

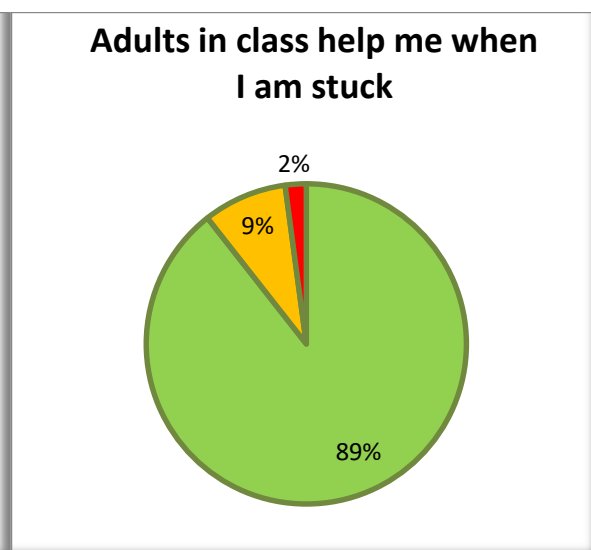
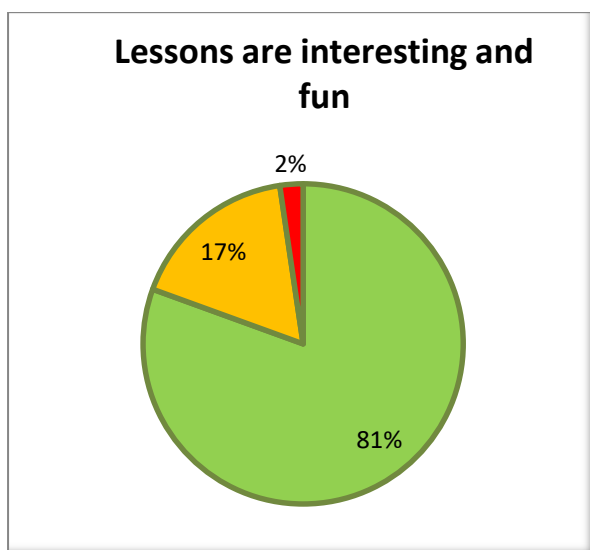
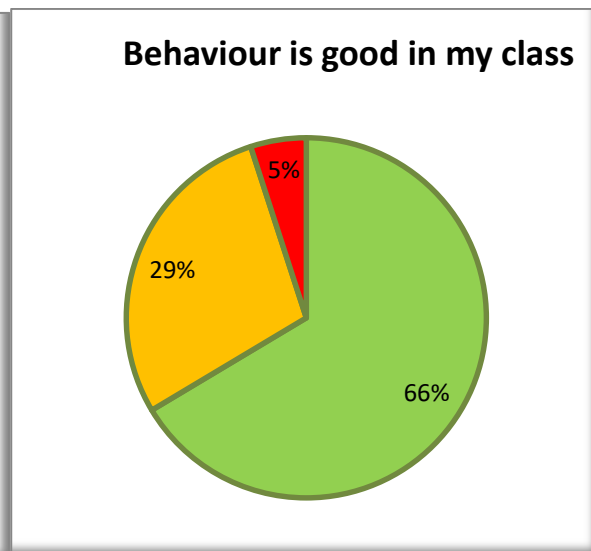
