



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 6 Spring 1 Curriculum Overview 2022-23

English

Key Vocabulary

intonation, tone, gesture, emotive, portray, non-chronological report, retrieve, features, ration book, Anderson shelters, propaganda posters

Key Learning

Complete independent write based on 'Goodnight Mister Tom'

Poem on a theme (Film unit - Beyond The Lines)

- Learn to use adverbs, prepositions and expanded noun phrases to add detail and description.
- Use comprehension skills to predict the ending of a story.
- Use language to describe how a character is feeling.
- Learn to use a range of punctuation in writing.
- Learning to portray emotion through writing.
- Learning to identify figurative language and how to use it.
- Learning how to plan and prepare a piece of emotive poetry.

Non-chronological report (Friend or Foe by Michael Morpurgo)

- Research 'the Home Front' during WW2.
- Make notes on 'the Home Front' during WW2.
- Identify features of a non-chronological report.
- Write a non-chronological report about life on 'the Home Front'.

Maths

Key Vocabulary

equivalent, mixed numbers, metric, miles, kilometres, imperial

Key Learning

Complete unit around the four operations

Fractions

- Equivalent fractions and simplifying
- Equivalent fractions on a number line
- Comparing and ordering fractions
- Add and subtract fractions
- Add and subtract mixed numbers
- Multi-step problems
- Multiply fractions by integers
- Multiply fractions by fractions
- Divide fractions by integers
- Fractions of an amount

Converting Units

- Metric measures
- Convert metric measures
- Calculate with metric measures
- Miles and kilometres
- Imperial measures

Religious Education (RE)

Key Vocabulary

Eucharist, Holy Communion, Last Supper, remembrance, holy, sacrifice, mercy, salvation, sacrament and faith.

Key Learning

Complete unit on Advent

The Eucharist

Children will know that:

- links can be made between Christian beliefs, the Eucharist, the Last Supper and the Passover.
- There is important symbolism associated with the Eucharist that explains Christian belief.
- Christians celebrate the Eucharist and why it is important.

Children will be able to:

- Use good religious vocabulary to show understanding of why Christians celebrate the Eucharist.
- Identify the similarities and differences within and between the way Christian denominations celebrate the Eucharist.
- Ask thoughtful questions about the words and actions of the Eucharist service.
- Talk about the way in which the Eucharist service answers questions about Christian beliefs.

- Explain what the words remembrance, holy, sacrifice, mercy, salvation and faith mean in Christianity and in their own lives.
- Suggest reasons for the similarities and differences between denominations.

Science

Key Vocabulary

transfusion, plasma, pancreas, diabetes, transportation, spleen, alveoli, bacteria, blood vessels, circulatory system, oxygenated, capillary, heart rate, addiction, nutrients, balanced diet

Continue with work on the circulatory system and exercise.

Key Learning

- Describe the composition of blood.
- Explain how blood is filtered.
- Describe how oxygen is moved around the body.
- Explore what a blood transfusion involves.
- Describe how diabetes is managed.
- Describe the role of bacteria.
- Understand the function of the heart and its role in the circulatory system.
- Identify and compare blood vessels.
- Explore blood.
- Learn how the body transports water and nutrients.
- Investigate what affects your heart rate.
- Learn about the impact of drugs and alcohol on the body.

Geography/History

Key Vocabulary

Coastline, development, economy, energy source, industry, landmark, sustainable, development, offshore, onshore, scale bar,

Key Learning

Geography

Continue with work around the United Kingdom

- Compare and contrast the different countries of the UK.
- Identify where we are in the UK and locate the UK's major cities.
- Identify physical characteristics of the UK.
- Understand how people have affected the UK's landscape.
- Describe and explain the sort of industries in which people in the UK work.
- Understand the different types of energy sources used in the UK.
- Evaluate the advantages and disadvantages of wind energy.

Key Vocabulary

Precautions, air raid, rationing, contribution

History

What role did Darwin play during WW2?

In our history unit, the children will find out about the role Darwen played during WW2. It will cover the following:

- Air raid precautions
- Evacuees
- Rationing
- Scrap-metal collecting
- How the people of Darwen specifically contributed to the war effort.

