



MFL: Strands taught by year group

MFL: Strands taught by year group					
	BASICS	FAMILY	DESCRIPTIONS	WHERE I LIVE	CULTURAL
Year 3	<ul style="list-style-type: none"> • Greetings • Introductions • How are you? • Alphabet • Alphabet spelling • Numbers 1 -31 • My Age • Days • Months • My birthday • Colours • Pets • Phonics recap • Consolidation 	<ul style="list-style-type: none"> • Family members • Family members + 'I have' • 'I have' + pets recap • Writing (family members and pets) • 'I have' + numbers • Writing 2 (adding numbers) • My family tree (possessive adjectives) • Cultural lesson – Easter in France • Phonics recap • Listening and Reading focus. 	<ul style="list-style-type: none"> • Vocabulary: hair and eyes) • Physical description using 'I have' • Vocabulary: height and size • Physical description using 'I am' • Vocabulary: character descriptions • Character description using I am. • Character description using 'I am not' • Reading and listening focus • Writing: What are you like? • Phonics recap. 		<ul style="list-style-type: none"> • Festivals: Christmas • Festivals: Easter • Lifestyle: Food
Year 4	<ul style="list-style-type: none"> • Greetings and introduction retrieval • Numbers 32-100 • Other people's ages • Other people's birthdays (his/her) • Phonics recap 	<ul style="list-style-type: none"> • Family Members • Recap 'I have (+family members, numbers) • 'I don't have' + pets. • In my family there is/ are + numbers • There is / there are (pets, adults, children) • Writing (In my family there is / there are/ I have) • Reading Focus • Listening Focus <ul style="list-style-type: none"> • Consolidation • Phonics recap 	<ul style="list-style-type: none"> • Recap personality vocab + I am/ I am not • 3rd person: He / She is • 3rd person descriptions (he/she is) + family members (possessive adjectives) • Recap physical descriptions + I have. • 3rd person: He / She has. • 3rd person descriptions (he/she has) + family members (possessive adjectives) • Listening and reading focus (monster descriptions, colour retrieval) • Writing (monster descriptions) • Consolidation • Phonics recap 	<ul style="list-style-type: none"> • 'I live in' + name of town/city. • Places in a town • Places in a town + there is/are. • Places in a town + there isn't/ aren't. • Phonics recap. • Design a town. 	Festivals: Christmas Festivals: Easter Knowledge of other countries which speak the language studied.
Year 5	<i>Basics' language from Years 3 and 4 to be integrated into lessons through greetings, dates and through dialogue.</i>	<ul style="list-style-type: none"> • Family recap 'There is' and 'I have' • Family recap 'there is not' and 'I don't have'. 	<ul style="list-style-type: none"> • Recap personality (I am, he is, she is) + he/she is not. • Extended adjectives and agreements 	<ul style="list-style-type: none"> • Recap 'I live in', places in a town and 'there s/are' 	Festivals: Christmas Festivals: Easter Famous native speakers.

		<ul style="list-style-type: none"> • Conjunctions (and, but, also) • Reading and listening focus. • Writing: 'There is and there are, negatives and conjunctions' • Question recap (name/age/birthday/family members) • Speaking task (class interview). A second lesson may be required on this. • Writing: dialogue (based on speaking task) • Phonics recap. 	<ul style="list-style-type: none"> • Recap physical descriptions (I have, he has, she has) • Reading and listening focus. (Multiskills lesson based on one text) • Writing – My hero (introduction to significant native speakers) • Phonics recap 	<ul style="list-style-type: none"> • Extended vocabulary – places in a town. • Recap 'there is/isn't' with extended vocabulary. • Town descriptions (adjectives) + 'it is' • Quantifiers/ Intensifiers (very, too, quite, a bit) • Town descriptions + 'it is not' • Recap conjunctions with extended sentences. • Reading and listening multiskills – recognition focus. • Speaking photo task (Describe the town) prep. • Speaking photo task presentation • Writing task (based on presentations) • Phonics recap. • Final lessons to be chosen from cultural lessons provided. 	<p>Places of interest within the country studied</p>
<p>Year 6</p>	<p><i>Basics' language from Years 3 and 4 to be integrated into lessons through greetings, dates and through dialogue.</i></p>			<ul style="list-style-type: none"> • Recap 'I live in', places in a town and adjectives. • Positive and negative opinions • Conjunction: because it is + recapped adjectives. • Extended positive and negative adjectives. • Reading focus: positive and negative • Conditional tense - 'I would like', 'it would be'. • Writing – Do you like your town? 	<p>Festivals: Christmas Festivals: Easter Famous people/ events from the country studied.</p>

				<ul style="list-style-type: none"> • Phonics recap. <p>Final lessons for this half term to be chosen from cultural lessons.</p> <p>EXTENDED PROJECT IN SPRING/SUMMER TERM: ALL ABOUT ME</p> <p>Project to consolidate learning over all 4 topics throughout KS2.</p> <ul style="list-style-type: none"> • Model examples to be provided. 	
--	--	--	--	---	--

Key:



Autumn Term



Spring Term



Summer Term