		MFL Progre	ession			
National Curriculum Objectives for KS2	Pupils should be taught to: Listen attentively to spoken languages and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help Speak in sentences, using familiar vocabulary, phrases and basic language structures Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Present ideas and information orally to a range of audiences Read carefully and show understanding of words, phrases and simple writing Appreciate stories, songs, poems and rhymes in the language Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through use of a dictionary Write phrases from memory, and adapt these to new structures, to express ideas clearly Describe people, places, things and actions orally and in writing Understand basic grammar appropriate to the language studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how					
	these differ from or are similar to E Year 3	Year 4	Year 5	Year 6		
Speaking	Respond to simple questions (with support from a spoken model or visual clue). Ask simple questions (with support from a spoken model or visual clue). Begin to correctly pronounce some simple nouns and adjectives. Join in with a song or rhyme in a group. Recognise and say key phonic sounds. Recognise and say numbers 1 -31.	Respond to simple questions with correct intonation. Ask simple questions with correct intonation. Speak in short phrases / sentences related to the topic. Sing a song from memory. Recognise and say numbers 1 - 100. Improvement in pronunciation of key phonic sounds.	Use short sentences when asking and answering questions. Prepare a short speaking task and present this with reasonable pronunciation. Use spoken language confidently to respond in conversations. Pronounce key vocabulary and short phrases. Develop a wider knowledge of key phonic sounds.	Use spoken language confidently to initiate and sustain conversations. Prepare a short presentation on a familiar topic; present with pronunciation that is clear and can be understood. Pronunciation of known vocabulary is accurate. Confidently pronounce known phonic sounds.		
Listening	Listen attentively to spoken language and understand key words.	Listen attentively to spoken language and understand key words and phrases.	Listen attentively and understand short sentences.	Listen attentively and understand more complex phrases and sentences.		

	Respond to simple spoken questions		Understand short dialogues,	
	and instructions.	Understand instructions,	instructions and questions using	Listen to and understand familiar
		statements and questions,	familiar language.	language at near normal speed.
	Recognise numbers 1-31 when spoken.	which relate to the topic, from a		
		teacher or a recording (with	Pick out the main points from	
	Discriminate sounds and identify	repetition as needed).	speech.	
	meaning when items are repeated			
	several times.	Listen to a piece of text and	Listen to a recording and	
		select key words and phrases	understand the gist of the text.	
	Recognise the letters of the alphabet.	from it.		
		Recognise numbers beyond 31		
		when spoken.		
	Year 3	Year 4	Year 5	Year 6
Reading	Recognise some familiar words in	Recognise some familiar short	Read and understand the main	Read and understand the main
	written form.	phrases and sentences in	points in a short text containing	points and some details in a short
		written form.	familiar and unfamiliar language.	text.
	Recognise some familiar short phrases			
	in written form.	Read and understand familiar	Research additional unknown	Show more independence in using
		phrases and short sentences.	vocabulary in a text by using a	context to work out the meaning of
	Recognise and read known sounds		dictionary.	new words outside of the familiar
	within words.	Use context and pictures to		topic.
		work out the meaning of new	Begin to read aloud	
	Read some key words aloud.	words relating to the topic.	independently.	Read aloud with confidence.
	Match key words to pictures /	Read some short phrases and		
	translations.	sentences aloud, with support.		
Writing	Copy familiar words.	Write some key vocabulary	Write some longer sentences	Write some longer sentences from
		correctly from memory.	with support e.g. by using	memory.
	Copy accurately some familiar phrases.		conjunctions or intensifiers.	
		Copy simple sentences		Begin to write independently from
	Choose the correct words to label	correctly.	Write some sentences from	memory.
	items.		memory.	
		Write some simple sentences		Apply a range of linguistic knowledge
	Fill the gaps in sentences.	from memory.	Begin to write a short paragraph	to create written pieces that can be
			using familiar language about the	understood.
	Write some key words / numbers from	Write own short sentences with	topic studied.	
	memory.	support (e.g. writing frame / model).		Use dictionaries to support writing.

	Year 3	Year 4	Year 5	Year 6
Knowledge	Begin to identify some phonemes that	Identify some phonemes that	Confidently identify phonemes	Confidently identify common
about	are the same as or different from	are the same as or different	that are the same as or different	phonemes in varied contexts.
Languages:	English or another language that is	from English or another	from English or another language	
Grammar /	spoken.	language that is spoken.	that is spoken.	Understand which sentence
Vocabulary /				structures are the same as or
Phonics	Understand and start to use some	Use knowledge of key sounds to	Begin to identify sentence	different from English or another
Thomes	basic core structures e.g. Use of first	pronounce new words.	structures that are the same as or	spoken language.
	person pronoun and articles according		different from English or another	
	to the gender of the noun.	Understand the main core	spoken language.	Understand and use negatives.
		structures and begin to use		
	Begin to use first person present tense	some actively e.g. First and third	Show a greater understanding of	Use conjunctions
	of some verbs.	person present tense of verbs.	adjective agreement.	(and/but/also/because) to make compound sentences.
	Recognise negative first person verbs.	Begin to use third person	Begin to use quantifiers /	
		present tense verbs.	intensifiers.	Recognise and use conditional tense
	Understand capitalisation rules for			verbs to express opinion.
	days of the week and months of the	Use negative first person verbs.	Begin to use simple conjunctions	
	year.		(and/but/also) to make	Give justifications for opinions.
		Begin to understand the	compound sentences.	
	Recognise possessive adjectives.	structure of questions.		Use the conventions for sentence
			Use negative first and third	structure studied.
		Begin to use simple adjectives	person verbs.	
		with nouns.		Recognise and use different spellings
		Begin to comprehend basic	Use positive and negative verbs	for masculine and feminine
		adjective agreement.	together in a sentence.	adjectives.
		Understand possessive	Remember and use accurate	
		adjectives.	questions.	
Cultural	How festivals are celebrated	Identify countries where	Knowledge of places of interest	Knowledge of famous people
understanding	Lifestyle: food	selected language is spoken	within the country studied.	/events from the country studied.