



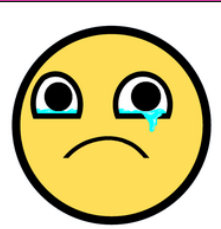


<p>Good to be Green!</p> 	<p>Do Jo Mark Praise Good behaviour Good listening Answering Questions Demonstrating our school values Wonderful walking Homework Helping Others 97+% Attendance Holding the door for others Setting a good example Helping clear away resources</p>	<p>Asking for help so we improve Certificates Team Points Double ticks/stamps Extra break time Going to show your work to another adult Reward Time Prizes</p>
<p>Thinking?</p> 	<p>Calling/shouting out Out of seat/wandering around Not following instructions Using unkind/ impolite words</p>	<p>Sensory Walk Non-verbal or verbal signal Adult signals the appropriate behaviour and allows the child to make the changes Reinforced and followed up with a positive gesture, e.g., smile, thumbs up etc</p>
<p>Restorative Conversation to be held</p>		
<p>Reflection Time</p> 	<ul style="list-style-type: none"> Continued incidents of unexpected behaviours Rudeness/arguing /answering back Deliberately preventing others from learning Refusal to work / not ready to learn Disrespectful use of equipment Swearing Spitting Lying 	<ul style="list-style-type: none"> Move the learning - this may be to a different table or another place in the classroom where learning can happen more effectively. Reflection Sheet completed Restorative conversation needed professional judgement on whether necessary to record on CPOMS
<p>Serious</p> 	<ul style="list-style-type: none"> Unsafe behaviour in or out of class Hurting another child Deliberate refusal to work Aggressive or intimidating behaviour Using inappropriate language Leaving the classroom without permission Damage to school property 	<ul style="list-style-type: none"> Child taken to a different classroom to complete the rest of the lesson if regulated or to pastoral if emotional regulation is required Any missed learning to be caught up at break/lunch Restorative conversation to be had at break/lunch Parents informed by class teacher Record on CPOMS May result on seclusion
<p>VERY SERIOUS</p>	<ul style="list-style-type: none"> Swearing fighting or hurting another child with intent Serious disruption of the class Reckless/dangerous play Stealing Racist or bullying behaviour based on protected characteristics 	<ul style="list-style-type: none"> Conversation with head/Assistant Heads Child to use pastoral for emotional regulation Complete work with pastoral or TA Loss of breaktime and/or lunchtime/s Restorative conversation Parents informed by class teacher/SLT member Record on CPOMS Will result in seclusion
<p>EXTREMELY SERIOUS</p> 	<ul style="list-style-type: none"> Violence or abuse to staff Continued disruption to the class or the running of the school Bringing prohibited items into school Sexual harassment 	<ul style="list-style-type: none"> Child sent directly to head/Assistant Heads Internal or external Suspension Parents called in immediately record on CPOMS Reintegration meeting needed if appropriate Permanent exclusion where necessary