

**Reading at St Augustine’s Catholic Primary School**

**Phonics Long Term Plan 2023-2024**

**Sounds Write**

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| **Reception – Initial Code** |
| **Autumn**  | **Spring** | **Summer** |
| **Initial Code:**Unit 1 CVC (a, i, m, s, t) - 3 weeksUnit 2 CVC (n, o, p) - 2 weeksUnit 3 CVC (b, c, g, h) - 2 weeks(7 weeks) | **Initial Code:**Unit 7 CVC (x, y, ff, ll, ss, zz) - 1 weeksUnit 8 VCC, CVCC (2 consonants in final position, 3 and 4 sound words) - 4 weeksUnit 9 CCVC (2 consonants in initial position) - 2 weeks(5 weeks) | **Initial Code:**Unit 11 (wh, ng, qu) – 3 weeks – 1 week on each sound<tch> extra unit in SW added 2022 – 1 weekBridging Lesson (/c/ (c, k, ck), /ch/ (ch, tch), /w/ (w, wh) - 2 weeks6 weeks) |
| **Initial Code:**Unit 4 CVC (d, e, f, h ) - 2 weekUnit 5 CVC (k, l, r u) - 2 weeksUnit 6 CVC (j, w, z) - 2 weeksUnit 7 CVC (x, y, ff, ll, ss, zz) - 1 week(8 weeks) | **Initial Code:**Unit 10 CCVCC, CVCCC and CCCVC (3 adjacent consonants and 5 sound words) - 3 weeksUnit 11 (sh, ch, th, ck,) - 4 weeks – 1 week on each sound(6 weeks) | **Initial Code:**Skill Consolidation – Segmenting, Blending and Phoneme Manipulation – 2 weekSkill Consolidation – Segmenting, Blending and Phoneme Manipulation, bridging to Extended Code - 2 weeks(7 weeks) |
| **Sound Review/intervention identified:** | **Sound Review/intervention identified:** | **Sound Review/intervention identified:** |

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| **Year 1 – Extended Code 1** |
| **Autumn**  | **Spring** | **Summer** |
| **Initial Code bridging and beginning Extended Code sessions to teach:** Unit 11 – sh&ch recap – 1 weekUnit 11 th&qu recap – 1 weekUnit 11 -wh, ck, ng – 1 weekUnit 1 /ae/ (ai, ay, ea, a-e) - 2 weeksUnit 2 /ee/ <e, ea, ee, y, e-e) - 2 weeksUnit 3 (ea) /ee/, /ae/ - within 4 weeks of /ae/ & /ee/(7 weeks) | **Extended Code:** Unit 23 /oy/ (oi, oy) - 1 week Unit 10 m/oo/n (oo, ew, ue, u-e, o) - 2 weeksUnit 11 /ie/ (i, ie, y, i-e, igh) – 2 weeksWeekly session - Begin teaching Polysyllabic words using lessons 11 (word building: sound level) and lesson 12 (word reading; sound level). (5 weeks) | **Extended Code:** Unit 18 /l/ (l, ll, al, el, il, le, ol) - 2 weeksUnit 19 /or/ (or, aw, a, ar, au, al) - 2 weeksUnit 20 /air/ (air, are, ear, ere, eir, ayer, ayor) - 2 weeksUnit 22 <ew> m/oo/n, /ue/ - within Unit 21Weekly session - continue teaching Polysyllabic words using lessons 11 (word building: sound level) and lesson 12 (word reading; sound level). Begin introducing Lesson 13 (word building: syllable level). 1 week of consolidation of any unsecure sounds/spellings prior to PSC(6 weeks) |
| **Extended Code:** Unit 4 /oe/ (o, oa, ow, oe, o-e) - 2 weeksUnit 5 <o> /o/ /oe/ - within /oe/Unit 6 /er/ (er, ir, or, ur) - 2 weeks Unit 7 /e/ (e, ea, ai) - 1 weekUnit 8 /ow/ (ou, ow) - 1 weekUnit 9 (ow) /oe/, /ow/ within Unit 8 1 week of consolidation, ensuring ALL sounds are secure1 week of revisit and review / assessment week / Christmas (8 weeks) | **Extended Code:**\*Unit 12 b/oo/k oo, u, oul - 1 week\*Unit 14 /u/ <u, ou, o - 1 week**\*Units 12 and 14 to be taught together as a 2-week unit**Unit 13 (oo) m/oo/n, b/oo/k within Unit 12Unit 15 ou /ou/, /u/, m/oo/n Unit 16 /s/ (s, ss, st, c, ce, se, sc) - 2 weeksUnit 17 (s) /s/, /z/ within Unit 16 Weekly session - continue teaching Polysyllabic words using lessons 11 (word building: sound level) and lesson 12 (word reading; sound level). 1 week - Units 13, 15, 17 plus teaching weekly Polysyllabic lesson.1 week of consolidation(6 weeks) | **Extended Code:**PSC weekUnit 21 /ue/ (ue, ew, u, u-e) - 1 weekUnit 25 /o/ (o, a) - 1 weekUnit 26 (a) /a/, /o/, /ae/, /ar/ 1 weekUnit 24 /ar/ (ar, a, al, au) – 1 weekUnit 27 /ae/ (ai, ay, ea, a-e, a, ei, ey, eigh) - 2 weeksUnit 28 /d/ (d, dd, ed) - 1 weekWeekly session - continue teaching Polysyllabic words using lessons 11 (word building: sound level) and lesson 12 (word reading; sound level). Begin introducing Lesson 13 (word building: syllable level) and lesson 14 (word reading; sound/syllable level) when children are proficient. (7 weeks) |
| **Sound Review:** | **Sound Review:** | **Sound Review:** |

