

St Augustine's Catholic Primary School

British Values Statement (Updated 2025)

St Augustine's Catholic Primary School is committed to serving its community and promoting an inclusive, safe, and respectful environment for all. We recognise the diverse, multi-faith and ever-changing nature of the United Kingdom and our local area, Avenham in Preston. We understand our responsibility to ensure that no individual or group within our school is subjected to discrimination, intimidation, or radicalisation, and that pupils are safeguarded from extremist influences in line with the Prevent Duty (Counter-Terrorism and Security Act 2015).

While giving priority to Catholic children in admissions, St Augustine's welcomes pupils of all faiths and none, in accordance with British law. We uphold the principles of the Equality Act 2010, ensuring that there is no discrimination on the grounds of protected characteristics, including faith, ethnicity, gender, disability, sexual orientation, or socio-economic status.

The Department for Education requires all schools to actively promote fundamental British values as part of pupils' spiritual, moral, social and cultural (SMSC) development. These values, first outlined in the Prevent Strategy and reinforced in the Education Act 2002, are:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

At St Augustine's, these values are embedded across our curriculum and school life. We aim to prepare pupils for life in modern Britain and as responsible global citizens. Our approach includes:

Curriculum and School Ethos

- **History:** Exploring democracy, monarchy, and law through topics such as *A Kingdom United*, *The Great Fire of London*, and *The Great Plague*.
<https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study>
- **Geography:** Understanding local, national, and global communities, and how decisions affect environments and societies.
<https://www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study>

- PSHE & Citizenship: Developing knowledge of rights, responsibilities, and democratic processes through School Council and class debates.
<https://www.pshe-association.org.uk/>
- Religious Education: Promoting respect and tolerance through interfaith learning and Catholic social teaching.
<https://www.catholiceducation.org.uk/>
- English: Encouraging discussion, debate, and critical thinking through reading and writing activities.
<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study>
- Computing: Teaching online safety and responsible use of technology to protect individual liberty.
<https://www.gov.uk/government/publications/national-curriculum-in-england-computing-programmes-of-study>

Safeguarding and Prevent Duty

- Staff training to identify and respond to concerns about radicalisation or extremist views.
- Safe spaces for pupils to discuss sensitive issues and challenge extremist ideas.
- Robust online safety measures to protect pupils from harmful content.
[Prevent Duty Guidance for Schools](#)

Equality and Inclusion

- Upholding the Public Sector Equality Duty by eliminating discrimination, advancing equality of opportunity, and fostering good relations among all members of our school community.
<https://www.gov.uk/guidance/equality-act-2010-guidance>