A green shield with yellow letters and a cross

Description automatically generated

**Reading at St Augustine’s Catholic Primary School**

**Phonics Long Term Plan 2023-2024**

**Sounds Write**

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| **Reception – Initial Code** | | |
| **Autumn** | **Spring** | **Summer** |
| **Initial Code:**  Unit 1 CVC (a, i, m, s, t) - 3 weeks  Unit 2 CVC (n, o, p) - 2 weeks  Unit 3 CVC (b, c, g, h) - 2 weeks  (7 weeks) | **Initial Code:**  Unit 7 CVC (x, y, ff, ll, ss, zz) - 1 weeks  Unit 8 VCC, CVCC (2 consonants in final position, 3 and 4 sound words) - 4 weeks  Unit 9 CCVC (2 consonants in initial position) - 2 weeks  (5 weeks) | **Initial Code:**  Unit 11 (wh, ng, qu) – 3 weeks – 1 week on each sound  <tch> extra unit in SW added 2022 – 1 week  Bridging Lesson (/c/ (c, k, ck), /ch/ (ch, tch), /w/ (w, wh) - 2 weeks  6 weeks) |
| **Initial Code:**  Unit 4 CVC (d, e, f, h ) - 2 week  Unit 5 CVC (k, l, r u) - 2 weeks  Unit 6 CVC (j, w, z) - 2 weeks  Unit 7 CVC (x, y, ff, ll, ss, zz) - 1 week  (8 weeks) | **Initial Code:**  Unit 10 CCVCC, CVCCC and CCCVC (3 adjacent consonants and 5 sound words) - 3 weeks  Unit 11 (sh, ch, th, ck,) - 4 weeks – 1 week on each sound  (6 weeks) | **Initial Code:**  Skill Consolidation – Segmenting, Blending and Phoneme Manipulation – 2 week  Skill Consolidation – Segmenting, Blending and Phoneme Manipulation, bridging to Extended Code - 2 weeks  (7 weeks) |
| **Sound Review/intervention identified:** | **Sound Review/intervention identified:** | **Sound Review/intervention identified:** |

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| **Year 1 – Extended Code 1** | | |
| **Autumn** | **Spring** | **Summer** |
| **Initial Code bridging and beginning Extended Code sessions to teach:**  Unit 11 – sh&ch recap – 1 week  Unit 11 th&qu recap – 1 week  Unit 11 -wh, ck, ng – 1 week  Unit 1 /ae/ (ai, ay, ea, a-e) - 2 weeks  Unit 2 /ee/ <e, ea, ee, y, e-e) - 2 weeks  Unit 3 (ea) /ee/, /ae/ - within 4 weeks of /ae/ & /ee/  (7 weeks) | **Extended Code:**  Unit 23 /oy/ (oi, oy) - 1 week  Unit 10 m/oo/n (oo, ew, ue, u-e, o) - 2 weeks  Unit 11 /ie/ (i, ie, y, i-e, igh) – 2 weeks  Weekly session - Begin teaching Polysyllabic words using lessons 11 (word building: sound level) and lesson 12 (word reading; sound level).  (5 weeks) | **Extended Code:**  Unit 18 /l/ (l, ll, al, el, il, le, ol) - 2 weeks  Unit 19 /or/ (or, aw, a, ar, au, al) - 2 weeks  Unit 20 /air/ (air, are, ear, ere, eir, ayer, ayor) - 2 weeks  Unit 22 <ew> m/oo/n, /ue/ - within Unit 21  Weekly session - continue teaching Polysyllabic words using lessons 11 (word building: sound level) and lesson 12 (word reading; sound level). Begin introducing Lesson 13 (word building: syllable level).  1 week of consolidation of any unsecure sounds/spellings prior to PSC  (6 weeks) |
| **Extended Code:**  Unit 4 /oe/ (o, oa, ow, oe, o-e) - 2 weeks  Unit 5 <o> /o/ /oe/ - within /oe/  Unit 6 /er/ (er, ir, or, ur) - 2 weeks  Unit 7 /e/ (e, ea, ai) - 1 week  Unit 8 /ow/ (ou, ow) - 1 week  Unit 9 (ow) /oe/, /ow/ within Unit 8  1 week of consolidation, ensuring ALL sounds are secure  1 week of revisit and review / assessment week / Christmas  (8 weeks) | **Extended Code:**  \*Unit 12 b/oo/k oo, u, oul - 1 week  \*Unit 14 /u/ <u, ou, o - 1 week  **\*Units 12 and 14 to be taught together as a 2-week unit**  Unit 13 (oo) m/oo/n, b/oo/k within Unit 12  Unit 15 ou /ou/, /u/, m/oo/n  Unit 16 /s/ (s, ss, st, c, ce, se, sc) - 2 weeks  Unit 17 (s) /s/, /z/ within Unit 16  Weekly session - continue teaching Polysyllabic words using lessons 11 (word building: sound level) and lesson 12 (word reading; sound level).  1 week - Units 13, 15, 17 plus teaching weekly Polysyllabic lesson.  1 week of consolidation  (6 weeks) | **Extended Code:**  PSC week  Unit 21 /ue/ (ue, ew, u, u-e) - 1 week  Unit 25 /o/ (o, a) - 1 week  Unit 26 (a) /a/, /o/, /ae/, /ar/ 1 week  Unit 24 /ar/ (ar, a, al, au) – 1 week  Unit 27 /ae/ (ai, ay, ea, a-e, a, ei, ey, eigh) - 2 weeks  Unit 28 /d/ (d, dd, ed) - 1 week  Weekly session - continue teaching Polysyllabic words using lessons 11 (word building: sound level) and lesson 12 (word reading; sound level). Begin introducing Lesson 13 (word building: syllable level) and lesson 14 (word reading; sound/syllable level) when children are proficient.  (7 weeks) |
| **Sound Review:** | **Sound Review:** | **Sound Review:** |