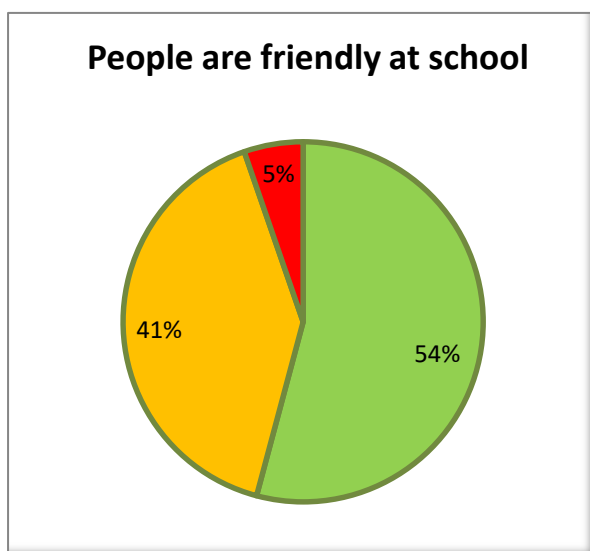
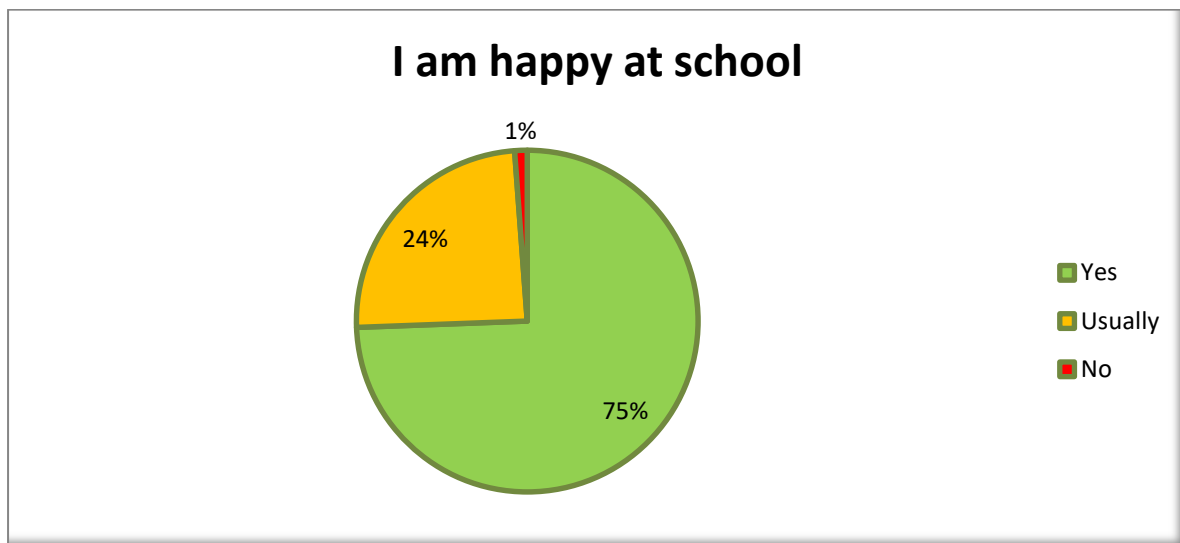
St Augustine's Catholic Primary School