Art

Key Vocabulary

Graphic representations, composition, still life, negative medium, shade, underpainting, hue, tone,

Key Learning

- Sketch ideas for a still life study
- To draw a still life study in charcoal
- To draw using a negative medium
- To paint a still life study in colour

Physical Education (PE)

Key Vocabulary

Shapes, balance, counter tension, counter balance, unison, sequence, emotions, mood, conflict, props, part weight bearing
balance, tactics, invasion games, attacking, defending, positions

Key Learning

Gymnastics

- Demonstrate a part weight bearing balance.
- To create a sequence of gymnastic actions, paired and group balances using apparatus.
- To create and perform a sequence of gymnastic actions, paired and group balances using apparatus.
- To create and perform a group sequence using apparatus.

Creative Games

- To dribble a ball.
- To pass and receive a pass using a variety of skills.
- To select and apply appropriate tactics when playing different invasion games.
- To create a rugby type game and select and apply tactics to outwit an opponent.
- To work as a team to solve a tactical problem through designing a unique invasion game.
- To adapt an invasion game to include positions and attacking/defending options.
- To apply simple attacking and defending tactics when playing an invasion type game.

Personal, Social and Health Education (PSHE)

Key Vocabulary

Media, distribution, influence, manipulated, invented, reliable, suspicious, gambling,

Key Learning

- How the media, including online experiences, can affect people's wellbeing – their thoughts, feelings and actions
- That not everything should be shared online or social media and that there are rules about this, including the distribution of images
- That mixed messages in the media exist (including about health, the news and different groups of people) and that these can influence opinions and decisions
- How text and images can be manipulated or invented; strategies to recognise this
- To evaluate how reliable different types of online content and media are, e.g. videos, blogs, news, reviews,

advert

- To recognise unsafe or suspicious content online and what to do about it
- How information is ranked, selected, targeted to meet the interests of individuals and groups, and can be used to influence them
- How to make decisions about the content they view online or in the media and know if it is appropriate for their age range
- How to respond to and if necessary, report information viewed online which is upsetting, frightening or untrue
- To recognise the risks involved in gambling related activities, what might influence somebody to gamble and the impact it might have
- To discuss and debate what influences people's decisions, taking into consideration different viewpoints

Computing

Key Vocabulary

CV, employer, extrapolate, presentation, build order, candidate, hyperlink, employee, data, data bank

Key Learning

Pupils will be taught what a job advert looks like and how to pick out salient points that a candidate will need for the role. They will also learn how to construct a CV. This course is split across Word and Excel. Pupils will be expected to use knowledge from Levels 1-3 to complete the tasks. Analysing data will be a large part of their course as they will have to gain insight from data banks to construct the perfect candidate CV.

Music

Key Vocabulary

Composition, target market, melody, theme, EP, music producer, demo, artist image, record label, press release

Key Learning

Pupils will take a look at the music industry and what happens when a song has been written. Pupils will be given a brief at the beginning of the course to write a single for their new EP. Pupils will be taught what an EP/Album/Single is. Pupils will learn about what a producer does in the recording studio and how artwork and image is important. The pupils will be asked to choose a name for their band, pick a theme for their song, write lyrics and design artwork for their EP. Alongside creating their brand, pupils will learn about key points of the music industry.

French

Key Vocabulary

Le lit-Bed, L'armoire-Wardrobe, La commode-Dresser, Le bureau-Office, La chaise-Chair, La bibliothèque-Library, La lampe-Lamp, L'ordinateur-Computer, Le jouet-Toys, Le salon-Living room, Le jardin-The garden, Le balcon-The balcony, Le grenier-The attic, La cuisine-The kitchen, La salle de bain-The bathroom, La salle de jeux-Games room, La salle à manger-Dining room, La chambre-Bedroom, Le divan/le canapé-Sofa

Key Learning

Pupils will learn the vocabulary for the rooms of their house, the furniture in those rooms and the items in their bedrooms. Pupils will write describing homes that they are familiar with in real life, as well as those that they imagine themselves in. Pupils will learn the furniture and stationery that they would find in a classroom. There is a focus on games in this unit to help the pupils learn the high volume of vocabulary.

Reminders and Homework

Homework in Year 6 will consist of reading at least three times per week at home and learning spellings. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that when following up in class, we know where the children are up to.

Reading books can be changed when the children have completed their books. Mrs Pendlebury checks reading books daily so it is important that the children are organised and remember to pack their books each day. This will be good preparation for their transition to secondary school.

Spellings will be set on a Monday. These can be revised by completing the spelling log at home, alongside the input in class that we do on Tuesday, Wednesday and Thursday to ensure understanding of spelling patterns. Spellings will be displayed on Class Dojo on a Monday evening for the children to learn.

Our PE days for this half term will be on a Wednesday and a Friday.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery must not be worn in school either.

Thank you for your continued support, Mr Prescott