



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Academic year: 2024-2025

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
More children are competing competitively for school.	More children than before are representing school competitively. Last year we took part in 25 competitions and entered 5 leagues which included several 1st, 2nd and 3rd positions.	We'll strive to continue this success next academic year – entering as many competitions as possible and provide as many children will the opportunity to represent school.
Use of funding for catch-up swimmers in Year 6.	More children finished their journey at St Augustine's being confident in the water, being able to swim 25m.	I'll review the swimming data for the next Year 6 cohort and use the funding where necessary to support children in meeting the national curriculum requirement for swimming.
Use of before and after school provision.	More children are given the opportunity to be physically active. More children are opting to attend more before and after school clubs than last year.	Use of before and after school provision to continue
Good use of targeted clubs to support the participation of girls being physically active in school.	More girls opting to attend tailored before and after school clubs – numbers have increased.	Use of targeted before and after school provision to continue
Successful use of PE challenges embedded in our PE curriculum.	Successful use of time having PE challenge weeks spread across the year – children have had the	Continue to implement PE challenges across the school year

	opportunity to compete competitively for their house team throughout the academic year – leading to the team challenge trophy award at the end of the academic year.	
--	--	--

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Before and after school provision	<p>School staff - as they need to lead the activity</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	
PE TA to support the daily recommended guidance and more, working with/targeting various children across school.	<p>School staff - as they need to lead the activity</p> <p>Pupils – as they will take part in targeted sessions throughout the school day.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and physical activity, adapting to a more healthy, active lifestyle.</p>	
CPD for teachers: purchase of the Max Whitlock gymnastics	<p>Staff – support their CPD in delivering gymnastics</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff will be more confident in the delivery of gymnastics right across the curriculum.</p>	

through PE passport to support teaching and learning (an added bolt-on).	Pupils – enhance their learning and progress			
Staff to work alongside specialist PE teacher/coaches.	Staff - teaching staff delivering PE.  Pupils – as they will take part	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Celebrating sporting success across the school through end of term assemblies, school story via dojo, PE display etc.	ZB – PE subject lead  Pupils – as they will take part	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement  Key Indicator 5: Increased participation in competitive sport	All children and parents will see or hear about the sporting success we're having at school. This will hopefully encourage more children to take part and participate in physical activity and school sports.	No cost.
Ensure staff have the correct resources and equipment that they need to deliver our personalised LTP.	ZB – PE subject lead  Staff - all staff	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement  Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children need to have up to date, working equipment that excites them and entices them to take part in physical activity.	
Continue to organise half termly inter-house challenge weeks across the school.	Staff – staff leading and a part of PE lessons  Pupil – all pupils	Key Indicator 2: Engagement of all pupils in regular physical activity  Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils  Key Indicator 5: Increased participation in competitive sport	Each half term, all children across the school will take part in half-term team challenges. Children are given the sense of belonging, of what it's like to work in a team and compete for their house team. This is promoted across the school – children are aware that all scores for each challenge are collated and go towards the team challenge trophy at the end of the year.	No cost.

<p>Enter as many sports competitions as possible and leagues throughout the year.</p>	<p>Staff – all – staff will help to support and prepare the children ready for the events.</p> <p>Pupils – any children participating in the events.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Children will experience what it is like to represent the school through competitive sporting leagues and events – children will compete against other schools to gain points to support our standing in the championship table. In the last year, we have been promoted in several leagues with more children taking part in physical activity than ever before (specifically girls where we have seen a huge increase in numbers).</p>	
---	--	--	---	--

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Mrs S Roach
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	Miss Z Brierley
Governor:	
Date:	