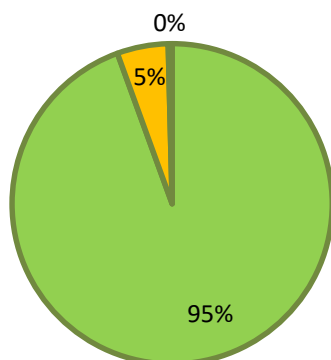
Results of Pupil Questionnaire

May 2024

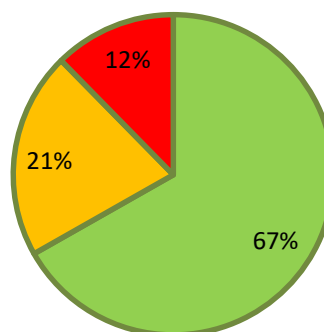
Overall – selected joint questions



**I know what to do if
someone hurts or upsets me**

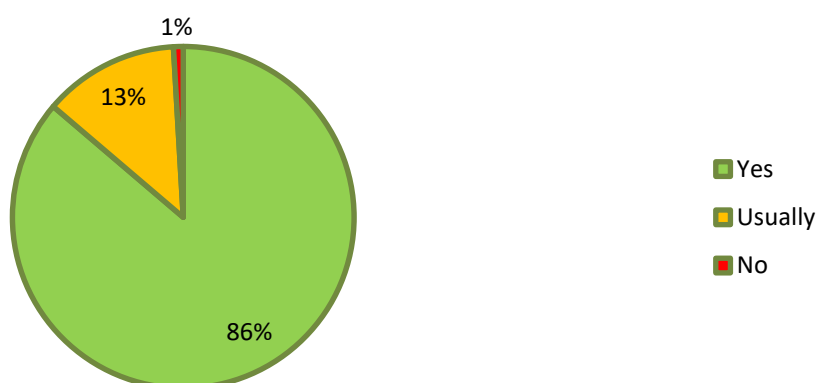


**I find my homework
interesting**

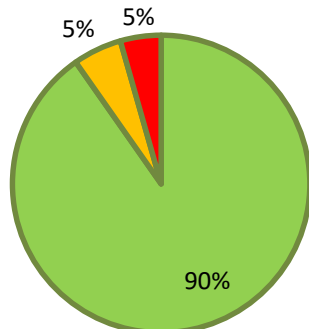


EYFS and KS1

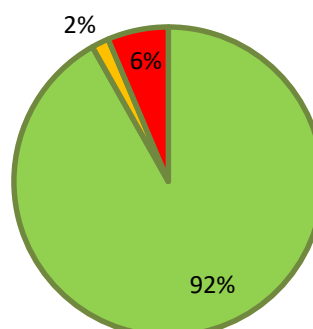
1. I am happy at school



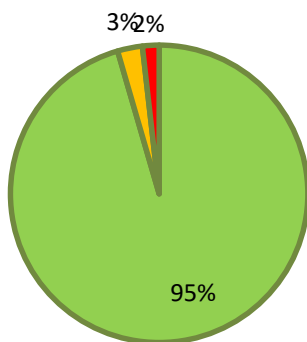
**2. I enjoy playtimes
and lunchtimes**



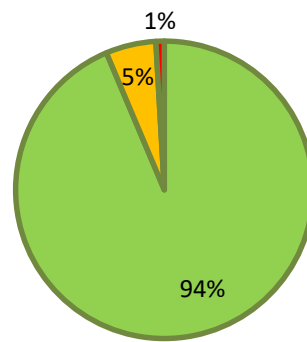
**3. The adults in my class
help me learn**



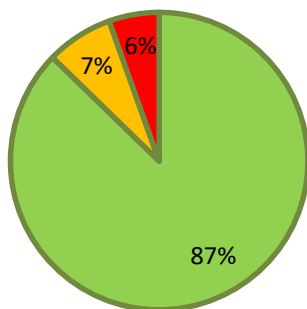
4. I think I learn a lot at school



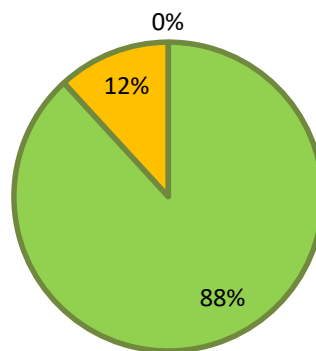
5. Our school is fun and exciting



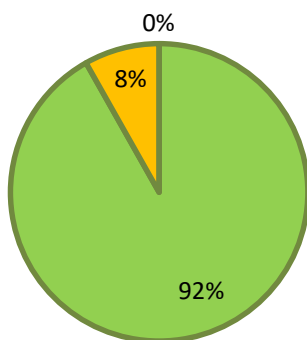
6. Behaviour is good in my class



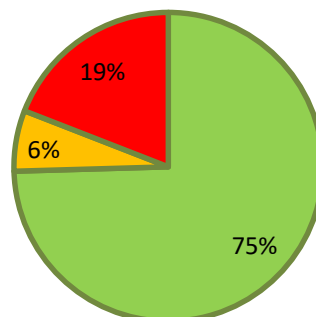
7. I think people are friendly at school



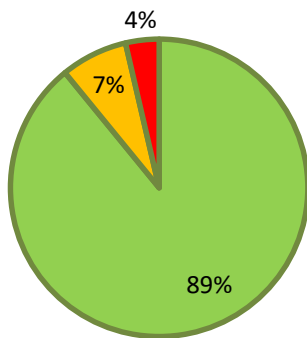
8. The adults in school listen to and help me



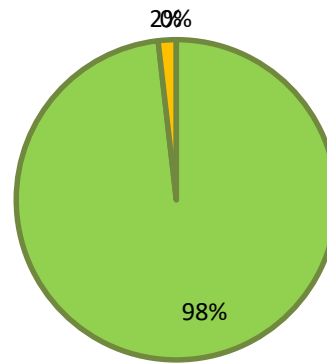
9. I like the homework I get



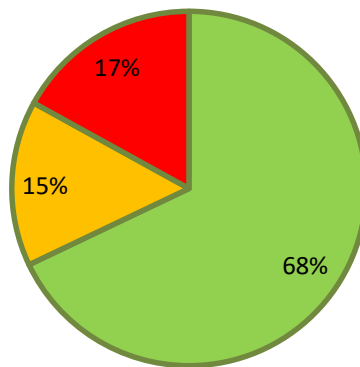
10. I have lots of friends at school



11. I know what to do if someone hurts or upsets me



12. I like school dinners



What do like about the school?