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| **Year 2 - Extended Code 2** | | |
| **Autumn** | **Spring** | **Summer** |
| **Assessment on:**  **Word structures (unit 8, 9, 10 – 2 weeks)**  **Extended Code:**  Unit 24 /ar/ (ar, a, al, au) - 2 weeks  Unit 25 /o/ (o, a) - 1 week  Unit 26 (a) /a/, /o/, /ae/, /ar/ within Unit 25  Unit 28 /d/ (d, dd, ed) - 1 week  (7 weeks) | **Extended Code:**  Unit 32 /oe/ (oe, o-e, ow, oa, ou, ough, o) - 2 weeks  Unit 33 /n/ (n, nn, ne, gn, kn) - 1 week  Unit 34 /er/ (ar, er, ir, or, ur, ear, our) - 2 weeks  Unit 35 /v/ (v, vv, ve) - 1 week  1 weeks of securing any unsecure sounds/spellings  (5 weeks) | **Extended Code:**  Consolidation of skills and polysyllabic words and/or revisit necessary sounds– 1 weeks  Unit 42 /m/ (m, mm, mb, mn) - 1 week  Unit 43 /or/ (oar ore our augh ough) - 2 weeks  Unit 44 /h/ (h wh) - 1 week  Unit 45 /k/ (c k ck ch cc) - 1 week  (6 weeks) |
| **Extended Code:**  Unit 27 /ae/ (ai, ay, ea, a-e, a, ei, ey, eigh) - 2 weeks  Unit 29 /ee/ (e, ee, ea, y, ey, ie, i, e-e) - 2 weeks  Unit 30 /i/ (i, ui, e, y) - 2 weeks  Unit 31 (y) /y/, /i/, /ie/, /ee/ - within Unit 29&30  1 week of securing any unsecure sounds/spellings  (8 weeks) | **Extended Code:**  Unit 36 m/oo/n (oo, ew, u, ue, u-e, ui, ou, ough) - 2 weeks  Unit 39 (g) /j/ /g/ - incorporate into unit 37 /j/  Unit37 /j/ (j, g, ge, dge) - 1 week  Unit 40 /f/ (f, ff, gh, ph) - 1 week  Unit 41 (gh) /f/ /g/ - incorporate into Unit 40 /f/  1 week of securing any unsecure sounds/spellings  (6 weeks) | **Extended Code:**  Unit 46 /r/ (r rr rh wr) - 1 week  Unit 47 /t/ (t tt bt te) - 1 week  Unit 48 /z/ (z ze zz s se ss) - 2 weeks  Unit 49 /eer/ (eer ere ear) - 1 week  **Sounds Write programme complete**  2 weeks of securing any unsecure sounds/spellings  (7 weeks) |
| **Sound Review:** | **Sound Review:** | **Sound Review:** |