



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 5 Summer 2 Curriculum Overview

English

[Key Vocabulary: refugees.migrants.analysis.opponents.cultures.balanced argument.fronted adverbials.](#)

Unit 1-

Key Learning: Debate: Should we allow refugees in our country?

Key Learning Reading

- Use suffixes to understand meanings e.g. -ant, -ance, -ancy, -ent, -ence, -ency
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes.
- Justify opinions and elaborate by referring to the text (Point + Evidence + Explanation).
- Explain the effect on the reader of the authors' choice of language.
- Participate in debates on an issue related to reading.
- Prepare formal presentations individually or in groups.
- Use notes to support presentation of information.

Key Learning Writing

- Explore, collect and use modal verbs to indicate degrees of possibility e.g. might, could, shall, will, must.

- Create complex sentences by using relative clauses with relative pronouns when and that.
- Explore, collect and use adverbs to indicate degrees of possibility e.g. surely, perhaps, maybe, definitely, alternatively, certainly, probably.
- Identify the audience and purpose.
- Select the appropriate language and structures.
- Use similar writing models.
- Use devices to build cohesion, e.g. firstly, furthermore, as a consequence.

Unit 2-

Key Learning : Stories from other cultures- Boy at the back of the class

Key Learning Reading

- Explore meaning of words in context.
- Use suffixes to understand meanings e.g., -ible, -able, -ibly, -ably.
- Demonstrate active reading strategies e.g. generating questions to refine thinking, noting thoughts in a reading journal.
- Express preferences about a wider range of books including modern fiction and traditional stories.
- Infer characters feelings, thoughts and motives from their actions and justify inferences with evidence.
- Make comparisons within a text e.g. characters' viewpoints of same events.
- Explain the effect on the reader of the authors' choice of language.
- Explore themes within and across texts e.g. other cultures, nature.

Key Learning Writing

- Identify and use dashes to indicate parenthesis e.g. in less formal writing: The cake was lovely - delicious in fact- so I had another slice.
- Use suffixes -ate, -ise, -ify to convert nouns and adjectives into verbs.
- Blend action, dialogue and description within and across paragraphs.
- Create and punctuate complex sentences using -ed openers.
- Create and punctuate complex sentences using -ing openers

- Plan their writing by noting and developing ideas.
- Draw on reading and research.
- Suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning.
- Ensure consistent and correct use of tense throughout a piece of writing.
- Ensure consistent subject and verb agreement.

Maths

[Key Vocabulary: translation, coordinates.](#)

Key Learning: Position and direction

- Read and plot coordinates
- Step 2 Problem solving with coordinates
- Step 3 Translation
- Step 4 Translation with coordinates
- Step 5 Lines of symmetry
- Step 6 Reflection in horizontal and vertical lines

[Key Vocabulary](#)

Key Learning:Decimals

- Use known facts to add and subtract decimals within 1
- Step 2 Complements to 1

- Step 3 Add and subtract decimals across 1
- Step 4 Add decimals with the same number of decimal places
- Step 5 Subtract decimals with the same number of decimal places
- Step 6 Add decimals with different numbers of decimal places
- Step 7 Subtract decimals with different numbers of decimal places
- Step 8 Efficient strategies for adding and subtracting decimals

[Key Vocabulary ; metric, imperial units,](#)

Key Learning: Converting units

- Kilograms and kilometres
- Step 2 Millimetres and millilitres
- Step 3 Convert units of length
- Step 4 Convert between metric and imperial units
- Step 5 Convert units of time
- Step 6 Calculate with timetables

Religious Education (RE)

[Key Vocabulary: Jochebed, Deborah, Abigail, Rahab, Hannah, Ruth, Esther and Purim.](#)

Key Learning: Women in the Old Testament

Key Questions

- What can I learn from this story?
- Why is this a significant moment? Why is this woman important?
- In which values and beliefs are the actions of the women rooted?
- Did she make the right choice?
- Where does this story fit into God's big story?

Science

[Key Vocabulary : gestation, foetus, adolescent, reproduce, dependent, puberty, cataract, memory, neurodegenerative, lifestyle keratin](#)

Key Learning: Human Life Cycles

- Identify the key stages of a mammal's life cycle
- Explore the gestation periods of mammals
- Investigate the hand span of differently aged children
- Learn about the changes experienced in puberty

Geography

Key Vocabulary : civilisation,leisure,resort,Mediterranean Sea,service industry,border,European Union,Syria,migrant,refugee,agricultural,coastal,industrial

Key Learning: European Region

Key Questions:

- Where is Europe and what are its
- countries like?
- Why would you visit the Mediterranean?
- Why are migrants coming to Greece?
- What is the landscape of Greece like
- today?
- Where would you visit in Athens?