Blossom: school is fun, I like to colour, we get to play, nice and kind teachers, I like learning, we have good classrooms, friendships, PE, I like maths

Willow: PE, reading, clubs, writing, maths and English, going home!, friends

Sycamore: my teachers, playtimes, trips, playing football, playing with friends, sports day, PE, clubs, working hard, making something, art, computing, maths/numbers, English, phonics

Beech: maths, breaktimes/lunchtimes, English, art, computers, PE, science, toy afternoon, trips, World Book Day, DT, own clothes day, tournaments, hometime!, clubs pyjama days crazy hair day, prize box

Is there anything we can improve?

Blossom: No

Willow: softer playground outside with lines on the floor for games, and indoor playground

Sycamore: more trips, more talking time, more PE, more time at school, more dressing up days

Beech: more playground equipment, more fruit at lunchtime, new reading books for the class, go to the library more

What clubs do they like

Blossom: N/A

Willow: football, multi-skills, bat and ball, art and archery/hide and seek from Holiday Club

Sycamore: art, disco dodgeball, Holiday Clubs, football, multi-skills

Beech: football, bat and ball games, disco dodgeball, benchball, dominos and board games, art club

What clubs would they like to have?

Blossom: N/A

Willow: basketball, motorbikes, bikes, tig, tag rugby

Sycamore: gymnastics, cricket, iPad, running, tennis, cooking

Beech: basketball, dancing and singing, lego, tag rugby, movies, baking, computing, science

What activities would they like to see on the playground at break/dinner times?

Blossom: swings, hide and seek, hopscotch, monkey bars, slide, climbing frame, seesaw, garden club at lunchtime, reading

Willow: swings, slide, roundabouts, footballs, climbing trees, bicycles

Sycamore: colouring/arts, hockey, tennis, football, cricket

Beech: slide, seesaw, football pitch, sports competitions, climbing frame, swimming pool

What would you like to learn more about in school?

Blossom: maths, feelings, history, science, phonics, challenges, sports, numbers, art

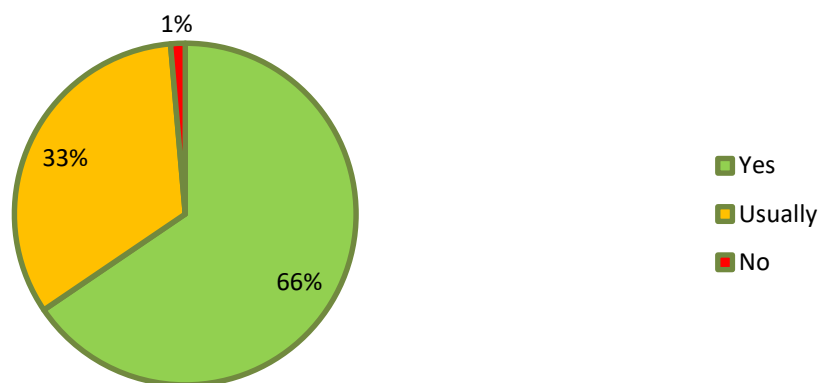
Willow: painting, books, colours, motorbikes, dancing, origami

Sycamore: maths, English, art, computers, science, history, geography, multi-skills, Preston, cooking

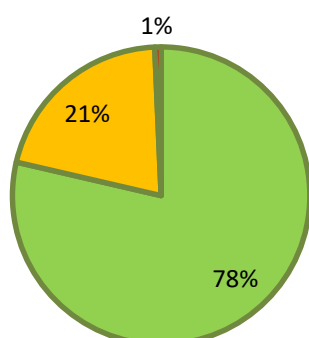
Beech: music and instruments, trips to support learning, more PE, languages

