



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

'That they shall have life, life in all its fullness!' John 10:10
'Achieving great things through learning and growing together in a love-filled Christian family'

EYFS Summer 2 Curriculum Overview: Explorers

Communication and Language

Key Vocabulary

New vocabulary will be used in conversation within this area. Please see other areas to see which new vocab will be used in conversations.

Key Learning

- Learn new vocabulary
- Connect one idea to another to articulate their thoughts in well-formed sentences
- Listen to stories and demonstrate an understanding of what has been read
- To participate in discussions
- Articulate thoughts
- To offer explanations
- To answer questions
- To listen carefully and respond to what they hear
- Use past, present and future tenses
- Listen to and learn new rhymes
- Asking questions
- Read non-fiction books

Personal, Social and Emotional Development

Key Vocabulary

Seasons, change, life cycle, grow, protect, survive, tummy, love, baby, child, teenager, adult, unique, private parts, penis, testicles, vagina, vulva

Key Learning

- Seasons
- Life stages
- Where do babies come from?
- Getting bigger
- Me and my body

Physical Development

Key Vocabulary

Travel, roll, throw, over arm, under arm

Key Learning

- Continue to practise the fundamental movement skills: running, crawling, jumping, skipping, climbing, hopping and rolling
- Use a range of equipment and apparatus confidently and safely
- Develop strength, balance and coordination
- Hold a pencil correctly using the tripod grip
- To form letters accurately

Literacy

Key Vocabulary

Phoneme, grapheme, sentence

Other new vocabulary will be taught whilst reading key stories.

Key Learning

- Daily Phonics session focusing on Phase 3/4.
- Rhyme time
- To read phrases and sentences including common exception words
- To write phrases and sentences including common exception words
- To understand what I have read
- To predict what will happen
- To listen to a variety of fiction and non-fiction books and demonstrate an understanding of what has been read to them
- Form letters correctly

Maths

Key Vocabulary

Subitise, more, double, pattern, total, order, odd, even, above, below, in front, behind, next to

Key Learning

- In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.
- Spatial reasoning: making maps of journeys (obstacle courses, familiar journeys they go on, from stories)

Religious Education (R.E)

Key Vocabulary

Anniversary, christening, baptism, wedding, celebration, funeral, Holy Spirit, birthday

Key Learning

- Special times
- Christian Values

Understanding the World

Key Vocabulary

Summer, map, old, compare, beach, dune, sea, planet, launch, star, travel

Key Learning

- Naming the season of Summer and looking at the features: *understand changes in the natural world including seasons*
- Children to find out about Africa: *contrasting environment, similarities and differences between life in this country and other countries*
- Looking at a map when on our educational visit
- Making a map of our outside area (pirates): *describe their immediate environment using maps*
- Muddy Monday: difference between Jack keys reservoir and the main road: *describe their immediate environment)*
- The Beach (Know about materials used to build a sandcastle, understand how to measure length properly, learn more about the beach environment and how to protect it)
- Space (Know what is in Space, learn the names of some planets and features of Space, know how Space travel is made possible)
- Observing and drawing pictures of plants
- Old objects from home compared to what the children use now: *similarities and differences between things in the past*

and now (chronology, research, describe, vocabulary)

- To talk about grandparents and what their life was like when they were younger: *similarities between things in the past and now, understand the past through events (chronology, observe, research, recall, vocabulary)*
- The tiger who came to tea: *to understand the past through settings, characters and events (communication, describe, chronology, vocab)*
- Dogger: *to understand the past through settings, characters and events (communication, describe, chronology, vocab)*

Expressive Arts and Design

Key Vocabulary

Texture, accurate, abstract, figurative, palette, colours, mixing, props

Key Learning

- Rhyme time
- Invent narratives with peers and teachers
- Perform rhymes in time to music
- Paint my world - explore paint and painting techniques through nature, music and collaborative work
- Create props for performances
- World Music day
- Junk modelling
- Explain how they have made their creations
- Painting using different tools
- Observational drawings of plants
- Performance skills

Cultural Capital

- Jack Keys
- Local area walks
- Whitehall Park

Reminders and Homework

PE

Please can children come to school in their PE kit every Monday and Wednesday. Please ensure that the children wear black joggers/leggings or black/navy shorts with their house PE t-shirt. Wellingtons and waterproofs need to be in school every Monday.

Reading books

Children will change their reading books every Wednesday. Please make sure you have signed your child's reading record at least 3 times by Wednesday. Your child should be looking at and reading their books at least 3 times every week.

Water bottles

Children should bring a water bottle into school every day. This should have water or clear flavoured water only.

Coats and bags

Coats and bookbags need to be brought in every day. Children will have access to the outdoors and will be able to go out in the rain too. Please ensure children bring book bags with the school logo which can be bought from local uniform providers.

Rhyme Time

Please look on Class dojo for rhyme time dates.

Labelling

Please make sure all clothes are labelled.

