

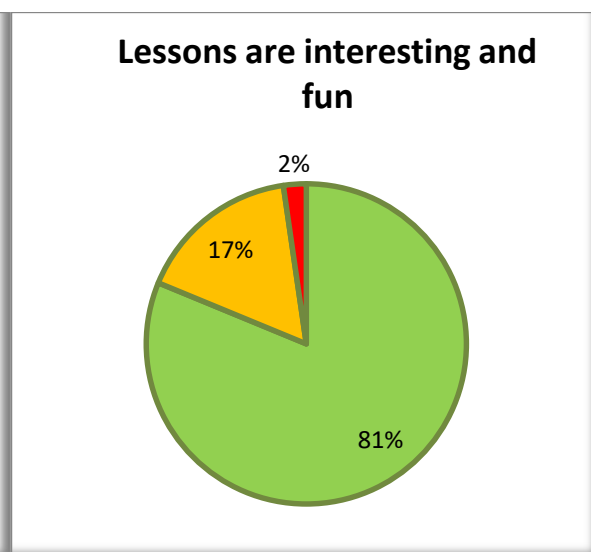
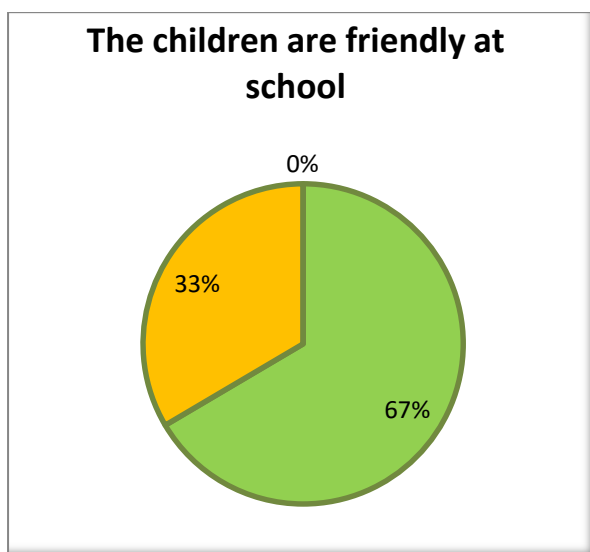
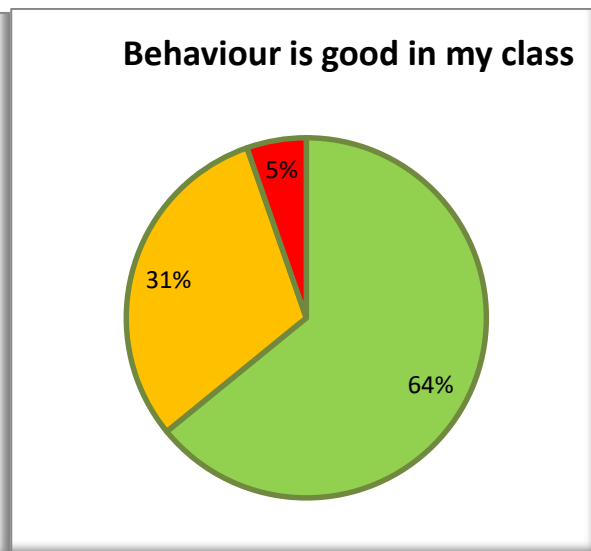
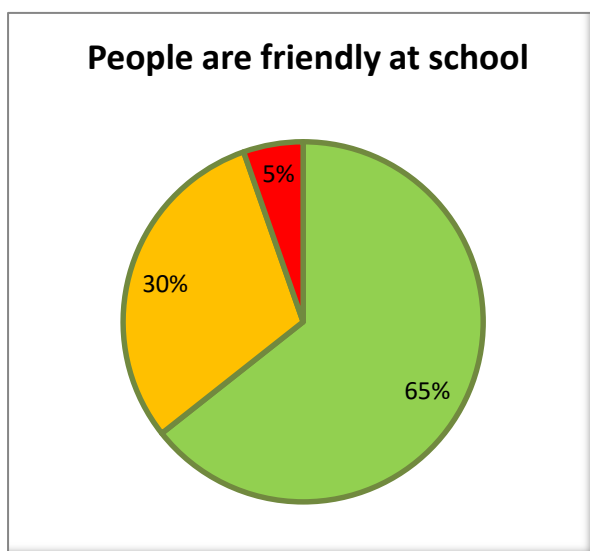
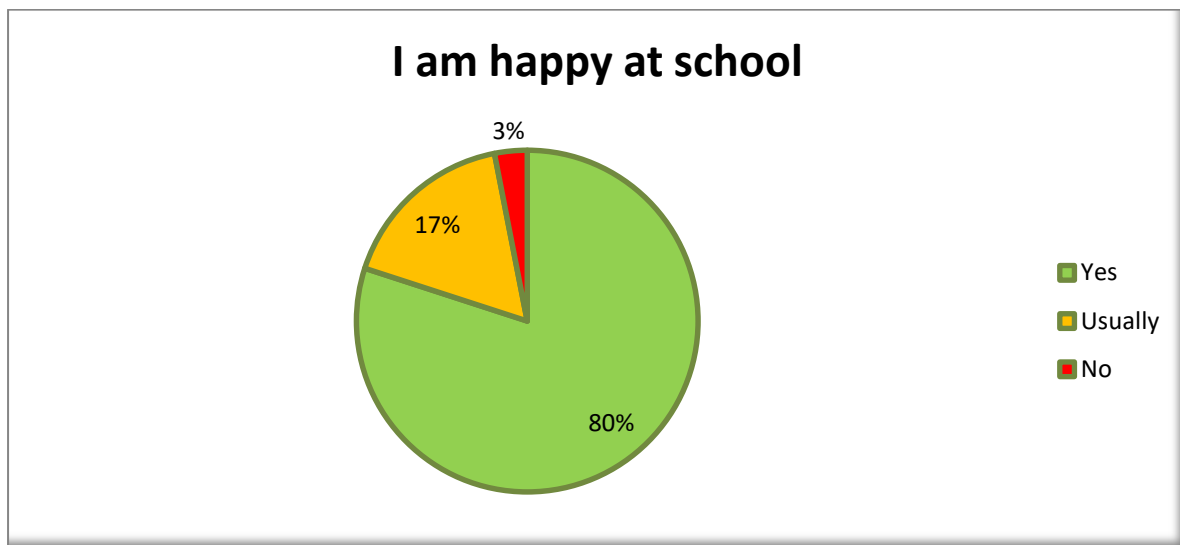
St Augustine's Catholic Primary School