KS2

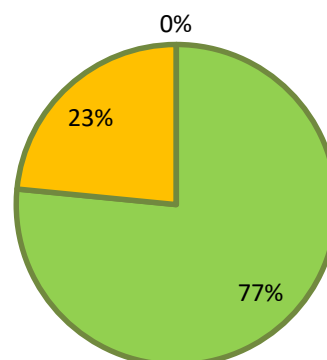
1. I am happy at school



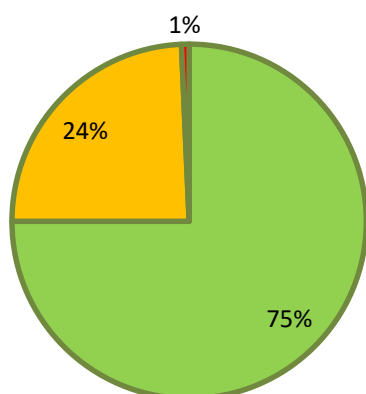
2. I feel looked after at school



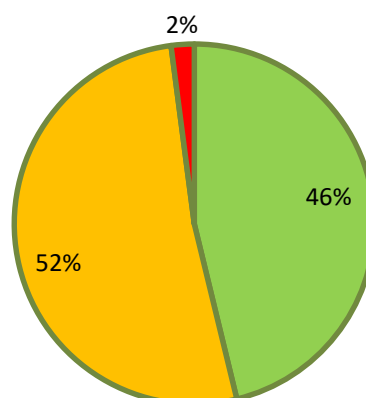
3. Adults in school are kind and fair



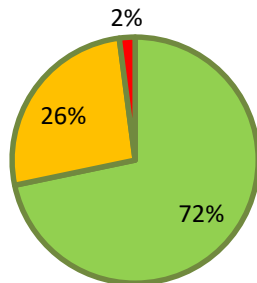
4. I Learn a lot in lessons



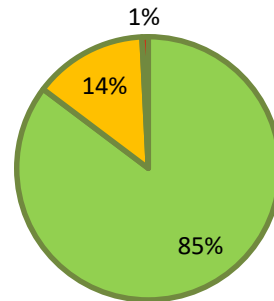
5. The pitch of lesson is right



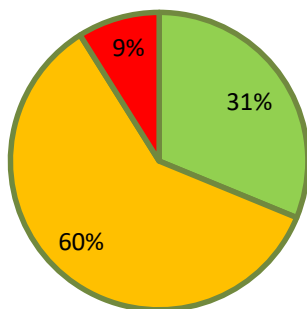
6. My teacher makes lessons interesting and fun



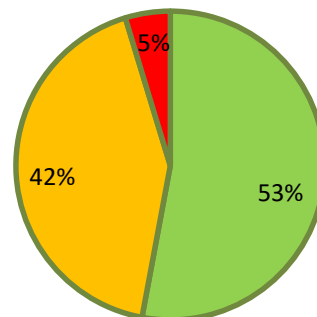
7. Teachers help me when stuck & how to improve



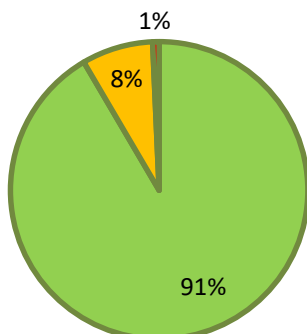
8. I think the children are firendly in school



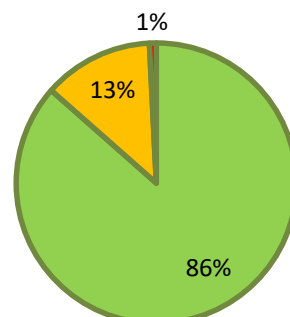
9. I think the children behave well in my class



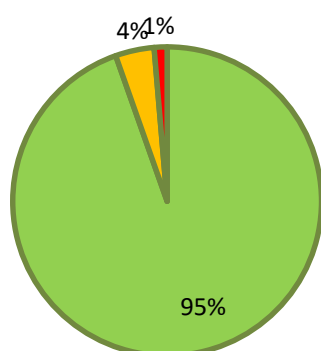
10. I know what to do if I am being bullied



