



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

'That they shall have life, life in all its fullness!' John 10:10
'Achieving great things through learning and growing together in a love-filled Christian family'

Year 1 Autumn 1

Curriculum Overview

English

Stories by the same author: Oliver Jeffers

Lost and Found

Key Vocabulary

characters, events, capital letters, full stops, opening, middle, ending, sequence, author, predict, story

Key Learning

Read accurately by blending sounds in unfamiliar words.

Make predictions based on what has been read so far and recall specific information in fiction texts.

Identify and discuss the main events and characters in stories.

Orally retell familiar stories in a range of contexts e.g. small world, role play, storytelling.

Say, and write simple sentences which make sense.

Separate words with spaces and re-read every sentence to check if it makes sense.

Use punctuation to demarcate simple sentences (capital letters and full stops).

Compose and sequence our own sentences to write short narratives.

Non-chronological reports

Animals

Key Vocabulary

conjunction, non-chronological report, question marks, title, contents page, labelled diagram, facts

Explain clearly our understanding of what is read to us and recall specific information in non-fiction texts.

Locate parts of text that give particular information.

Compose and sequence our own sentences to write short non-fiction texts.

Use the joining word and to link words and clauses.

Identify and use question marks.

Compose and sequence our own sentences to write short non-fiction texts (information texts).

Poems on a theme

Weather and Seasons

Key Vocabulary

nouns, adjectives, plural, poem, rhyme, repetition, recite, finger spaces

Make singular nouns plural using 's' and separate words with spaces.

Orally plan and rehearse ideas.

Write in different forms with simple text type features (poems with simple structures).

Listen to and discuss a range of poems.

Recognise and join in with language patterns and repetition.

Enjoy and recite rhymes and poems by heart.

Maths

Place Value (within 10)

Key Vocabulary

count, sort, less, more, forwards, backwards, zero, one, two, three, four, five, six, seven, eight, nine, ten, compare, equals, greater than, less than, first, second, third, fourth, fifth

Key Learning

Count, read and write both forwards and backwards from any number (0-10)

Find one more and one less than a number.

Compare groups and numbers using both mathematical language and symbols.

Order groups and numbers.

Understand and use ordinal numbers (1st, 2nd, 3rd....).

Use a number line to count forwards and backwards.

Addition to 10

Key Vocabulary

addition, add, zero, one, two, three, four, five, six, seven, eight, nine, ten, equals, symbol, number bonds, part-whole, fact families, parts, whole, number sentences, partition, represents, pattern

Key Learning

Represent a number using two parts and a whole.
Find addition facts using fact families.
Find and compare number bonds to 10.

Religious Education (RE)

Harvest

Key Vocabulary

Harvest Festival, celebrate, thankfulness, Sukkot, Christian, Jewish, charities, Sukkah

Key Learning

Talk about how my school celebrates Harvest.
Think about ways I can help others.
Say what I feel about some of the things we talked about during the harvest festival project.
Talk about the ways in which the Jewish festival of Sukkot is celebrated.

Science

Animals

Key Vocabulary

Reptile, amphibian, mammal, bird, fish, species, carnivores, herbivores, omnivores, vertebrates, warm-blooded, cold-blooded

Key Learning

Know the main animal groups.
Learn about differences between animal groups.

Know different animal diets.
Understand and describe the difference between wild animals and pets.
Explain the characteristics of an animal.

Weather and Seasons

Key Vocabulary

January, February, March, April, May, June, July, August, September, October, November, December, Autumn, Winter, Spring, Summer, months, year, weeks, days, weather, seasons

Key Learning

Order the months of the year and recognise seasons.
Spot the differences between the seasons.
Identify the types of clothing worn in different weather.
Identify the types of weather we have in the United Kingdom and record the daily weather in our area.
Explore how the weather affects our daily activities and different jobs.

Geography

Hot and Cold Places

Key Vocabulary

Weather, hot, cold, world, equator, temperature, Arctic, Antarctica, North Pole, South Pole, hot desert, rainforest, iceberg, sand dunes, rain, river, temperature, animal, adapt, adaption, burrow, blubber, environment, habitat, hibernate.

