

## **Curriculum Intent Statement**

**“I have come so that they may have life, and life to the full” (John 10:10)**

We seek to fulfil our Mission Statement through a curriculum which provides all children with the engagement, challenge and support which will ensure continuing academic progress alongside a wide range of spiritual, moral, social and cultural activities and opportunities.

By developing and linking concepts within and between subjects, and enriched by the wider experiences that form the whole curriculum at St. Augustine's School, children are encouraged and supported to recognise their uniqueness and personal gifts, develop their knowledge, pursue their interests and grow in our shared trust virtues, to achieve their full potential.

Review and development are key parts of our curriculum-design process, taking account of educational trends and research, involvement in national, local and Trust-wide projects, and the relevance of each of those to the children in our school context.

We incorporate varying degrees of flexibility and variation each year, through inclusion of short, whole - school themes, topics and activities related to improvement priorities, local national and world events, ensuring we teach children about their rights and responsibilities as members of our school community, the local community and the global community.

### **Religious Education as the Core of the Core Subjects**

Religious Education lies at the heart of all we do. This is taught discreetly within our Roman Catholic guidelines, using the 'Come and See' programme but underpins all subjects ensuring children learn about the world through eyes of faith.

### **Early Years Foundation Stage**

Children entering school in the Reception Class are taught from the Learning Areas of the Early Years/Foundation Stage Curriculum. Self-initiated learning and activities run alongside the more formal, adult-led learning experiences that ensure children develop firm foundations in Literacy and Numeracy. The Reception Class follows a topic-based curriculum, with a key central theme each half term. Wherever possible, activities and work in different areas are linked together by a theme.

Whilst Years 1 – 6, Curriculum structure and content is based on the programmes of study from the National Curriculum, we build in flexibility each year to allow us to give particular subjects a focus, for example to hold a Sports Week or a Science Week or to learn about and celebrate national events.

### **Curriculum Enrichment**

Lunchtime and After-School activities further enrich the curriculum. These change half – termly and are predominantly led by school staff on a voluntary basis. Across the year there are opportunities for children to experience dance, choir, cookery, Science, and Eco Clubs.

Pupils suggestions for clubs are always considered and wherever possible supported e.g. book clubs and Art club.

External sports coaches may be employed to allow children to experience a broader range of sports, different to those experienced in curriculum PE e.g. touch rugby, basketball, badminton, tri golf in an effort to help children to find a sport which they will pursue outside of school and in later life.

Particular extra-curricular activities link directly to the development of the children's sense of belonging and responsibility to the local community and the wider world e.g. *Mini Vinnies, Prayer Group, 'Learning to Lead at Mass' Eco Club, Rights Respecting Steering Group, Traffic Safety Team. Change for Life*