



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

'That they shall have life, life in all its fullness!' John 10:10
'Achieving great things through learning and growing together in a love-filled Christian family'

Year 6 Spring 2 Curriculum Overview 2023-24

English

Key Vocabulary

Figurative language, symbolism, relative clauses, noun phrases, adverbials, amplification, flashback, Home Front, non-chronological report, retrieve, tone, expand

Key Learning

Short story with flashback (Film unit - Piano)

- Identify figurative language (symbolism).
- To infer based on symbolism used.
- Use a range of descriptive sentence starters.
- Expand sentences to add detail by using a range of techniques (relative clauses, expanded noun phrases, adverbial phrases etc...).
- Learn to write an amplification.
- Write a trigger/transition into a flashback.
- Learn to write a flashback.

Non-chronological report

- Research 'the Home Front' during WW2.

- Make effective notes on 'the Home Front' during WW2.
- Identify features of a non-chronological report.
- Retrieve related information from non-fiction
- Use appropriate tone in writing.
- Add detail to expand sentences using a range of techniques.
- Plan a non-chronological report.
- Write a non-chronological report about life on 'the Home Front'.

Maths

Key Vocabulary

Decimals, percentage, equivalent, mixed numbers, integer, ratio, scale drawings, scale factors, function machines, expressions, formulae, substitution, equations

Key Learning

Fractions, decimals and percentages

- Equivalent fractions, decimals and percentages
- Order fractions, decimals and percentages
- Find percentages of amounts

Ratio

- Use ratio language.
- Introduction to the ratio symbol.
- Ratio and fractions.
- Scale drawings.
- Use scale factors.
- Similar shapes.

- Ratio problems.

Algebra

- Function machines.
- Form expressions.
- Substitution.
- Formulae.
- Form equations.
- Solve one-step and two-step equations.

Religious Education (RE)

Key Vocabulary

Messiah, prince of peace, saviour, resurrection, redeemer, servant, salvation, sacrament, faith, Eucharist, Holy Communion, Last Supper, remembrance, sacrifice, mercy

The Eucharist

By the end of this unit pupils will know that:

- links can be made between Christian beliefs, the Eucharist, the Last Supper and the Passover.
- There is important symbolism associated with the Eucharist that explains Christian belief.
- Christians celebrate the Eucharist and why it is important.

Who was Jesus? Who is Jesus?

By the end of this unit pupils will know that:

- Jesus is given a variety of names to describe his character and purpose.

- There is a strong connection between Christmas and Easter and the concepts of incarnation and salvation.
- Christians believe Jesus was/is the Messiah and what that means.
- Muslims believe that Jesus is one of the five greatest messengers of God.
- Hindus believe Jesus was a holy man, a wise teacher and a 'god'.
- Many Buddhists refer to Jesus as an 'enlightened man'.
- Jews believe Jesus was a teacher and a healer but not the Messiah.
- People of no faith generally acknowledge that Jesus was a wise, moral teacher.

Science

Key Vocabulary

Adaptations, natural selection, genetic modification, fossils, Mary Anning

Key Learning

Evolution and inheritance

- Explain how adaptations help animals and plants to survive.
- Describe the process of natural selection.
- Explain why animals can look different to their parents.
- Describe the process of genetic modification.
- Explain what fossils can tell us.
- Explore the work of Mary Anning.

History

Key Vocabulary

Evacuees, air raids, threat, mortar, bilingual, impact, spitfire, Luftwaffe, Phoney War, propaganda, conscription, appeasement

Key Learning

What impact did WW2 have on the people and town of Darwen?

- Why did Britain go to war in 1939?
- Should evacuees have been evacuated?
- Why did evacuees come to Darwen during WW2?
- How did Britain manage to stand firm against the German threat?
- What impact did air raids have on the people and town of Darwen?
- Who was Jack Banks and why was he significant?
- Who was Sigrid Augusta Green and why is she significant?

Art

Key Vocabulary

Abstract, compose, evaluation, justify, tableau, translate, analyse, compositions, inference, meaning, medium, convey

Key Learning

Painting and mixed media

- Understand how to analyse a famous painting.
- Understand how to find meaning in a painting.
- To apply interpretation skills to analyse and respond to an abstract painting.
- To understand how art can tell stories or portray messages.
- To develop starting points for creative outcomes.
- To demonstrate an understanding of painting techniques to make personal choices.

Physical Education (PE)

Key Vocabulary

Forehand, backhand, consistency, tactics, set, efficient, compass, route, control marker

Key Learning

Net and Wall Games

- Demonstrate a forehand shot with consistency.
- Demonstrate a forehand and backhand shot with some consistency.
- To direct the ball reasonably well.
- To demonstrate a simple tactic.
- To be able to apply skills to a game format.