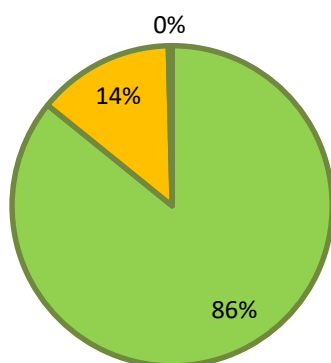
Results of Pupil Questionnaire

June 2023

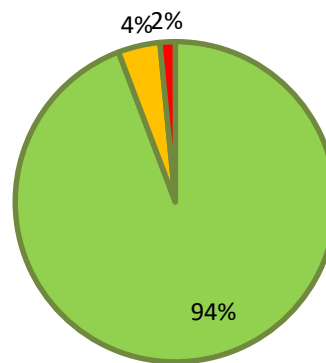
Overall – selected joint questions



Marking/feedback helps me to learn

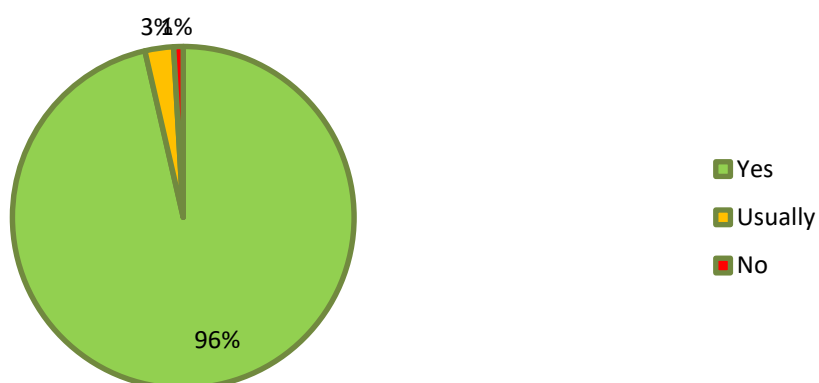


I know what to do if someone hurts or upsets me

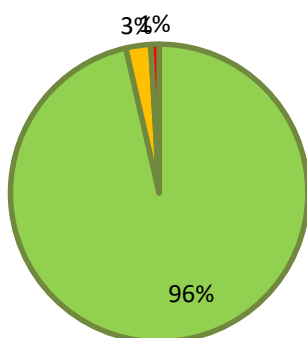


EYFS and KS1

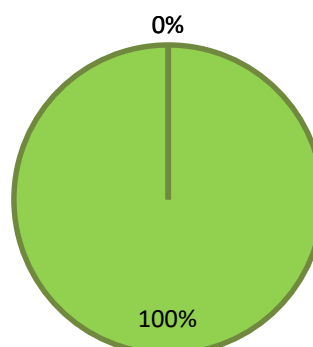
1. I am happy at school



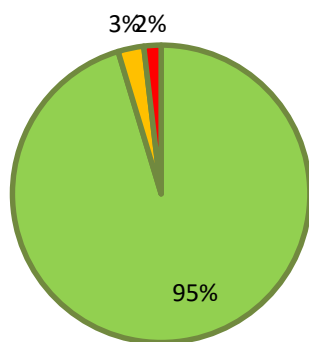
2. I enjoy playtimes and lunchtimes



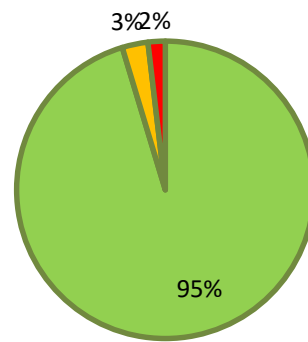
3. My teacher's marking helps me learn



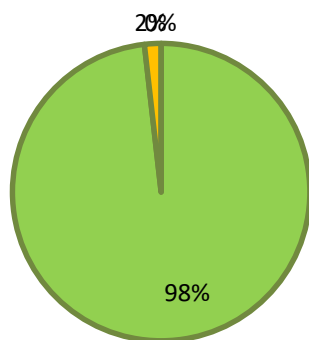
