

'That they shall have life, life in all its fullness!' John 10:10 'Achieving great things through learning and growing together in a love-filled Christian family'

Year 2 Summer 1

### **Curriculum Overview**

### **English**

#### **Key Vocabulary**

Tense, explanation, formal language, conjunctions, diagrams, poems.

#### **Key Learning**

Finish off final write up of a sequel to The Journey by Aaron Becker. Children are to complete their own sequel to the story using all the tools that the children have learned over the weeks leading up to their big write.

#### Explanation text and poetry based on Winter's Child by Angela McAllister and Graham Baker-Smith

Children are to create an explanation text detailing the negative impact on extreme weather conditions (geography link). Detailing the seasons and weather in the UK which will link to current weather issues that our country has faced in previous years. Children will learn how to:

- Write in present tense using formal language
- Arrange text into numbered points where applicable
- Use time connectives such as: first, then, finally
- Use technical vocabulary
- Include diagrams with labels
- Use pictures with captions to enhance meaning and understanding.

### Maths

#### **Key Vocabulary**

Equivalence, denominator, numerator, number line, halves, quarters, thirds

#### **Key Learning**

#### **Length and height**

Children will learn the following:

- Measure in centimetres
- Measure in metres
- Compare lengths and height
- Order lengths and height
- Complete four operations with lengths and heights.

#### **Fractions**

Children will continue to learn about halves and quarters and begin to recognise thirds. Recognising the use of fractions in length, shapes, sets of objects and quantities and writing simple fractions such as ½, ½ and ¼. Pupils will learn to write out fractions in simple calculations and be able to demonstrate the connection between fractions and division. Pupils will learn to count in fractional steps and use their knowledge of halves, quarters and thirds in a number line sequence. This will reinforce the idea that fractions are numbers, and will show how they can add up to more than one. Number lines and images can also represent fractions and help pupils count in thirds

# Religious Education (RE)

#### **Key Vocabulary**

Ascension, Pentecost, symbols, holy spirit, resurrection, celebration

#### **Key Learning**

#### **Ascension and Pentecost**

Children will learn and understand:

- Why is the Ascension a special celebration in the church year?
- What happened at Pentecost?
- Why is the Pentecost often called the birthday of the church?
- Talk about ideas of heaven
- Describe the symbols of the holy spirit
- Retell the stories of Jesus' ascension.

#### Science

#### **Key Vocabulary**

Structure, function, life cycle, reproduction, pollination, fertiliser, nutrients, blossom, temperature, suitable.

#### **Key Learning**

### <u>Plants</u>

Children will learn and understand:

- Understand the difference between seeds and bulbs
- Understand the life cycle of a plant and understand why plants are so important to life on earth
- Identify and test how plants grow and what plants need to survive
- Understand and explain how plants can adapt to the environment and how plants grow in different climates across the globe.

## History/ Geography

#### **Key Vocabulary**

Equator, north and south poles, tropics, cancer and capricorn, rainforest, adapt, desert, savanna, Artic and Antartic circle.

### **Key Learning**

#### Geography - Hot and Cold places

Children will learn the following:

- Identifying hot and cold places.
- Locating hot and cold places.
- Features of a hot or cold place.
- How animals adapt to a hot or cold place.
- How to pack for a hot or cold holiday.

# **Art and Design**

#### Art - Sculutpes and mixed media

#### **Key learning**

Children will learn a variety of skills and representations of mixed media in relation to sculptures. Children will use a range of materials creatively to design and make products. Children will understand and develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

# Physical Education (PE)

### **Key Vocabulary**

catch, invasion games, agility, speed, athlete, competitive.

#### **Key Learning**

### **Athletics and Gym**

Children will learn:

- How to accurately throw and catch to a target
- Invasion games and activities involving throwing and catching using targets
- Complete an obstacle course with speed and agility

- Complete tasks of running and jumping under tome conditions in a competitive manner.

# Personal, Social and Health Education (PSHE)

#### **Key Vocabulary**

Physical health, mental health, dental, health

#### **Key Learning**

#### What helps us grow and stay healthy?

Children will learn:

- Different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest
- Eating and drinking too much sugar and affect their health, including dental health
- How to be physically active and how much rest and sleep they should have everyday.
- There are different ways to learn and play which is an alternative to screen time
- How sunshine helps our bodies and how to keep safe while in the sun.

### Computing

#### **Key Vocabulary**

Connect, network, communication, digital, technology.

#### **Key Learning**

#### iCommunicate Lite L2

During iConnect pupils will look at all the ways we can contact someone in this digital era. The class will explore and discuss the reasons why people may wish to connect with others both around them and far away. Pupils will create multimedia communications to send to a recipient. Pupils will recap important aspects of iTech Lite Level 1 regarding the technology we use to communicate with people in the 21st century.

#### Music

#### **Key Vocabulary**

Word boards, glockenspiels, lyrics, rhyming, composting.

#### **Key Learning**

Songwriting lite with glockenspiels L2

Pupils will begin to compose with purpose following briefs and guidance. In this advanced level, year 2 will begin to look at writing lyrics using rhyming words; these words will be added to word boards and be used to help create lyrics in future tasks. Pupils will create music and lyrics to non-musical stimuli such as pictures, poems and stories, as well as writing lyrics for well-known classical pieces.

### **French**

#### **Key Vocabulary**

Numbers, colours, greetings, questioning, conversating

### **Key Learning**

Pupils will continue to practise greetings and numbers and begin to learn the names of colours and the names of some animals. They will be able to match the numbers and colours to their written words and learn to recognise and answer some question words. Pupils will be learning about the family and how to introduce members of their family, then they will watch several French/Spanish stories. The pupils will also listen to native speakers and work in pairs to ask each other questions.

### **Reminders and Homework**

- · PE days are on Wednesday and Friday afternoons.
- · Children with long hair must have it tied up.
- · All medication must be sent to the office. Children are not allowed to administer the use of these by themselves.

- · Children are expected to read a minimum of three times a week to support their developing phonic knowledge.
- $\cdot$  It will be beneficial for the children to practise their 2s, 5s and 10 times tables at home.