Orienteering

- Demonstrate how to keep a map set when moving.
- Plan an efficient route around a simple course.
- Demonstrate how to get around a course using the 8 points of a compass.
- Can find the correct control marker using a map.
- Can plan a route effectively.
- Can make effective decisions.

Personal, Social and Health Education (PSHE)

Key Vocabulary

Respectful, responsible, technology, strategies, illegal, legal, risks, norms, private, addiction, emotional, medical, non-medical,

laws, independence, fact, opinion, saving, environmental, sustainable, democracy, elections

Keeping Safe

Key Learning

- Understanding emotional needs.
- Staying safe online.
- Drugs: norms and risks
- Drugs: the law

Rights and Respect

Key Learning

- Define fact and opinion and understand the difference between the two.
- Understand the legal age for having a social media account and why this is the case.
- Understand the benefits of saving money.
- Understand what it means to live environmentally and sustainably.
- Understand what is meant by democracy and how it is used in Britain e.g. elections, laws being made

Computing

Key Vocabulary

Camera Angles, Long/Mid/ Close-up, Master Scene, Fast Cutting, Storyboard, Multimedia, Content Entertaining, Cinemagraph, GIF

Key Learning

Pupils will learn how to create different multimedia digital content. They will look at filming, coding storyboards, complex editing,

GIFS, Cinemagraph, AR and 3D drawing. Pupils will learn how these are applied in real-world contexts to create content for online and digital applications including websites and IOS software. At the end of the half term pupils will produce a digital gallery of their work and present it to the class in the app Keynote.

Music

Key Vocabulary

Composition, Target Market, Melody, Theme, EP, Music Producer, Demo, Artist Image, Record Label, Press Release

Key Learning

During Level 4, Year 6 pupils will take a look at the music industry and what happens when a song has been written. Pupils will be given a brief at the beginning of the course to write a single for their new EP. Pupils will be taught what an EP/Album/Single is. Pupils will learn about what a producer does in the recording studio and how artwork and image is important. The pupils will be asked to choose a name for their band, pick a theme for their song, write lyrics and design artwork for their EP. Alongside creating their brand, pupils will learn about key points of the music industry.

French

Key Vocabulary

l'Australie, la Nouvelle-Zélande, la Turquie, la Chine, la Thaïlande, l'Indonésie, le Japon, la Russie, l'Arabie Saoudite, l'Iraq, l'Inde, le Pakistan, l'Israël, les États-Unis, l'Argentine, le Brésil, le Kenya, l'Afrique du Sud, le Canada, le Mexique, il fait froid, il y du soleil, il y a des nuages, il y a du vent, il neige, il fait chaud, il y a des orages, Il y a du brouillard, il pleut, quel temps fait-il? les saisons, le printemps, l'été, l'automne, l'hiver, le Luxembourg, le Cameroun, le Maroc, le Sénégal, le Monaco, le Madagascar, la Belgique,

l'Algérie, la Tunisie, la Guinée, la Guyane, la Côte d'Ivoire, l'ambiance, le recyclage, la boîte de conserve, les piles, le verre, le papier, le plastique, le compost, la décharge, la terre, le réchauffement climatique, la sécheresse, le tremblement de terre l'inondation, le trafic automobile, les émissions des pots d'échappement, le pesticide, les pétroliers, le produit dispersant, les déchets toxiques, la centrale nucléaire

Key Learning

Pupils will learn about other countries and cultures particularly French-speaking ones, learning things like their flag and geographical location. Pupils will also watch videos about France and create a fact file about the country. Pupils will revise the weather and seasons. Pupils will also learn vocabulary connected to the environment and create a booklet about what is bad for the environment and what can be done to help it.

Reminders and Homework

Homework in Year 6 will consist of reading at least three times per week at home, learning spellings and engaging with TT Rockstars. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that when following up in class, we know where the children are up to. In KS2, the children can sign books themselves, but we would appreciate parents overseeing this.

Last half term, the children were given maths revision guides and they are expected to complete activities that are started during our Thursday night SATS revision session. This will help ensure that children have been exposed to all mathematical concepts before SATS.

Reading books can be changed when the children have completed their books. Mrs Pendlebury checks reading books daily so it is important that the children are organised and remember to pack their books each day. This will be good preparation for their transition to secondary school.

Spellings will be set on a Monday. These can be revised by completing the spelling log at home, alongside the input in class to ensure understanding of spelling patterns etc. Spellings will be displayed on Class Dojo on a Monday evening for the children to

learn.

Our PE days for this half term will be on a Tuesday and a Thursday.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery must not be worn in school either.

Thank you for your support,

Mr Prescott and Mrs Pendlebury