4. I think I learn a lot at school



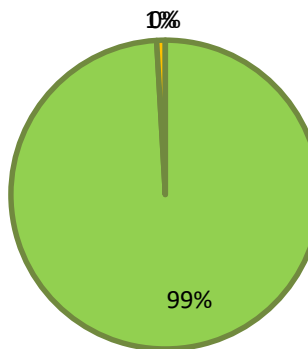
5. Our school is fun and exciting



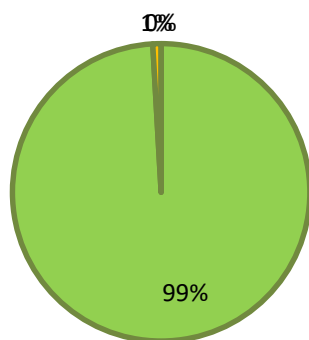
6. Behaviour is good in my class



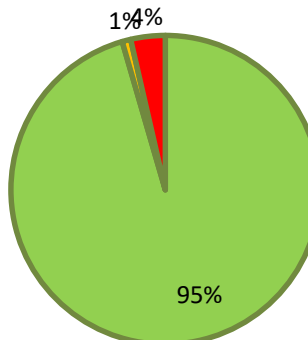
7. I think people are friendly at school



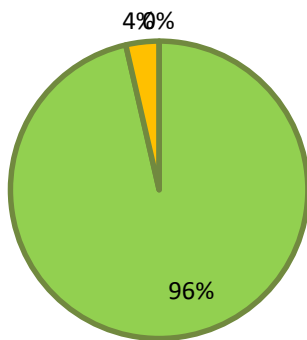
8. The adults in school listen to and help me



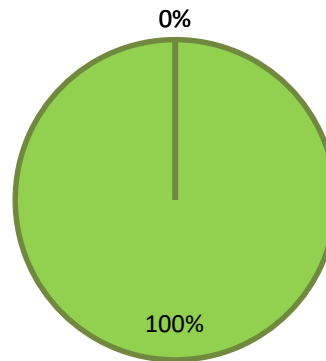
9. I like the online homework



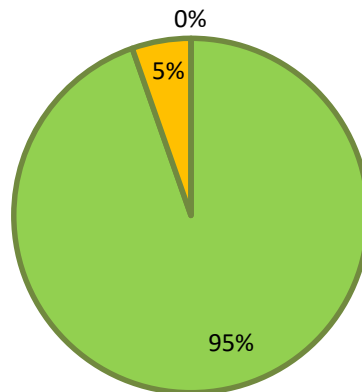
10. I have lots of friends at school



11. I know what to do if someone hurts or upsets me



12. I like school dinners



What do like about the school?