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| **Year 2 - Extended Code 2** |
| **Autumn**  | **Spring** | **Summer** |
| **Assessment on:** **Word structures (unit 8, 9, 10 – 2 weeks)** **Extended Code:**Unit 24 /ar/ (ar, a, al, au) - 2 weeksUnit 25 /o/ (o, a) - 1 weekUnit 26 (a) /a/, /o/, /ae/, /ar/ within Unit 25Unit 28 /d/ (d, dd, ed) - 1 week(7 weeks)  | **Extended Code:**Unit 32 /oe/ (oe, o-e, ow, oa, ou, ough, o) - 2 weeksUnit 33 /n/ (n, nn, ne, gn, kn) - 1 weekUnit 34 /er/ (ar, er, ir, or, ur, ear, our) - 2 weeksUnit 35 /v/ (v, vv, ve) - 1 week1 weeks of securing any unsecure sounds/spellings(5 weeks) | **Extended Code:**Consolidation of skills and polysyllabic words and/or revisit necessary sounds– 1 weeksUnit 42 /m/ (m, mm, mb, mn) - 1 weekUnit 43 /or/ (oar ore our augh ough) - 2 weeksUnit 44 /h/ (h wh) - 1 weekUnit 45 /k/ (c k ck ch cc) - 1 week(6 weeks) |
| **Extended Code:**Unit 27 /ae/ (ai, ay, ea, a-e, a, ei, ey, eigh) - 2 weeksUnit 29 /ee/ (e, ee, ea, y, ey, ie, i, e-e) - 2 weeksUnit 30 /i/ (i, ui, e, y) - 2 weeksUnit 31 (y) /y/, /i/, /ie/, /ee/ - within Unit 29&301 week of securing any unsecure sounds/spellings(8 weeks) | **Extended Code:**Unit 36 m/oo/n (oo, ew, u, ue, u-e, ui, ou, ough) - 2 weeksUnit 39 (g) /j/ /g/ - incorporate into unit 37 /j/Unit37 /j/ (j, g, ge, dge) - 1 weekUnit 40 /f/ (f, ff, gh, ph) - 1 weekUnit 41 (gh) /f/ /g/ - incorporate into Unit 40 /f/ 1 week of securing any unsecure sounds/spellings(6 weeks) | **Extended Code:**Unit 46 /r/ (r rr rh wr) - 1 weekUnit 47 /t/ (t tt bt te) - 1 weekUnit 48 /z/ (z ze zz s se ss) - 2 weeksUnit 49 /eer/ (eer ere ear) - 1 week**Sounds Write programme complete**2 weeks of securing any unsecure sounds/spellings(7 weeks) |
| **Sound Review:** | **Sound Review:** | **Sound Review:** |