

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,717
Total amount allocated for 2020/21	£16,887
How much (if any) do you intend to carry over from this total fund into 2021/22?	£21,810 minus planned expenditure
Total amount allocated for 2021/22	£21,810
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,110

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

75%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

Front crawl – 78%
Backstroke – 54%
Breaststroke – 53%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

98%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No – not at present

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,810		Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: What do pupils now know and what can they now do? What has changed?		
Continue to introduce more physical activity clubs after and before school so the children get an additional hour(s) of sports and physical activity a week.	Set up timetable for KS1 and KS2 Monitor children attending after school clubs – target children who don't attend and ask through pupil voice	Supply costs - £180	More and more children now attending after school clubs	Target children who don't attend ASC through pupil voice.	
Continue to employ PE TA to support the recommended guidance stated above and support recognised children throughout the school	Use PE TA effectively in a morning to support children with various physical needs throughout the school PE TA to support various classes throughout the school in an afternoon	£11,500	Our PE TA has been massively effective in supporting staff in leading PE and children participating.	PE TA to continue to support classes throughout the school. He will also support children in being able to prepare for sporting events next year.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Celebrate sporting achievements in weekly and monthly assemblies to enhance the importance of sport and encourage all pupils to participate and become involved in sport and physical activity in and out of school.	Encourage children to bring their sporting achievements into school to celebrate in their KS assemblies on a Friday/at the end of the month Add celebration pictures to PE display.	N/A	Over the year we have celebrated various sporting achievements in our weekly assembly, shared certificates and medals too. Whole school celebration in the end of year prize giving assembly to celebrate the house team of the year.	Continue to celebrate next year. Organise a School Sports monthly newsletter 22-23 celebrating our achievements as we're not attending more and more events. Create a whole school PESSPA display.
Continue to celebrate smaller successes. For the children who find PE a challenge and have managed to achieve a skill that they haven't been able to do before e.g managing to catch a ball for the first time, perform a particular movement, strike an object	Send celebration dojo's home to share success	N/A	Messages shared with parents via dojo.	Continue to celebrate and share messages with parents via dojo message/class story.
Sporting activities like clubs and competitions to be highlighted on the TV entrance and newsletter. This will give the children pride in representing the school as well as improving the profile even more.	Information to be displayed on the TV screen Information to be shared on school newsletters Success to be shared on school PE display	N/A	Celebrated achievements in class, whole school assembly, school story on dojo.	Continue to share news in the same way as well as creating a monthly newsletter.

Share success via Class Dojo via school dojo page	Sporting success to be shared with parents via class dojo on the school page	N/A	Team pictures and write ups have been added to the school story via dojo.	Continue into 22-23.
Create a whole school display of sporting achievements – use as a working wall and adapt to throughout the year.	Success, PE lessons, PE news etc to be shared with parents via dojo.	N/A	A new display will be put into place 22-23 year.	Create a whole school PE display 22-23.
New LTP for Physical Education to be introduced to staff in the Autumn term.	SL to create new LTP to fit with the school class roll numbers - Year A and Year B cycle SL to roll out the new LTP to staff and ensure that PE passport is updated with the new LTP and planning cycle	Supply costs - £180	New LTP plan created. Initially created on a Year A and Year B cycle but then developed into one year rolling LTP for the whole school. LTP rolled out to staff in the staff meeting. Supported staff in using PE passport.	Continue to use the new LTP SL to support staff in using PE Passport – evidencing and assessing the children throughout the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Up-skill staff with the support of the PE subject leader, PE TA and external coaches. This will allow staff to gain in confidence, knowledge, skills and understanding in teaching PE.	Send out audit to staff in the Autumn term SL to read audits and provide staff with CPD should they need it	N/A £4,800 – All4Sports	X2 audits sent to staff this year, CPD & equipment focus. Staff discussed their areas of development and how they'd like to progress in their teaching of PE.	Specialist support to be put into place next year: <ul style="list-style-type: none"> Specialist PE teaching Specialist CPD in Dance (Twilight) Specialist CPD Gymnastics
Work with specialist PE teachers/coaches	CT's to work with specialist teachers/coaches, working towards CtK competitions and staff own CPD	£2,750	Teachers provided with CPD this year. Children have taken part in various competitions in school (representing their house team) and outside of school (representing the school). Children have really enjoyed participating in the different events throughout the year.	Continue to work with CtK next year.
To develop/support staff in their CPD	SL to read audits and provide staff with CPD should they need it	N/A Course costs - £1000	Audits give out by SL, collected in and read by SL.	SL to put the relevant CPD in place next year to support staff.

Ensure staff have the equipment they need in order to deliver the new LTP 2021	Equipment audit, health and safety checks carried out by CTs prior and during lessons – feedback to SL	£2000	Equipment audit given to staff x2 Playground equipment ordered for break and lunch time. New PE equipment ordered – various. New equipment for children to participate in PESSPA next year.	SL to carry out x2 staff audits next year. SL to liaise with PE TA, specialist T and class teachers.
Support staff in being able to use the PE Passport App for planning and assessment.	SL to support and train staff in being able to use the new PE Passport app Support staff in being able to use the app for assessment	N/A	SL has supported staff in being able to use the app to access planning and use the app to inform their assessment.	SL to continue to support staff in being able to use the app effectively to support teaching and learning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to offer a wide range of activities within and outside the curriculum	Carry out pupil voice Explore activities that we offer at St. Augustine's	Supply costs - £180	PV – what was your favourite club this year? what after school club would you like to attend?	Take the feedback on board and put in place for the 22-23 year.
Introduction of inter house team competition each half term.	SL to organise and liaise with staff via email each half term Send out games and rules to staff to complete each half term	N/A	Challenge weeks prepared and organised for ALL classes – most classes participated.	Ensure ALL classes participate this year.
Ensure that resources are well stocked and are the correct size for the age group using it	SL to complete regular stock checks at the end of each half term ready for the following term	£2000 – repeated cost from K13	Equipment ordered as and when necessary – equipment quid completed by SL and PE TA – new stock ordered for the 22-23 year.	SL and PE TA to carry out stock check – email staff to check that they have everything that they need.

Order new stock when necessary to support the delivery of PE	SL to order stock when necessary to support the delivery of PE right across the school including after school clubs too		New equipment ordered x3 throughout the year.	SL to check and risk assess the stock throughout the year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue the partnership with Christ the King that provides us with 13 tournaments and festivals across all classes throughout the year so pupils can participate in competitive sport outside of school	Add fixtures to the school calendar Liaise with staff before upcoming events so they have all of the information that they need before they attend	£2,750 – repeated cost from K13	We attended all possible events with CtK – except one event that was the same day as an organised INSET.	Attend all CtK events. All events have been added to the calendar. All events shared with staff. Aim to win as many events as possible.
Continue to be a part of the netball and football leagues run by DB Sport.	Enter teams into the leagues Liaise with AW and KE in regards to fixtures throughout the year Organise and plan fixtures	£500	Worked with DB and attended as many events possible this year.	New PE email. Attend more DB events next year. X3 league entered. Competitions entered.
Introduction of in-school house team tournaments throughout the year – one a half term.	Plan and organise inter-house team events throughout the school year – one a half term	N/A	PE challenge weeks arranged and carried out throughout the year.	Continue to arrange PE challenge weeks throughout the year – encourage more and more staff to participate.

Signed off by	
Head Teacher:	Mr J Entwistle
Date:	05/11/2021
Subject Leader:	Miss Z Brierley
Date:	04/11/2021
Governor:	
Date:	