



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 3 Spring 1 2023 Curriculum Overview

English

Poems with a Structure- Shape Poetry

Key Vocabulary

Structure, shape, purpose, audience, synonyms, noun phrases, intonation, tone, volume, action, evaluate, perform,

Key Learning

- Listen to and discuss a range of poems with a structure e.g. shape, calligrams.
- Recognise some different forms of poetry e.g. shape, calligrams.
- Identify and discuss the purpose, audience, structure and vocabulary of poetry for writing.
- Generate and select from vocabulary banks e.g. noun phrases, powerful verbs, synonyms.
- Identify, discuss and collect favourite words and phrases which capture the reader's interest.
- Prepare poems to read aloud, showing understanding through intonation, tone, volume and action.
- Discuss and propose changes with partners and in small groups and improve writing in the light of evaluation.

Playscripts - Soar

Key Vocabulary

Character, profile, female, description, Mara, drama, speech, actions, stage directions, playscript, narration,

Key Learning

- To be able to develop a character.
- To be able to write a character description.

- To be able to plan a dialogue between characters.
- To be able to plan a playscript.
- To learn to write a final draft of a playscript.
- To use drama to tell a story, using speech and actions between characters.
- To understand the features of a playscript and plan writing one, including stage directions, narration and speech.

Persuasive Text- Healthy Eating

Key Vocabulary

Persuade, balanced diet, food groups, nutrition, opinion, reasons, agree, disagree, tone, emotive language, ambiguous language, rhetorical question, paragraphs,

Key Learning

- To understand and explore the features of a persuasive text.
- To make and justify choices, consider other points of view and record in writing.
- To explore and use strong and emotive language, to challenge the reader to agree or disagree.
- To use ambiguous language, such as 'more than likely, to be sure and almost certainly'.
- To plan and write a persuasive text, about healthy eating.
- To use paragraphs, to group material and reasoning in a persuasive text.
- To be able to use rhetorical questions correctly in a persuasive text.
- To use cause and effect in writing, to connect reasons and facts.

Maths

Multiplication and Division A

Key Vocabulary

Sharing, grouping, arrays, equal, multiple, divide, multiply, patterns,

Key Learning

- Equal groups
- Using arrays

- Multiples of 2, 5, 10, 3, 4 and 8
- Sharing and grouping
- Dividing by 3, 4 and 8
- The 2, 4, 3 and 8 times tables

Multiplication and Division B

Key Vocabulary

Multiple, related calculations, reasoning, with exchange, no exchange, partitioning, remainders,

Key Learning

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number – no exchange
- Multiply a 2-digit number by a 1-digit number – with exchange
- Linking multiplication and division
- Divide a 2-digit number by a 1-digit number – no exchange
- Divide a 2-digit number by a 1-digit number – flexible partitioning
- Divide a 2-digit number by a 1-digit number- with remainders

Length and Perimeter

Key Vocabulary

Measure, metres, centimetres, millimetres, length, compare, subtract, add, perimeter,

Key Learning

- Measure in metres and centimetres
- Measure in millimetres
- Metres, centimetres and millimetres
- Equivalent lengths (metres, centimetres and millimetres)

- Comparing and adding lengths
- Subtracting lengths
- Measuring and calculating perimeter

Religious Education (RE)

3.3 Jesus, The Man Who Changed Lives

Key Vocabulary

Jesus, Mother Teresa, disciple, Zacchaeus, forgiveness, humility, service, empathise,

Key Learning

- What does 'change' mean?
- How can our lives be changed? Is it easy to change?
- How did Jesus change lives?
- When did/does Jesus change lives?
- What happens when Jesus changes a person's life?

Science

Material Properties- Rocks and Soils

Key Vocabulary

Igneous Rock, Metamorphic Rock, Sedimentary Rock, fossils, air, organic matter, water, minerals, formation, purpose, weathering,

Key Learning

- Explore the formation and properties of igneous rocks.
- Explore the formation and properties of sedimentary and metamorphic rocks.
- Weathering and the suitability of rocks for different purposes.
- Explore how weather contributes to the weathering of rocks.
- Understand how fossils are formed.
- Explore different types of soil.

History

Short sessions to build up pupils' chronological understanding.

Key Vocabulary

timeline, BC, AD, CE, BCE, decade, century, chronological, connections, trends, narrative,

Key Learning

- Place events into different periods using the appropriate historical terminology e.g. decade, century, ancient, Roman, Egyptian, BC, AD, CE, BCE etc.
- Identify where people and events fit into a chronological framework by noting connections, trends and contrasts over time
- Recognise historical events as a coherent, chronological narrative from the earliest times to the present day.

