



St Barnabas

That they shall have life, life in all its fullness! John 10:10

Achieving great things through learning and growing together in a love-filled Christian family'

Church of England Primary Academy

A member of **CDARI**

Year 3 - Summer 1 Curriculum Overview

English	Maths	Science
<p><u>Narrative</u> Folk Tales of Lancashire Exploring and using features of folk tales:</p> <ul style="list-style-type: none"> - countryside setting - main character has a problem - problem solved in the end - repetition of a phrase throughout the story - something extraordinary happens to someone ordinary <p><u>Non-fiction</u> Biography - "The Story of Jane Goodall"</p>	<p>Fractions:</p> <ul style="list-style-type: none"> -recognising and finding a half, a quarter, a third, a tenth - unit and non-unit fractions - finding a fraction of a number of objects - finding a fraction of an amount - recognising and finding equivalent fractions - adding fractions - subtracting fractions 	<p>Light</p> <ul style="list-style-type: none"> - sources of light - investigating reflection of light on different surfaces - using mirrors - sun safety - making shadows - changing shadows
History / Geography	Art	Religious Education (RE)
<p>The History of our local area - Darwen</p> <ul style="list-style-type: none"> - What was transport like in Darwen in the past? - What jobs were there in Darwen? - What is the history behind landmarks in Darwen? - What famous people have visited Darwen? 	<p>Exploring the work of Georgia O'Keefe - The focus is on landscapes, particularly close up paintings of flowers and the skull of an antelope in a desert.</p> <p>Draw and paint in the style of Georgia O'Keefe</p> <p>.</p>	<p>Unit 3.5 - <u>Which Rules Should We Follow?</u></p> <p>What are rules? Why do we have rules? Who makes the rules? Who keeps the rules? Is there a difference between rules and laws? Who makes the law?</p>

Physical Education (PE)	Personal, Social & Health Education (PSHE)	Junior Jam - Music / Computing / the Arts
<p>Wednesday: Dance with Junior Jam</p> <p>Thursday: Invasion Games - Rugby skills</p> <p>Friday: Swimming</p>	<p>Health and Wellbeing</p> <p>Why should we eat and drink well and look after our teeth?</p> <p>Lewis from BRFC Community Trust is challenging the children not to drink sugary drinks for 21 days, only water and milk.</p>	<p>Music - writing songs with glockenspiels, reading scores and making music with everything.</p> <p>Computing - Listening to and creating podcasts about a variety of topics.</p> <p>The Arts - Dance: moving from intermediate to advanced, refining techniques such as popping, locking, spins and two-step, working towards a final performance.</p>
French	Reminders & Homework	
<p>Fruit, snacks and other foods</p>	<ul style="list-style-type: none"> - PE kits are needed every Wednesday and Thursday, swimming kits on Fridays. - Reading books need to be read and signed at least three times a week. - Reading books need to be brought into school every day. - Spellings are given out on Monday to learn for a test on Friday. 	