



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in  
all its fullness!'** John 10:10  
**'Achieving great things through  
learning and growing together in a  
love-filled Christian family'**

## Year 2 Spring 2 Curriculum Overview

### English

#### Key Vocabulary

Instruction, clear and concise, time connectives, past tense, diary entry, emotions, conjunctions.

#### Complete writing the diary of Neil Armstrong.

#### Diary Entry based on the Neil Armstrong's trip to the moon

- Children will create their own diary entry as if they were Neil Armstrong detailing their mission to the moon. Children will learn:
  - A diary is written in the past tense
  - Describes the places and what has happened
  - Is written as if someone is talking
  - Uses personal pronouns such as 'I', 'we', 'my', 'me'
  - Talks about feelings and emotions
  - Uses time conjunctions.

#### Fiction Narrative - Journey by Aaron Becker

Children will learn:

- Children will begin writing their own continuation of the story 'Journey' with a focus on dialogue and description.

- Understand how to correctly punctuate speech
- Use their imagination to describe characters and settings using correct grammar and punctuation
- Correctly write a plausible sequel to a story.

## Maths

### Key Vocabulary

**Geometric shapes, quadrilaterals, triangles, properties, acute and obtuse, angles, symmetry.**

**Pounds and pence, value, change      Multiply and divide, repeated addition, mental methods.**

### Measurement - Money

Children will learn to:

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value, find different combinations of coins that equal the same amounts of money and solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
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### Multiplication and Division

Children will learn to:

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

## Religious Education (RE)

### Key Vocabulary

Easter, symbols, festival.

### Easter

Key questions:

- How do symbols help us to understand the meaning of the Easter story?
- What do you think this means?
- Why is Easter the most important festival in the Christian calendar?
- What has saving people and rescue got to do with Jesus and Easter?

## Science

### Key Vocabulary

Materials, practical, career, forces, pull, push, bend, carry, drag.

### Use of everyday materials

Children will learn:

- The uses and practicalities of everyday materials
- Careers connected to materials such as: road designer, engineers etc.
- Design a bridge with a given material and evaluate which was most suitable and why.
- Forces such as: pulling, bending, squash, carry, drag, push.
- Understand that materials can change shape depending on what forces they are subjected to.
- Investigate various properties of materials.

## History/Geography

### Key Vocabulary

**absolute monarchy, Anglo-Saxon, armed forces, attack, battle, ceremony, coronation, defend.**

### What is a Monarch

- Recall that a monarch is a king or queen.
- Explain that recent monarchs in the UK do not have the power to make decisions alone.
- Identify some of the monarch's roles.
- Explain that a king or queen is crowned in a special ceremony called a coronation.
- Use sources to explain how William the Conqueror became King of England.
- Identify the two different types of castle built by the Normans.
- Explain how castles have changed over time.
- Recognise that we still have castles today.
- Describe characteristics of the monarchy in the past.
- Identify that the monarchy has changed over time.

## French

### Key Vocabulary

**Le chat, le chien, le poisson, le cheval, le lapin, la souris, l'oiseau, l'éléphant, le pingouin, rouge, jaune, bleu, orange, rose, vert, violet, marron, noir, blanc, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix**

### Key Learning

Pupils will learn the names of some animals. They will play games such as memory and bingo to practise these words and reinforce their learning. They will also begin to combine the use of animals, numbers and colours.

## Physical Education (PE)

### Key Vocabulary

Link movements, through travel, jumping, turning, stillness, trail, team, communicate, safety, adventure, memory, record.

### Key Learning

#### OAA The Great Outdoors

Children will learn to:

- Take responsibility for self and others.
- Remember objects on a trail.
- To work together as a team.
- Work with a partner to undertake an adventurous journey.
- Work collaboratively to record answers.
- Make decisions about how to navigate slowly.

### Gymnastics

Children will learn:

- To demonstrate jumping actions
- Show travelling on their hands and feet
- Create a sequence, rolling, jumping and travelling
- To focus on a task and create a sequence using a variety of different skills.

## Personal, Social and Health Education (PSHE)

### Key Vocabulary

Earning, finances, value, occupation, strengths and weaknesses, community, job.

### Key Learning

#### What jobs do people do? Internet Safety

Children will learn:

- How jobs help people earn money to pay for things that they need and want
- About a range of different jobs, including those done by people they know, or people who work within the community
- How people have different strengths and interests that enable them to do different jobs
- How people use the internet and digital services in their jobs and their everyday lives.

## Computing

### Key Vocabulary

Animation, dimension, app, scratch jr, coding, algorithm, debugging.

### Key Learning

#### iAnimate Life L2

This course focuses on 2D and hand drawn animation. Pupils will learn how to bring two dimensional drawings to life through use of the app 'Do Ink Animation'. They will animate a given story line on 'Scratch Jr', mixing coding into their creativity, as well as creating their own animated Lego figure and finally create a flip book.

## Music

### Key Vocabulary

**Genre, mixing, tempo, dance, wobble bass, drum machine, BPM, filter, live loops.**

**Key Learning**

**Singing Life L1**

Children will learn to compose with purpose following briefs and guidance. In this advanced level, year 2 will begin to look at writing lyrics using rhyming words; these words will be added to word boards and be used to help create lyrics in future tasks, create music and lyrics to non-musical stimuli such as pictures, poems and stories, as well as writing lyrics for well-known classical pieces.

**Art**

**Key Vocabulary**

**Tessellation, repeating patterns, overprinting, rubbing, frottage, 3D drawing, Dada, Surrealism, Pop art.**

**Formal elements of Art**

- Create repeating patterns, varying the direction of the pattern and colours of the paint and paper.
  - Children search for textures to create their own rubbings.
  - Children are introduced to frottage, tearing their rubbings from the previous lessons to make pictures in the style of the artist.
  - Make an observational line drawing look 3D and explore different gradients of pencil.
  - Use tone to create 3D drawings of planets using pastels and chalks.
- Artists: Max Ernst, Ed Ruscha

**Reminders and Homework**

- PE days are on Wednesday and Friday afternoon.

- Children with long hair must have it tied up.
- All medication, including balms must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children are expected to read a minimum of three times a week to support their developing phonic knowledge.
- It will be beneficial for the children to practise their 2s, 5s and 10 times tables at home. TTRockstars can be used to support children in this. Their logins for the website will be glued into the front of their reading records.