



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in all its fullness!'** John 10:10  
**'Achieving great things through learning and growing together in a love-filled Christian family'**

## Year 2 - Summer 1 Curriculum Overview

English	Maths	Science
<p><b><u>Narrative- Animal Adventure Story</u></b>  <b><u>The Wind in the Willows</u></b></p> <p>Key Learning:</p> <ul style="list-style-type: none"> <li>• To be able to use a range of talk and drama strategies to make inferences about characters and events, using evidence from the text.</li> <li>• To identify, discuss and collect new vocabulary.</li> <li>• To give opinions about a text or character and support with reasons.</li> <li>• To discuss and plan an innovative animal adventure story, keeping many features from the original text.</li> <li>• To be able to sequence the</li> </ul>	<p><b><u>Measurement: Length and Height</u></b></p> <p>Key Learning:</p> <ul style="list-style-type: none"> <li>• Measure length (cm)</li> <li>• Measure length (m)</li> <li>• Compare and order lengths.</li> <li>• Four operations with lengths.</li> </ul> <p><b>Centimetre, metre, length, height, compare, order, measure, ruler, four operations with length,</b></p> <p><b><u>Geometry: Position and Direction</u></b></p> <p>Key Learning:</p> <ul style="list-style-type: none"> <li>• Describing movement</li> <li>• Describing turns</li> <li>• Making patterns with shapes.</li> <li>• Problem solving with position.</li> </ul>	<p><b><u>Plants</u></b></p> <p>Key Learning:</p> <ul style="list-style-type: none"> <li>• Observe and describe how seeds and bulbs grow into mature plants.</li> <li>• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> <li>• Plants are living and eventually die.</li> </ul> <p><b>germination, shoot, seed dispersal, temperature, sunlight, water, nutrition, root, leaves, flowers, fruit, bean,</b></p>

events in a story.

- To use subordination for time.
- To use subordination for reason.
- Suffixes- ly, ed, er and est.
- To use possessive apostrophes.

### **Classical Poetry: The Owl and the Pussy**

#### **Cat**

Key Learning:

- Recognising simple recurring literary language in stories and poetry.
- Discuss and clarify the meanings of words, linking new meanings to known vocabulary.
- To discuss how characters in stories might behave.
- To make predictions about a story theme.
- To create noun phrases.
- To use commas in a list.
- To create adverbs from adjectives.
- To use contractions to shorten pairs of words.
- To identify rhyming words.
- To plan and write a rhyming poem, based on The Owl and the

**Movement, turn, shape, position, up, left, right, backwards, forwards, grid, full turn, half turn, quarter turn, clockwise, anti-clockwise, before, after,**

### **Mass, capacity and temperature**

Key Learning:

- Compare mass
- Measure mass in grams and kilograms
- Compare volume
- Millilitres and litres
- Four operations with mass and volume
- Temperature

**Mass, capacity, volume, grams, kilograms, millilitres, litres, mass, temperature**

<p>Pussy Cat.</p> <p><b>Full stop, capital letter, finger space, exclamation mark, question mark, comma, apostrophe, subordination, character, setting, adjective, tense, 1st person, suffixes, possessive apostrophe, contractions, adverbs, noun phrase</b></p>		
<p><b>Geography</b></p>	<p><b>Design and Technology</b></p>	<p><b>Religious Education (RE)</b></p>
<p><b><u>Our Local Area (Continued from Spring 2)</u></b>  Key Learning:</p> <ul style="list-style-type: none"> <li>● Explore and record the features of our local area.</li> <li>● Create a map of my local area.</li> </ul> <p><b>Map, symbols, urban area, rural area, settlement, features, direction, Darwen, city, town, county, street, route, building, local, north, east, south, west,</b></p> <p><b><u>Weather and Pollution</u></b></p> <ul style="list-style-type: none"> <li>● To investigate the type of weather we get in the UK.</li> <li>● To investigate whether the weather in the UK is different to</li> </ul>	<p><b><u>Wacky Windmills</u></b>  Key Learning:</p> <ul style="list-style-type: none"> <li>● To explore what windmills are and how they are used.</li> <li>● To explore ways of making strong bases.</li> <li>● To explore how to make sails for windmills.</li> <li>● To be able to design your own windmill.</li> <li>● To be able to follow a plan to make a windmill.</li> <li>● To be able to evaluate your finished windmill.</li> </ul>	<p><b><u>What happened at the Ascension and Pentecost?</u></b>  Key Learning:</p> <ul style="list-style-type: none"> <li>● Why is Ascension a special celebration in the church year?</li> <li>● What happened at Pentecost?</li> <li>● Why is Pentecost often called the Birthday of the Church?</li> <li>● How does it feel when we say goodbye?</li> </ul> <p><b>Ascension, Pentecost, Holy Spirit, disciples, power, heaven, Trinity,</b></p>

