



St Barnabas


Church of England Primary Academy

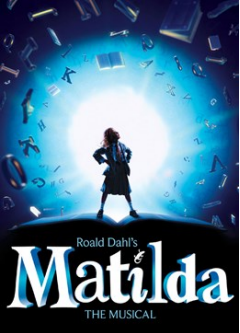
A member of **CTDARI**

'That they shall have life, life in all its fullness!' John 10:10
 'Achieving great things through learning and growing together in a love-filled Christian family'

Year 6 - Summer 2 Curriculum Overview

Some of the units have remained the same as the children had not completed them due to SATS preparation.

English	Maths	Science
<p>Playscript - Oliver Twist</p> <p>Outcome: - Performance</p>  <p>Focus text - Matilda</p>	<p>Key Learning:</p> <p>Revision of ready to progress criteria in preparation for the children moving onto secondary school.</p>	<p>Key Learning:</p> <ul style="list-style-type: none"> recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their

<p>Outcome:</p> <ul style="list-style-type: none"> - Formal review of a performance 		<p>parents</p> <ul style="list-style-type: none"> • identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
Geography	Art and Design	Religious Education (RE)
<p>Population</p> <p>Key questions:</p> <ul style="list-style-type: none"> • Where are all the people? • Why does the population change? • What does a population pyramid help us to identify? • What challenges can a growing population present? • What challenges can an ageing 	<p>Learning Outcome</p> <p>To produce a landscape painting of the River Thames from a bird's eye view</p>	<p>Ideas about God</p> <p>Key Learning:</p> <p>Children will know that:</p> <ul style="list-style-type: none"> • Bible stories help to deepen knowledge and understanding of God. • Christians believe God is three in one (the Trinity). • God is given many names by

<p>population present?</p>		<p>Christians and members of non-Christian faiths. These names describe his nature and characteristics.</p> <ul style="list-style-type: none"> • Bible texts are used to answer questions about the characteristics and nature of God.
<p>Physical Education (PE)</p>	<p>Personal, Social & Health Education (PSHE)</p>	<p>Computing/The Arts/Music</p>
<p>Striking and fielding games - rounders</p> <p>Key learning:</p> <ul style="list-style-type: none"> - Demonstrate bowling underarm with accuracy. - Catch a ball when fielding. - Strike a ball with a bat. - Throw a ball overarm when fielding. - Demonstrate a bowl underarm with accuracy. - Strike a ball with a bat off a tee. - Explain where to strike a ball in a game. - To use tactics in a rounders type game. 	<p>Relationships</p> <p>Key Questions:</p> <p>What will change as we become more independent?</p> <p>How do friendships change as we grow?</p> <p>Key Learning:</p> <p>Different relationships, changing and growing, adulthood, independence, moving to secondary school</p>	<ul style="list-style-type: none"> • iMedia - iTech iControl • Music - Singing • The Arts - Dance

French	Reminders & Homework	
<p>Key Learning:</p> <p>The children will learn simple calculations based on the five times table, and lead into learning how to ask for and give the time. Learners also extend their food and drink vocabulary. They learn how to say when mealtimes are and what they usually have, compared with eating habits in France. They learn how to give their opinions of different food and drink and complete a simple food / drink diary in French.</p>	<p>This half term, it would really be appreciated if the children were actively learning lines for the 'Oliver' performance at home. This can be a replacement to their three reads this half term as I am aware it will take some time to learn lines and the words to songs.</p> <p>Our PE days for this half term will be on a Tuesday and a Friday. All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not to be worn in school.</p> <p>Thank you for your continued support, Mr Prescott</p>	

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