Blossom: Making friends, moving my peg up, making things, looking after the plants, doing PE, doing puppet shows, drawing, playing with toys, being kind with my friends.

Willow: playtime, clubs after school, my friends, the parties, when we eat outside

Sycamore: maths, science, art and sketching, PE and football, clubs, trips and the bouncy castles, history, PSHE, computers, break time, Class Dojo, the teachers, the teachers helping me, everything!

Beech: maths, fun activities, tournaments, PE and sports, sports day, science, school events, break times, when parents come into school, English, RE, DT, computing, art spellings, moving up days, having friends, trips, treats, Numbots, Purple Mash, My Happy Minds, bouncy castles, Awards (certificates), books (reading), cooking

Is there anything we can improve?

Blossom: No!

Willow: make the Infant playground soft so we do not hurt ourselves when we fall over.

Sycamore: No!

Beech: Upgrading the trim trail and the stage area, crazy golf course, trays under the tables, more PE

What clubs do they like

Blossom: N/A

Willow: football, Lego, hockey

Sycamore: sports clubs – football and hockey, Lego

Beech: football, hockey, dodgeball, Lego, athletics

What clubs would they like to have?

Blossom: N/A

Willow: basketball, running

Sycamore: basketball, baseball, art club, cricket club, rugby, music and dance, computer games club

Beech: tennis, cricket, basketball, netball, rugby, archery, gymnastics, bowling, science club, golf

What activities would they like to see on the playground at break/dinner times?

Blossom: swing, football, dodgeball, basketball, slide, tig, colouring, cricket, painting, writing, races

Willow: hula hoops, skipping ropes, football, water to play with, sand, tree house

Sycamore: javelin, basketball, swimming pool, tennis, running, painting area, nature discovering

Beech: tennis, add to the trim trail (swings and slides), cricket, netball, colouring/activity table/chalks

What would you like to learn more about in school?

Blossom: PE and maths

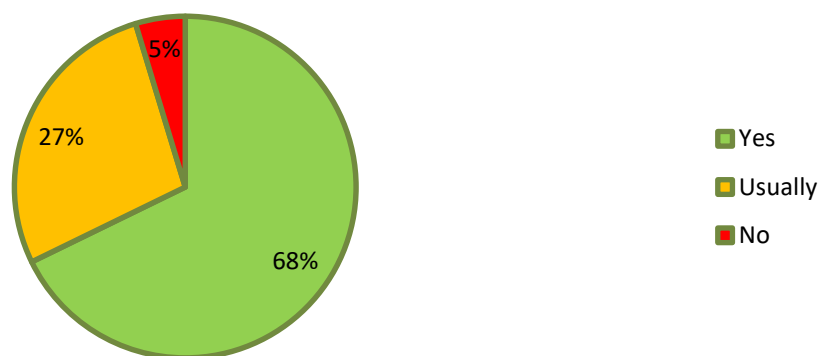
Willow: learn how to ride a bike in KS1, how to ride a scooter, cooking, painting, more science

Sycamore: cooking, life skills

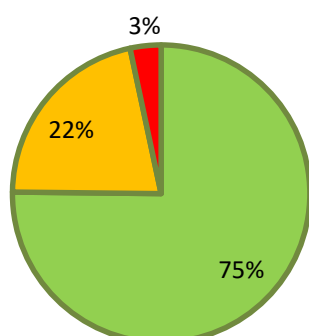
Beech: different languages, DT, Nature, about the Earth, sign language, science, art, computing, musical instrument tuition, planets, the past (history)