Art and Design

Art and Design Skills and Craft

Key Vocabulary

Tint, shade, colour, observation, mood board, weaving, drawing, tie-dye,

Key Learning

- to understand how to create tint and shade of a colour.
- to develop observational drawing.
- to create a mood board.
- to create tie-dyed materials.
- To learn what paper weaving is and create a piece of art using this method.
- to weave using different materials.

Physical Education (PE)

Creative Games- Tag and Target

Key Vocabulary

Fundamental skills, dodging, throwing, rolling, accuracy, aiming,

Key Learning

- To perform the fundamental skill of dodging.
- To perform the fundamental skill of dodging in a tag game.
- To demonstrate aiming skills using the FMS of throwing and rolling a ball.
- To demonstrate aiming skills using the FMS of throwing and rolling a ball in a target game.
- To send an object in a target game with accuracy.

OAA- Trust and Trails

Key Vocabulary

Journey, responsibility, communication, navigate, control site, orienteering, symbols

Key Learning

- To demonstrate with a partner how to solve trust challenges.
- To work with others to complete a journey within the school grounds.
- To know how to use a control card and navigate safely to each control site.
- To show how to keep a map "set" or "orientated"

Personal, Social and Health Education (PSHE)

Relationships

Key Vocabulary

Families, family life, caring for each other, family structure, shared experiences, relationships,

Key Learning

- How families differ from each other (including that not every family has the same family structure, e.g. single parents, same sex

parents, step-parents, blended families, foster and adoptive parents).

- How common features of positive family life often include shared experiences, e.g. celebrations, special days or holidays.
- How people with families should care for each other and the different ways they demonstrate this.
- How to ask for help or advice if family relationships are making them feel unhappy, worried or unsafe.

Computing

Level 1 iSafety

Key Vocabulary

recipient, format, WAN, LAN, network, cyber bullying, online gaming, template, content, tone, font, brochure,

Key Learning

Pupils will combine learning how to stay safe while on a digital device with learning how to operate Office 365 programs. The E-Safety module covers Cyber Bullying, Online Gaming, Trust, Digital Reputation, Location Permission, Online Contact and Social Media. All of these topics are covered alongside learning how to use the basic functions within word and spreadsheet processors.

Music

Songwriting with Glockenspiels L1

Key Vocabulary

songwriter, soundscape, beat, rhythm, theme, target market, plagiarism, melody, structure, graphic score, lyrics, word board, press release,

Key Learning

Year 3 will learn lots of different techniques to make writing a song a simple process. They will choose their own theme and target market and will compose a song to a brief of their own creation. Alongside this, the class will look at building their musical lexicon with a musical dictionary that they will add to every week. Pupils will learn different methods to create interest within their songs, such as call and response and echo phrasing. They will also analyse and rewrite songs and be encouraged to draw upon their English reading and writing skills throughout the process.

French

L1- KS2- Unit 3: 3-Days of the Week, Months, Seasons & Fruit

Key Vocabulary

Au Printemps (Spring) **En été** (Summer) **En automne** (Autumn) **En Hiver** (Winter) **Lundi** (Monday) **Mardi** (Tuesday) **Mecredi** (Wednesday) **Jeudi** (Thursday) **Vendredi** (Friday) **Samedi** (Saturday) **Dimanche** (Sunday) **Janvier** (January) **Février** (February) **Mars** (March)

Key Learning

Pupils will be able to identify the days of the week, months, seasons and names of fruit using songs and games to reinforce their learning. Pupils will be able to hold basic conversations involving words, phrases and themes covered in this unit, as well as building in previously learnt vocabulary including practising giving preferences.

Reminders and Homework

Homework

Reading

Please encourage your child to read little and often, ideally each day but at least **three times a week**. Please also ensure that this is recorded in the children's reading record. The children's reading records will be checked weekly.

Children will have the opportunity to change reading books daily. If your child needs to change their book on any day, they can write their name on the sign at the door into Year 3, as they come into school in the morning. Myself or Miss Craig will then ensure that they have an opportunity to visit the library to change their book on that day.

Spelling

For spelling in Year 3, we will be following a weekly spelling programme, where every Monday, the class will be introduced to a specific spelling focus for the week. For the rest of the week, each day, the class will complete spelling sessions, based on the specific focus for the week. We will then complete a spelling quiz on Friday. It is important to keep up with weekly spellings, as I will be expecting to see the children applying the spelling rules taught each week to their written work in class.

It is also beneficial for your children to practise their times tables at home. Purple Mash and TTRockstars can be used to support your children with this. Their logins for these websites are glued into the front of their reading records.

Reminders

P.E

Our PE days for this half term will be on a **Monday** and a **Wednesday**.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not worn in school either.

Other Reminders

- Children with long hair must have their hair tied up.
- All medicines, including lip balms must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children should only bring water or clear flavoured water into school in their water bottle.
- Please ensure that your child is bringing in a healthy snack for break time.