<p>other countries.</p> <ul style="list-style-type: none"> <li>● To think about and explore why we think our weather is different.</li> <li>● To think about what we can do to stop pollution.</li> </ul> <p><b>Weather, pollution, oil, rubbish, landfill, rain, sleet, snow, drought, flooding, equator, locality,</b></p>	<p><b>Windmill, wood, bricks, windows, lattice, structure, base, strong, sails, materials, properties, design, evaluate, builder, construction,</b></p>	
<p><b>Physical Education (PE)</b></p>	<p><b>Personal, Social &amp; Health Education (PSHE)</b></p>	<p><b>Junior Jam</b></p>
<p><b><u>Athletics</u></b></p> <ul style="list-style-type: none"> <li>● To throw underarm accurately into a target.</li> <li>● To throw as far as possible.</li> <li>● To throw overarm accurately.</li> <li>● To throw overarm for distance.</li> <li>● To throw using a push and two handed throw for distance.</li> <li>● To jump for distance with control.</li> <li>● To throw underarm for accuracy and overarm for distance.</li> <li>● To complete an obstacle course with speed and ability.</li> </ul>	<p><b><u>What can help us grow and stay healthy?</u></b></p> <ul style="list-style-type: none"> <li>● To explore how different things help our bodies to be healthy, including food and drink, physical activity, sleep and rest.</li> <li>● To explore how eating and drinking too much sugar can affect our health, including dental health.</li> <li>● How to be physically active and how much sleep and rest to have everyday.</li> <li>● To explore how there are different</li> </ul>	<p><b><u>Music</u></b></p> <p>Pupils will focus on how they can create sound with their bodies, their voices and with instruments using ostinati. They will learn the difference between lyrics and instrumentals and look into the sounds of different instruments before creating soundscapes. Pupils will investigate body percussion and begin composing using these sounds. The class will learn about graphic scores and explore the different ways of interpreting them, as everyone is unique in their way of thinking. Pupils will improvise question and answer phrases</p>

### **Net and Wall Games**

- To demonstrate how to catch a ball.
- To show a side gallop with some rhythm.
- To show the ready position.
- To demonstrate how to catch a ball.
- To show how to hold a bat.
- To demonstrate catching a ball from the ready position.
- To show a simple tactic in competitive fours.
- To demonstrate a simple tactic in a net/wall game to outwit an opponent.

ways to learn and play.

- How to know when to take a break from screen time.
- How sunshine helps our bodies to grow and how to keep safe and well in the sun.

and link this with their compositional skills.

### **Computing - iLite**

Pupils will learn the fundamentals of internet and digital device safety. They will be introduced to different real-life scenarios and develop different strategies to stay clear of, or to deal with potential situations that could arise when online. Pupils will be reminded each lesson about the correct procedures to follow and who they can talk to should they have any concerns regarding e-safety.

### **Performing Arts**

Pupils will learn how dance can increase fitness, promote flexibility, balance, coordination and rhythm. As well as this it increases self-confidence, performance skills, strength and creativity. This course will create opportunities for young people to show their own individual style, be unique and creative. This is a great way to release their energy in a positive way. During Key Stage 1 they will learn Street dance, Bollywood, Cheerleading

		and Zumba.
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## Reminders & Homework

### **Homework**

#### **Reading**

Homework in Year 2 will consist of reading at least three times per week at home. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that when following up in class, we know where the children are up to.

The children will have the opportunity to change home reading books twice a week, on a Monday and a Thursday.

Each child in class will also be sent home with a library book each week and this can also be changed every Thursday.

#### **Spelling**

For spelling this term, we will be following a weekly spelling programme, where every Monday, the class will be introduced to a specific spelling focus for the week. For the rest of the week, each day the class will complete spelling sessions, based on the specific focus for the week. We will then complete a spelling quiz on Friday.

The class will receive a set of spellings every Monday, to take home and practice for the week. The spelling list will have a specific focus. I will also upload the spelling list onto class dojo every Monday, in case the children misplace spelling lists.

Throughout the month of May, children in Year 2 will complete the KS1 SATs tests.

To find out more information about the KS1 SATs test, please follow the link below and click on the 'KS1 SATs' tab:

[Year 2 | St Barnabas Primary School, A Church of England Academy \(stbarnabasdarwen.co.uk\)](http://stbarnabasdarwen.co.uk)

## **Reminders**

### P.E

Our PE days for this half term will be on a Monday and a Thursday.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not worn in school either.

- Children with long hair must have their hair tied up.
- All medicines, including lip balms must be sent to the office. Children are not allowed to administer the use of these by themselves.
- It is also beneficial for your children to practise their 2s, 5s and 10 times tables at home. Purple Mash and TTRockstars can be used to support your children with this. Their logins for these websites are glued into the front of their reading records.