KS2

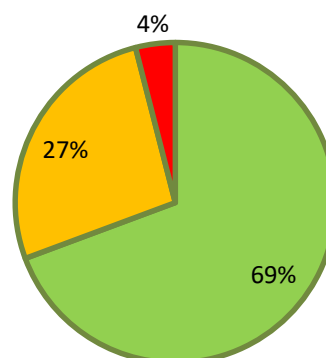
1. I am happy at school



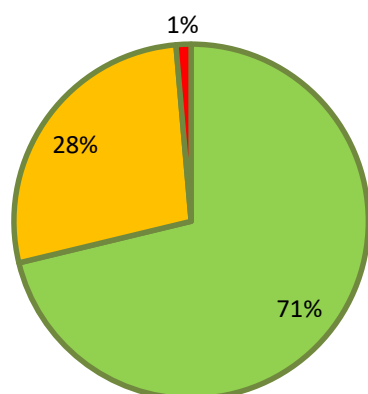
2. I feel looked after at school



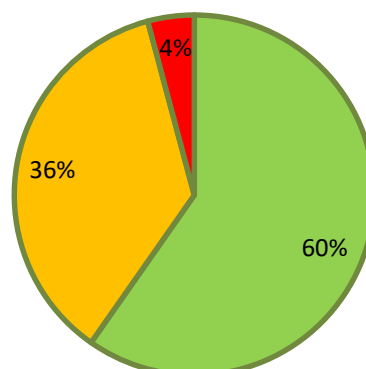
3. Adults in school are kind and fair



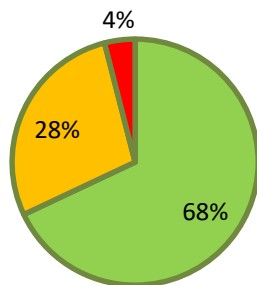
4. I Learn a lot in lessons



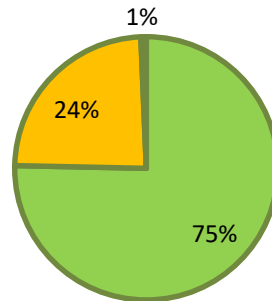
5. The pitch of lesson is right



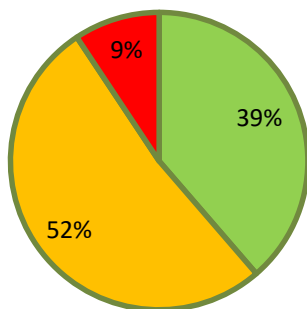
6. My teacher makes lessons interesting and fun



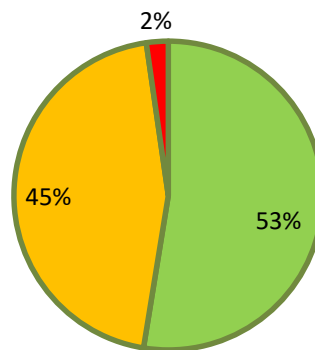
7. Teachers help me when stuck & how to improve



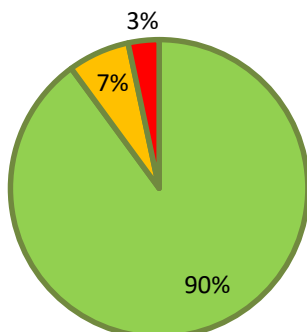
8. I think the children are firendly in school



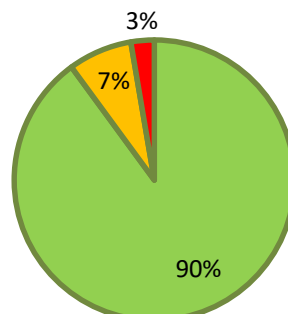
9. I think the children behave well in my class



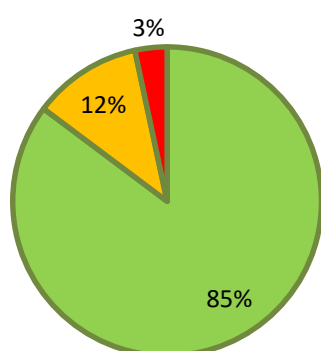
10. I know what to do if I am being bullied



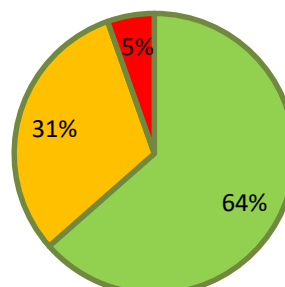
11. If I had a problem at school I know who to ask for help



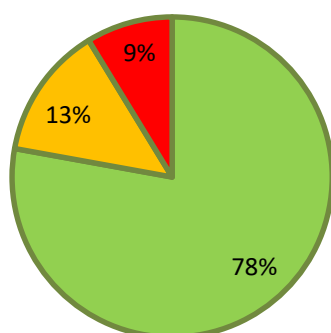
12. I know how to keep safe on the internet



