

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£14,800
Total amount allocated for 2021/22	£18,110
How much (if any) do you intend to carry over from this total fund into 2022/23?	£500
Total amount allocated for 2022/23	£18,110
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,610

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>No – not at present</b>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,110		Date Updated: June 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 59%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		
Continue to offer more after physical activity clubs before and after school so the children have the opportunity to receive an additional half hour of physical activity a day	Organise clubs for KS1 and KS2 Carry out pupil voice sessions across both key stages Monitor children attending afterschool clubs	Potential supply cost £180	More children now opting to join our before and after school clubs Pupil voice carried out to find out what clubs the children would like to see us provide.	Continue to run a variety of before and after school clubs next year – listening to the pupil voice	
Continue to employ PE TA to support the recommended guidance above and work with various children throughout school	Use PE TA effectively in a morning to support children with various physical needs throughout the school PE TA to support various classes/staff throughout school PE TA to work with various children throughout the day in preparation for sporting events and competitions and/or festivals	£11,000	PE TA worked with various children across school (targeted, health, medical, SEND) PE TA to supported PE lessons throughout the school PE TA helped children across the school to prepare for various sporting competition	Continue target through to next year Continue target through to next year Continue target through to next year, more support and target time due to league promotion	

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	PE TA to target and work with children during lunch time to lead and encourage physical activity throughout KS2		PE worked with various children across KS2 at lunch time to promote and encourage physical activity	SL to produce a targeted timetable each half term to focus on encouraging certain children to be physically active
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting achievements in weekly and termly assemblies to enhance the importance of sport within the school community and encourage all pupils to participate and become involved in sport and physical activity in and out of school.	Encourage children to bring their sporting achievements into school to celebrate in their KS assemblies on a Friday/termly assemblies  Celebrate sporting excellence from inside school during KS and termly assemblies  Share sporting excellence with the school community via our school story on class dojo	N/A	More sporting achievements shared from inside school as opposed to outside of school  Sporting success has been shared via our school story on class dojo	Encourage children to shared their sporting achievements from outside of school  Continue to celebrate our sporting success within school  Continue to share our sporting success with our school community via class dojo
Continue to celebrate smaller successes for the children who find PE a challenge e.g. child A has managed to achieve a skill that they haven't been able to do before e.g managing to catch a ball for the first time, perform a particular movement, strike an object	Share good news with parents via dojo  Children earn rewards, dojos, PE certificates	N/A	Sporting success has been shared via our school story on class dojo	Continue to share our sporting success with our school community via class dojo  Continue to allow children to earn rewards, dojos, PE certificates
Sporting activities like clubs and competitions to be highlighted on dojo, the TV entrance and newsletter. This will give the children a sense of pride in representing the school as well as improving the profile even more.	Information to be displayed on the TV screen, newsletters and dojo	N/A	All information shared with parents via newsletters, dojo and the entrance scree	Continue to maintain communication with parents

<p>Create a whole school display of sporting achievements – use as a working wall and adapt to throughout the year.</p>	<p>Success, PE lessons, PE news etc to be shared and celebrated on the whole school display</p>	<p>N/A</p>	<p>No display created – continue through to next year</p>	<p>Create an almost ‘working wall’ PE display in school were the children are able to celebrate their success.</p>
<p>Continue to use the new LTP - SL to support staff in using PE Passport – evidencing and assessing the children throughout the year.</p>	<p>SL to role out the LTP via PE Passport.  Use data from KS1’s FMS assessment to personalise units within the LTP</p>	<p>N/A</p>	<p>LTP put onto PE Passport for staff to follow  KS1 data used for their personalized FMS unit</p>	<p>Next steps... arrange Twilight with Lancs PE consultant  Continue to used data from FMS baseline.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Up-skill staff with the support of the PE subject leader, PE TA and external coaches. This will allow staff to gain in confidence, knowledge, skills and understanding in teaching PE. Specialist support to be put into place next year: <ul style="list-style-type: none"> <li>Specialist PE teaching</li> <li>Specialist CPD in Dance (Twilight)</li> <li>Specialist CPD Gymnastics</li> </ul>	Staff voice questionnaire New PE timetable each of half to focus on staff needs Dance twilight for all staff Blue Moose dance support (KS2 this year) Gymnastics CPD for staff	£2,357 – all dance	Carried out a staff voice questionnaire  Dance twilight arrange for staff CPD with Blue Moose dance  Blue Moose dance support in class for Y6 – Y5/6 – Y3/4 and Y3 staff  No Gymnastics CPD arrange for staff – continue through to next year	Continue through to this year  SL to continue to monitor and support staff when teaching and delivering dance  Support staff with gymnastics CPD this year
Work with specialist PE teachers/coaches	CT's to work with specialist teachers/coaches, working towards CtK competitions and staff own CPD	£2,750	All staff have worked with the specialist teachers/coaches that I have arrange for them this year to aid their CPD	Continue to support staff this year – gather info through a staff voice

