



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 1 Spring 1 2023 Curriculum Overview

English

Classic Stories (Narrative)- We're going on a bear hunt.

Key Vocabulary

Full stop, capital letter, finger space, exclamation mark, question mark, character, setting, fiction, adjectives, sequence

Key Learning

- Orally retell a narrative through a performance using pattern and repetition to support this.
- Sequence a narrative.
- Plan and write an innovative story based around an original version.
- Use full stops, capital letters, finger spaces and exclamation marks.
- Identify and use adjectives to describe settings and characters.

Non-fiction-Instructions.

Key Vocabulary

non-fiction, imperative verbs, title, instructions, capital letters, full stops, sequence

Key Learning

- Listen to a range of oral instructions.
- Read and follow a simple instruction or set of simple instructions.
- Identify features of an instruction text e.g. imperative verbs.
- Write a sequence of sentences which give clear instructions.

- Punctuate simple sentences with capital letters and full stops.

Maths

Addition and Subtraction to 20

Key Vocabulary

addition, add, subtraction, subtract, equals, more than, less than, compare, solve, less than, greater than, equal to

Key Learning

- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one digit and two digit numbers to 20, including 0.
- Read, write and interpret mathematical statements.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Place Value to 50

Key Vocabulary

tens, ones, multiples, even, odd, ascending, descending, numeral, word, number sentence

Key Learning

- Count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers from 1-50 in numerals and words.
- Identify and represent numbers using objects and pictorial representations including the number line.
- Use the language of: equal to, more than, less than, most and least to compare and order numbers within 50.
- Identify one more and one less than numbers to 50.
- Count in 2s and 5s.

Religious Education (RE)

1.4 Jesus Was Special

Key Vocabulary

disciples, miracles, Gospel, New Testament, Christian, Christianity, Jesus, God

Key Learning

- Retell stories of Jesus' miracles.
- Talk about my own experiences and feelings.
- Respond sensitively to questions about my own and others experiences and feelings.
- To relate the feelings and experiences of characters in stories with their own feelings and experiences.

Science

Materials and their properties

Key Vocabulary

wood, glass, fabric, leather, stone, plastic, metal, water, wool, rubber, paper, hard, soft, rough, smooth, shiny, dull, heavy, light, transparent, opaque, bendy, rigid, stretchy, stiff, absorbent, waterproof.

Key Learning

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Investigate the properties of some different materials.

Geography

Investigating the UK

Key Vocabulary

continent, country, city, capital city, town, countryside, seaside, human features, physical features.

Key Learning

- Locate the UK on a world map.
- Identify the four countries of the UK and label them.
- Recall the four capital cities of the UK.
- Describe some of the features of a capital city.
- Identify the nearest town to their school.
- Name some typical features of towns.
- Identify some typical features of the countryside and the seaside.
- Sort the features of countrysides and towns into their relevant groups.

Art and Design

Formal Elements of Art

Key Vocabulary

2D shape, 3D shape, abstract, circle, continuous, cross-hatch, diagonal, dots, firmly, form, horizontal line, mark making, observe, printing shade shadow straight texture vertical wavy, primary, secondary, experiment, paint, mixing

- Show knowledge of the language and literacy to describe lines.
- Show control when using string and chalk to draw lines.
- Experiment with a range of mark-making techniques, responding appropriately to music.
- Colour neatly and carefully, featuring a range of different media and colours.
- Apply a range of marks successfully to a drawing.
- Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.
- To identify primary colours and make secondary colours through experimentation with paint.

Physical Education (PE)

Gymnastics

Key Vocabulary

balance, sequence, rolling, shapes, demonstrate, courage, travelling, movement, stillness

Key Learning

- Demonstrate a series of different shapes in a sequence.
- Demonstrate balances on different parts of the body.
- To focus on keeping still in a balance.
- To demonstrate a sequence which includes travelling, jumping, rolling and balances.
- To recognise that they can improve their performance

Overarm and Underarm Throwing

Key Vocabulary

Fundamental skills, dodging, throwing, rolling, accuracy, aiming,

Key Learning

- Demonstrate an overarm and underarm throw with some accuracy.
- Demonstrate an overarm and underarm throw with some accuracy in a game.
- Demonstrate an underarm throw with some accuracy at different targets.
- To keep going even when I find something difficult.

Personal, Social and Health Education (PSHE)

What helps us stay healthy?

Key Vocabulary

Health, hygiene, routines, healthy, unhealthy, dentist, doctor, carer, vaccinations, germs

Key Learning

- Who helps us to stay healthy (e.g. parent, dentist, doctor).

- That things people put into or onto their bodies can affect how they feel.
- How medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy
- Why hygiene is important and how simple hygiene routines can stop germs from being passed on
- What we can do to take care of ourselves on a daily basis, e.g. brushing teeth and hair, hand washing.

Computing

Level 1 iAnimate

Key Vocabulary

Stop Motion, Animation, 2D/Hand-drawn, Frame, Quality control, Movement

Key Learning

- During iMove, pupils will learn about 'Stop Motion' animation.
- They will gain a number of animating skills to create their own stop motion animations on an iPad.
- Pupils will have to create a plot and overcome the challenges involved in animating multiple objects and characters within each frame.

Music

Songwriting with Glockenspiels L1

Key Vocabulary

Soundscape, Melody, Word board, Rhyme, Structure, Repetition, Percussion, Instrumental, Lyrics, Theme, Glockenspiel, Rewriting.

Key Learning

- Pupils in year 1 will focus on how they can create sound with their bodies, their voice, and with instruments using ostinati.
- They will learn the difference between lyrics and instrumentals and investigate the sounds of different instruments before creating soundscapes.

- Pupils will learn about body percussion and begin composing using these sounds and the class will learn about graphic scores.
- Pupils will improvise question and answer phrases and link this with their compositional skills.

French

L1- KS1- Animals

Key Vocabulary

Le chat, le chien, le poisson, le cheval, le lapin, la souris, l'oiseau, l'éléphant, le pingouin, rouge, jaune, bleu, orange, rose, vert, violet, marron, noir, blanc, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix

Key Learning

- Pupils will play games such as bingo and memory to practise these words and support their learning of animals.
- Pupils will also begin to combine the use of animals, numbers and colours vocabulary.

Reminders and Homework

Homework

- Banded books will be changed on Mondays and Thursdays. Library books will be changed on a Monday only.
- Children are expected to read a minimum of three times a week to support their developing phonic knowledge.
- Children are also expected to practise reading and learning to spell the Year 1 common exception words (tricky words) at home. These are glued into the front of their reading records. As the year progresses, more words will be added in line with your child's ability to read and spell them.
- Children will have a two-sided weekly phonics homework to complete to help them recall the sounds they are learning each week.
- It is also beneficial for your children to practise counting in 2s, 5s and 10 at home. Purple Mash can be used to support your children with this. Their login for this website is glued into their reading records. We will be introducing a new times tables website soon to help them learn their 2, 5 and 10 times tables and to practise them online at home.

Reminders

P.E

Our PE days for this half term will be on Thursdays and Fridays.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not worn in school either.

Other Reminders

- Children with long hair must have their hair tied up.
- Children should only bring water or clear flavoured water into school in their water bottle.