Art and Design

Key Vocabulary :Art medium, atmosphere,composition,mixed media,Photomontage,

Key Learning: Painting and mixed media- Portraits

- Poem portrait
- Developing drawings
- Self-portraits
- Changing faces
- Mixed-media portraits

Physical Education (PE)

Key Vocabulary ; striking, accuracy,

Key Learning: Striking And Fielding - Rounders

- To demonstrate bowling underarm with accuracy.
- To catch a ball when fielding.
- To strike a ball with a bat.
- To throw a ball overarm when fielding.
- To demonstrate a bowl underarm with accuracy.
- To strike a ball with a bat off a tee.
- To demonstrate an overarm throw when fielding a ball.
- To explain where to strike a ball in a game.
- To use tactics in a rounders type game.
- To demonstrate bowling underarm with accuracy in a game.

Personal, Social and Health Education (PSHE)

Key Vocabulary : hygiene, puberty, menstruation, Pubic Hair

Key Learning: Growing and Changing

- How are they feeling?
- Taking notice of our feelings
- Dear Ash
- Growing up and changing bodies
- Changing bodies and feelings
- Help! I'm a teenager - get me out of here!

Computing

Key Vocabulary: Cold case, IP (internet protocol), click bait, phishing, popups, targeted ads, digital footprint – Active and Passive, Network tower, GPS, virus, hoax emails,

Key Learning: Cold Case

- Throughout iTech Level 3 iCSI pupils will learn how technology is used within the police, cyber units and other specialist departments to help them solve crimes. Pupils will understand the collaboration within technological departments is key. Pupils will understand how Cookies are used, what an IP address is, GPS tracking, click bait, phishing emails/pop ups and facial recognition software. With strong ties to the Teaching online safety in schools (Jan 2023) non-statutory guidance, pupils will leave this course with a strong understanding of how what they do online can directly affect them and their digital safety.

Music

Key Vocabulary: Unison, Harmony, 3-part harmony, Breathing, Posture, Resonance, Articulation, Phrasing, Pitching, Genre, Chordal harmony, Sharp, Flat, Scale, Degree.

Key Learning: Singing

- Pupils will learn how to sing in a group setting, and briefly touch on 3-part harmony throughout the practice of singing complex rounds, and later in the course looking at 3-part choral harmony. Pupils will learn in depth about the anatomical factors of singing and understand how to apply these techniques to improve and aid their own singing.
- Pupils will understand how to better use their own voices through the understanding and application of anatomical factors. Pupils will experience the joys of singing in 3-part harmony with others and understand how harmonies are created and the health benefits of singing with others. Pupils will know how to use dynamics in order to add tension and interest to their singing.
- Additional lesson plans are in place for children with higher and lower ability, as well as lessons for a longer half-term.

Bolton Music Service:

Extra Music Activities: Clarinets

- This is a 33 week programme, including a Performance Week at the end of each term. The Music Specialist will work to deliver these sessions. The children will learn how to play the clarinet.

French

Key Vocabulary: être, avoir, blanc, noir, rouge, orange, jaune, vert, bleu, violet, rose, gris, marron, les chaussures, le pull, le T-shirt, la jupe, le sweat-shirt, les chaussettes, le chemisier, le pantalon, la chemise, la cravate, les cheveux, les yeux, la moustache, la barbe

Key Learning: Friendships and Personalities

- Pupils will learn how to describe physical and non-physical characteristics such as hair, eye colour, height, weight, clothing and personalities. Pupils will practise conjugating familiar verbs in the present tense in order to describe themselves, someone they are talking to, and someone they are talking about. Pupils will practise what they learn in this unit through writing tasks and a big, active game.
- They will describe their friends, give reasons for why they like their friends and play riddle and interview games to practise what they have learnt.

Cultural Capital

Rotary club members- 14th July

John East-Refugees- Waiting to hear back

Reminders and Homework

Homework in Year 5 will consist of reading at least three times per week at home, practising times tables on TT Rockstars and learning spellings. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that when following up in class, we know where the children are up to. If your child hasn't had time to read at home we will allocate a time for them to read in school. We aim to check records 2-3 times a week to ensure consistency.

Home reading books will be changed on Monday, but please note that the children can request to change their book if they have finished the one they currently have.

Spellings will continue to be given out on a Monday (displayed on dojo every week). These can be revised at home, alongside the input in class that we do every day to ensure understanding of spelling patterns etc. Spelling quiz will be on Friday.

Our PE days for this half term will stay the same- Monday and Friday..

All children should come to school in full P.E Kit on these days. Children should wear their normal house-coloured P.E. T-Shirt with black joggers or black/navy shorts. They can wear their school jumper, hoodie or cardigan over the top of their T-shirts too. Hair past shoulder length must always be tied up and jewellery is not to be worn in school.

PSHE: this term in PSHE (Personal, Social, Health, and Economic Education), an important part of the national curriculum, your child will be introduced to the topic of puberty and the changes that occur in their bodies. The curriculum aims to promote a healthy understanding of the physical, emotional, and social changes that come with puberty.

Music: Your child will continue bringing home their clarinet to practise at home every Friday (providing consent has been given). However, the clarinet has to be back in school for their next music lesson with Mr Gardiner so, please remind your child to bring it into school on Thursday or on the day.

Thank you