 1: Family members Lesson 2: Family members + 'I have' Lesson 3: 'I have' + Pets recap Lesson 4: Writing (family members and pets) Lesson 5: 'I have' + numbers Lesson 6: Writing 2 (adding numbers) Lesson 7: My family tree (possessive adjectives). Lesson 8: Cultural lesson – Easter in France Lesson 9: Phonics recap</p>	<p>Each lesson has a PowerPoint with voice overs for each new piece of vocabulary.</p> <p>Instructions for each activity is written in the 'notes' section of each slide.</p> <p>A slide if provided to go through new phonic with students, included voice clips.</p> <p>Any worksheets or resources attached to the lesson will be</p>	<p>When teaching this unit during the first year of roll out (21-22), please only teach this unit over the first summer half term.</p> <p>Prioritise lessons: 1, 2, 3, 4 and 5.</p> <p>You may wish to skip the cultural Easter lesson due to it being the spring half</p>

	<ul style="list-style-type: none"> • Include possessive adjectives in writing. • Understand, remember and recognise new key phonic sounds in the target language. 	<u>Lesson 10</u> : Listening and Reading focus.	labelled with the lesson's number.	term in academic year 21-22.
3	<p><u>Descriptions (Summer Term)</u> <i>By the end of this unit students will be able to...</i></p> <ul style="list-style-type: none"> • Understand vocabulary to describe their hair and eyes. • Revisit the verb 'I have' to explain what their hair and eyes are like. • Understand vocabulary to describe their height and size. • Use the verb 'I am' to describe their height and size. • Say and understand vocabulary to describe their personalities. • Use the verb 'I am' and 'I am not' to describe their personalities. • Use new verbs and vocabulary to create sentences explaining what they look like and what their personalities are like. • Recognise descriptions in listening and reading activities. 	<p>Lesson 1: Physical descriptions vocabulary (hair and eyes) Lesson 2: Physical descriptions using 'I have' (hair and eyes) Lesson 3: Physical descriptions vocabulary (height and size) Lesson 4: Physical descriptions using 'I am' (hair and eyes) Lesson 5: Character descriptions vocabulary. Lesson 6: Character descriptions using 'I am'. Lesson 7: Character descriptions using 'I am not'. Lesson 8: Reading and listening focus. Lesson 9 Writing – What are you like? Lesson 10: Phonics recap.</p>	<p>Each lesson has a PowerPoint with voice overs for each new piece of vocabulary.</p> <p>Instructions for each activity is written in the 'notes' section of each slide.</p> <p>A slide is provided to go through new phonic with students, included voice clips.</p> <p>Any worksheets or resources attached to the lesson will be labelled with the lesson's number.</p>	<p>When teaching this unit during the first year of roll out (21-22), please only teach this unit over the second summer half term.</p> <p>Prioritise lessons: 2, 4, 5, 6, 7</p>