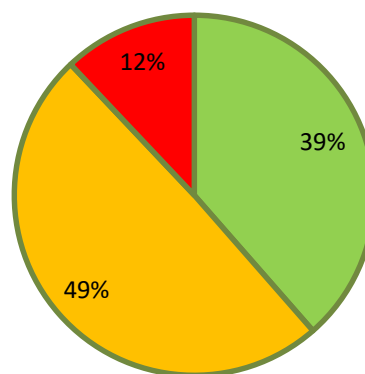
13. I find the online homework interesting and useful



14. I get the right amount of homework



15. I like the school dinners



Staff have made note of the children who answered negatively (we seemed to have a few in certain classes that answered no to most questions) and are passing the information on to the pastoral team to unpick with them.

What do you like about the school?

Year 3: fun lessons, fund trips in Year 3 – we are lucky!, teachers are nice people, choice of playground activities, interesting history lessons, science experiments – all our lessons are fun experiments, PE and sports, clubs, reward afternoons, own clothes day

Year 3/4: learning new things, showing other teachers work if it is good, independent writing, it's calming, certificates, break times, seeing friends, big assemblies, trips, assemblies, fun lessons, drawing in the back of my art book, sports day

Year 4/5: work, playing with friends, school trips, learning new things, sports day, fun subjects

Year 5/6: P.E., PSHE, science and reading, extra playtimes and clubs, English, seconds at lunchtime, DT, class reading, art, free writes, how teachers explain things when we are stuck, meeting with friends, Mr Evans' games at lunchtime, making things (eg fish and chips), history, out of school sports, trips

Year 6: Christmas party day, the teaching, Waddecar, trips

Is there anything we can improve?

Year 3: checking uniform more

Year 3/4: softer tarmac, more equipment, bigger nets for football, comfier chars, chalk for chalkboard, clean floor and chairs in the dinner hall, fixing the ball shoot on the junior playground

Year 4/5: more tournaments, better football pitch, more PE, basketball court, Golden Time every Friday

Year 5/6: bring our own stationery, input for lessons sometimes longer (PowerPoints), replace the net on the junior trim trail, swimming pool, swings and slides on playground, lunchtime games (volleyball, dodgeball – not just rounders or cricket) astroturf for the football pitch, different special desserts, more shade on the playground

Year 6: more sports for lunchtime break

What clubs do they like?

Year 3: dodgeball, football, cricket, choir, netball, competitive sports, hockey, gardening, basketball, board games

Year 3/4: football, choir, One World, dodgeball, gardening, German, athletics, competitive sports

Year 4/5: futsal, football, One World, science, basketball, multi-sport

Year 5/6: dodgeball, computer games, futsal, athletics, biking, basketball, drama, arts and crafts, cooking

Year 6: gardening, footballs, dodgeball, baking

What clubs would you like to be able to do?

Year 3: football (after school), art, playground/ obstacle games, gymnastics, sewing/knitting, reading, DT, tennis, computing, table tennis

Year 3/4: drama, boxing, dodgeball, tennis, baking, junk modelling, sewing, basketball

Year 4/5: gaming, online club, javelin, cooking, Lego

Year 5/6: arts and crafts, cooking, swimming club, dodgeball, rounders, cricket, volleyball, Lego, water guns

Year 6: rounders, cricket, art, drama, Kahoot

What activities would they like to see on the playground at break/dinner times?

Year 3: swings, slide, basketball, climbing walls, ten pin bowling

Year 3/4: benchball, cricket

Year 4/5: races, handball, swings, Top of the Class, benchball, table tennis, ball passing games, mini tree house, drawing, PE sports games (hurdles, speed bounce, target throw)

Year 5/6: volleyball, dodgeball, handball, tennis, netball, badminton, battlefield, benchball

Year 6: more/different sports

What would you like to learn more about in school?

Year 3: space, animals, history (Romans), geography (cities and countries), famous people

Year 3/4: acting, more about birds, sea creatures, titanic

Year 4/5: gaming, cooking/baking, movie reviews linked to books, team work – treasure hunts, different languages, drama

Year 5/6: WW1 and WW2, football skills and matches, science (galaxies/Milky Way), music – Travis Scott

Year 6: more ICT, basics of football – rules, Sudoku, French/ Spanish/ Arabic/ Chinese/ Gaelic/ Hylian/ Polish/ Hungarian