Develop and support staff in their own CPD	Dance Twilight Dance CPD for KS2 staff Dance teach specialist for KS1 staff Carry out staff audit	£2,357 – all dance, repeated cost from KI3:1	Dance twilight and CPD for staff in the Autumn term	SL to continue to monitor and support next year
Ensure staff have the equipment and resources that they need in order to develop their LTP	Equipment audit, health and safety checks carried out by CTs prior and during lessons – feedback to SL	£2000	SL and PE TA carried out equipment checks throughout the year – new equipment bought when necessary	Continue through to next year
Support staff in being able to use the PE Passport App for planning and assessment.	SL to support and train staff in being able to use the new PE Passport app Support staff in being able to use the app for assessment	N/A	SL supported staff when necessary SL identified that all staff need more training and specialist support	Arrange PE Passport training with Lancs PE consultant

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of activities within and outside the curriculum	Carry out pupil voice  Explore activities that we offer at St. Augustine's	Potential supply cost £180	Pupil voice complete across the school  SL researched the different activities that we can provide	
Inter-house challenge week competitions each half term – result go towards the house cup at the end of year awards assembly	SL to arrange a range of sporting activities/competitions throughout the year (challenge weeks)  Collate results for the end of year awards assembly	N/A	All children took part in a range of challenge weeks throughout the school  All results were collated for the end of year celebration assembly	Continue through next year
Ensure that resources are well stocked and are the correct size for the age group using it	SL and PE TA to carry out stock check  Email and liaise with staff to check that they have everything that they need.	£2000 repeated cost from K13:4	SL and PE TA carried out equipment checks throughout the year – new equipment bought when necessary	Continue through to next year

<p>Order new stock as and when necessary to support the delivery of PE</p>	<p>SL to order stock when necessary to support the delivery of PE right across the school including after school clubs too</p>	<p>£2000 repeated cost from K13:4</p>	<p>SL and PE TA carried out equipment checks throughout the year – new equipment bought when necessary</p>	<p>Continue through to next year</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue the partnership with Christ the King that provides us with 13 tournaments and festivals across all classes throughout the year so pupils can participate in competitive sport outside of school	Add fixtures to the school calendar, add all details and tag staff in the event  Liaise with staff before upcoming events so they have all of the information that they need before they attend	£2,750 – repeated cost from K13:2	All events added to the school calendar. All events attended. We won the league at the end of the season.	
Continue to be a part of the netball and football leagues run by DB Sport.	Enter teams into the leagues  Liaise with AW and KE in regards to fixtures throughout the year  Organise and plan fixtures	£330	Girls football, mixed football and netball leagues entered  All fixtures attended	Continue through to next year and enter more leagues (hockey, cricket and rounders)
Continue to arrange PE challenge weeks throughout the year.	Plan and organise inter-house team events throughout the school year – one a half term	N/A	All children took part in a range of challenge weeks throughout the school	Continue through to next year

<p>Enter more sporting events throughout the year, increasing the levels of competitive sport in school</p>	<p>Enter School Games competitions</p> <p>Enter PESSPA competitions</p> <p>CtK competitions</p> <p>PESSPA leagues</p>	<p>£300 – repeated cost from KI5:2</p> <p>£2,750 – repeated cost from KI3:2</p>	<p>We have entered more sporting events and leagues than ever before.</p> <p>School gained a silver school games mark this year.</p>	<p>Continue through to next year.</p>
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Signed off by	
Head Teacher:	John Entwistle
Date:	23.06.2023
Subject Leader:	Zoe Brierley
Date:	23.06.2023
Governor:	
Date:	

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