Key Learning

Identify hot and cold places and locate them on a map
Recognise the features of a hot and a cold place
Explore a hot or cold place.
Identify the animals that live in hot and cold places and recognise how they adapt.
Compare a pack list for a trip to a hot place with a list for a cold place.

Describe what I would see in a hot or cold place.

Art and Design

Landscapes using different media

Key Vocabulary

figurative, horizon line, impressionism, landscape, post Impressionism, representation, shading, tones

Key Learning

Talk about landscapes using different media.

Identify the key features of a landscape.

Explore different textures.

To paint using different tints and shades.

To reproduce and apply an artist's colour range to their own work.

To create details using controlled painting and other materials and objects.

Physical Education (PE)

Gymnastics

Key Vocabulary

Egg roll, pencil roll, tuck jump, star jump, travel, hop, skip, run, jump, crawl, sequence, perform, apparatus, balance, movement

Key Learning

To demonstrate travelling actions.

To demonstrate different types of jumps.

To demonstrate different types of rolls.

To create and perform a sequence.

To use apparatus to perform a sequence.

Fundamental skills

Key Vocabulary

Underarm, overarm, throw, catch, hop, skip, bounce, run, kick, roll

To demonstrate underarm and overarm throwing.

To demonstrate hopping and skipping.

To demonstrate catching and bouncing a ball.

To demonstrate running and jumping.

To demonstrate kicking and rolling a ball.

Personal, Social and Health Education (PSHE)

What is the same and what is different?

Key Vocabulary

likes, special, unique, similar, different

Key Learning

What we like/dislike and are good at.

What makes us special and how everyone has different strengths.

How our personal features or qualities are unique to us.

How we are similar or different to others, and what we have in common.

To use the correct names for our main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private.

Computing (iJam)

iLoop

Key Vocabulary

instrument, structure, genre, evaluating, live loops, a cappella

Key Learning

This is an introduction to basic songwriting skills using GarageBand.

Pupils will work initially as a class creating a class song before moving into pairs or small groups to create a short composition using a variety of instruments and sounds available within the app.

Music

Ukulele

Key Vocabulary

Ukulele, instrument, strings, pitch, pluck, strum, rhythm.

Key Learning

Pupils will learn to play the Ukulele. Pupils will learn the correct names of the different parts of the instrument and the notation values of the strings. Pupils will be shown how to correctly hold the instrument, the correct playing technique when plucking and strumming the strings, and how to hold down the strings correctly on the neck to change the pitch. Pupils will be shown how to play different rhythms and songs both as a class and individually. Pupils will also spend time within the lesson to understand the difference between pitch and rhythm.

French

Greetings and Numbers

Key Vocabulary

Un (One) Deux (Two) Trois (Three) Quatre (Four) Cinq (Five) Six (Six) Sept (Seven) Huit (Eight) Neuf (Nine) Dix (Ten), bonjour, salut, au revoir, s'il vous plaît, merci, oui, non, 'C'est combien?', 'Comment t'appelles tu?', 'Je m'appelle ____', 'Quel âge as-tu?', 'J'ai ____ans'.

Key Learning

Pupils will be introduced to the French language by learning basic greetings and gaining an understanding of the numbers 1-10, so they can use them in a range of contexts.

Reminders and Homework

- PE days are on a Monday and Wednesday.
- Banded books will be changed on Monday and Wednesday. Library books will be changed on a Wednesday only.
- Children require a simple clear water bottle. Our school rule is for the bottle to be filled with water or flavoured water only. It should be a clear liquid.
- Children are expected to read a minimum of three times a week to support their developing phonic knowledge.
- Children are also expected to practise reading and learning to spell the Year 1 common exception words (tricky words) at home. The expectation is that children can read and write all of these common exception words by the end of Year 1. These are glued into the front of their reading records.
- It is also beneficial for your children to practise their 2s, 5s and 10 times tables at home.