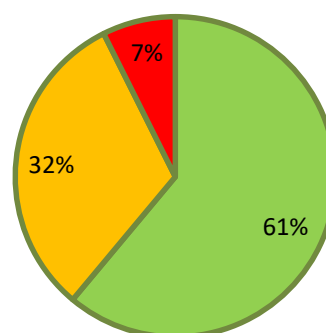
11. If I had a problem at school I know who to ask for help



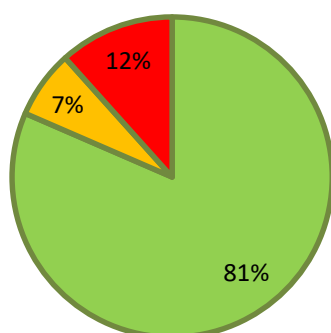
12. I know how to keep safe on the internet



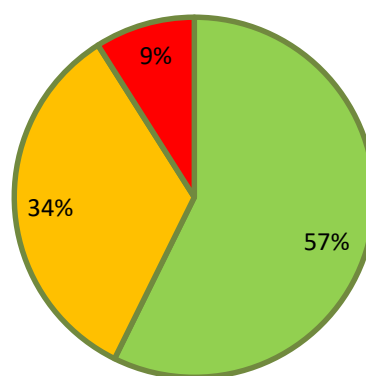
13. I find the homework interesting and useful



14. I get the right amount of homework



15. I like the school dinners



Staff have made note of the children who answered negatively (we seemed to have a few in certain classes that answered no to most questions) and are passing the information on to the pastoral team to unpick with them.

What do you like about the school?

Year 3: art, maths, PE, science, DT, breaktime – socialising with friends, learning new things, clubs, history, lunchtimes, seeing my friends and teachers

Year 3/4: English lessons, PE, all the lessons, everyone is friendly, teachers, someone helps you when you are sad/stressed, the sports we do, tournaments, pastoral team, break times, playground activities, friends, clubs, we liked the animals in Blossom, trips, Mr Entwistle refereeing football!

Year 4/5: playing with friends, trips, PE, break times, Friday fish dinner, dodgeball in PE, clubs, RE, maths, assemblies, benchball, teachers and how they teach us, football at break, the fun learning, entertainment of the teachers, out of school activities

Year 5/6: PE, games, tournaments, geography – learning about places we can visit, English – shorter writing and free writes, children are good to each other, lessons are interesting and fun, breaktimes are fun with my friends, maths challenges, making things in art/DT, computing when we use them –

not the unplugged lessons!, I enjoy learning – the lessons are wonderful, teachers are smart and they help me learn, science is cool – especially with Mr Floodgate as he loves science and it helps us learn, I like being able to read in class, being able to talk to adults if I have any problems, all the teachers make learning fun and spectacular in my class helping me to learn, the clubs are fun, I miss school in the holidays

Year 6: learning at own pace, different sports in PE, lunch options are varied, the lessons are fun, 1-to-1 with teachers if unsure, teachers are good, art and painting, extra breaks, lots of different types of books in English lessons, good books in the library

Is there anything we can improve?

Year 3: more: history, science, breaktimes, maths, lessons, DT, writing; better listening, spelling, better manners, fixed toilet doors

Year 3/4: different lunchtime menu, on the playground – tougher punishments for those breaking the rules, sometimes welfare can not help us with issues, a detention room

Year 4/5: longer break times, bigger football nets, football in PE, make the ground softer, fix the trim trail on the Infant yard, more drama lessons, cleaning the bathrooms more, some clubs not to be invite only (like drama), learning more about other religions in RE, KS2 football club, lockers

Year 5/6: more equipment on the playground, better IT equipment – it is too old and slow, buddy bench for people who are lonely or sad, open the blue boxes so we can play with the toys, tests in other subjects – geography/history/science like they do at GCSE, extra rewards, no- everyone at school does the best to make school a good place

Year 6: more Percy Jackson/ Alex Rider/ Harry Potter/ Tolkein/ Mat and Tome Oldfield books, Summer Fair, a cleaner floor at lunchtimes

What clubs do they like?

Year 3: dodgeball, cricket, netball, homework/booklet, tag rugby, choir, sewing, futsal, football, multi-sports, hockey, gardening, games. drama

Year 3/4: choir, drama and dance, football, sewing, gardening, all the clubs we do in KS2

Year 4/5: One World, football, girls football, netball, gardening, gaming, choir, dodgeball, dance, drama, multi-sports

Year 5/6: multi-sport, football, choir, cricket/rounders, dodgeball, gardening, outdoor games, hockey, netball, sewing, lego, tennis

Year 6: futsal, disco dodgeball, cricket, sewing, football, multi-sports, hockey

What clubs would you like to be able to do?

Year 3: hide and seek, basketball, tennis, paper crafts, art, languages, spelling shed/TT Rockstars, orienteering

Year 3/4: arts and crafts, baseball, volleyball. Computing skills, history, baking, tennis, iPads, story writing, cricket, basketball, knitting, gymnastics

Year 4/5: golf, multi-sports, tennis, sports day activities, table tennis, slides and swings, obstacle course

Year 5/6: cooking, archery, Arabic, gymnastics, cheerleading, DT, English club, golf, Spanish. Invite clubs should count as one of the choices

Year 6: cycling, board games, table tennis, computing, table football, tennis, reading/library club, basketball

What activities would they like to see on the playground at break/dinner times?

Year 3: tag, hide and seek, obstacle courses, cricket, tennis, basketball, netball, badminton, archery, art and reading areas, benchball, treasure hunt/ orienteering, playground games, running relays, dodgeball

Year 3/4: running race games, cops and robbers type games, tennis

Year 4/5: other religions, self-defence lessons, gymnastics, extra maths

Year 5/6: basketball, dodgeball, hockey, Gaelic Football, football, cricket, tennis, hurdles, film, running

Year 6: nets for tennis, new hula hoops, keep the running track clear, cones for games so that nobody runs in and disrupts the game

What would you like to learn more about in school?

Year 3: more art, history, DT, maths times tables, PE English, science, PSHE, geography, RE, History (WW1&2 and dinosaurs), swimming, more experiments in science, computing, animals, rainbows

Year 3/4: more outdoor learning like Blossom, Greek mythology, dinosaurs, more than 1 language, Henry VIII, kings and queens in history

Year 4/5: other religions, self-defence lessons, gym, extra maths

Year 5/6: more lessons in science/ art/geography, car mechanics, author work, cooking, chemistry experiments, finance and budgeting, physics

Year 6: more diverse faiths, 1900s, World Wars, more languages than Spanish, cooking lessons/club, More DT, plagues outdoor survival skills, sound, mythology

Record of class scoring:

EYFS/KS1

Question	Blossom			Willow			Sycamore			Beech		
	Yes	Usually	No	Yes	Usually	No	Yes	Usually	No	Yes	Usually	No
1	40			12	2	1	23	3		19	9	
2	36		4	15		1	25	1		23	5	
3	38		2	11		5	26			26	2	
4	38		2	16			24	2		28		
5	40			15		1	24	2		24	4	
6	36		4	16			22	4		22	4	2
7	40			16			20	6		21	7	
8	40			16			25	1		20	8	
9	38		2	14		2	20	6		10	1	17
10	36		4	16			22	4		24	4	
11	40			16			26			26	2	
12	32		4	15		1	19	7		6	9	13

KS2

Question	Y3			Y3/4			Y4/5			Y5/6			Y6		
	Yes	Usually	No	Yes	Usually	No	Yes	Usually	No	Yes	Usually	No	Yes	Usually	No
1	26	3		26	4		11	16		26	5		6	20	2
2	29			28	2		17	10		25	6		15	12	1
3	29			27	3		14	13		21	10		20	8	
4	28	1		28	2		12	15		23	8		18	9	1
5	8	21		26	4		10	16	1	19	10	2	4	24	
6	29			27	3		25	1	1	19	10	2	4	24	
7	26	3		26	4		22	5		27	4		26	2	
8	17	12		16	14			23	4	8	23		6	18	4
9	24	5		29	1			24	3	9	22		6	18	4
10	24	N/A		30			24	3		29	2		24	4	1
11	29			30			21	5	1	30	1		20	8	
12	28		1	29		1	24	3		29	2		28		
13	27	2		24	6		8	18	1	16	7	8	14	12	2
14	29			18		12	24	2	1	24	4	3	25	3	1
15	13	8		8	5		16	7	3	8	4	4	6	6	1