



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in all its fullness!'** John 10:10  
**'Achieving great things through learning and growing together in a love-filled Christian family'**

## Year 6 Summer 1 Curriculum Overview 2023-24

### English

#### Key Vocabulary

Figurative language, symbolism, relative clauses, expanded noun phrases, adverbials, amplification, flashback, atmospheric, inferences, motives, persuasion, report,

#### Key Learning

##### **Film unit - Piano**

##### **Outcomes:**

- Write an amplification.
- Write an atmospheric description.
- Write a short narrative with a flashback.

##### **Book unit - Matilda**

##### **Outcomes:**

- Write a persuasive sales pitch in the style of Mr Wormwood
- Write a school report in the style of a character

### Maths

#### Key Vocabulary

**Decimals, percentage, equivalent, mixed numbers, integer, ratio, scale drawings, scale factors, function machines, expressions, formulae, substitution, equations, metric, imperial, perimeter, area**

**Key areas of focus**

**SATS Preparation**

**Algebra**

- Solve one-step equations
- Solve two-step equations
- Solve problems involving algebra

**Measurement**

- Compare and convert between metric units of length (mm, cm, m, km)
- Compare and convert between metric units of mass (g, kg)
- Compare and convert between metric units of volume (ml, l)
- Convert between miles and kilometres (imperial and metric units)
- Finding area and perimeter
- Finding the area of a triangle
- Finding the area of a parallelogram
- Finding the volume of a cuboid.

**Fractions, Decimals and Percentages**

- Equivalent fractions, decimals and percentages
- Order fractions, decimals and percentages
- Percentages of amounts

## Religious Education (RE)

### Key Vocabulary

Messiah, prince of peace, saviour, resurrection, redeemer, servant, Ascension, Pentecost, Trinity, Holy Spirit, inspiration

### Complete

#### Who was Jesus? Who is Jesus?

#### By the end of this unit pupils will know that:

- Jesus is given a variety of names to describe his character and purpose.
- There is a strong connection between Christmas and Easter and the concepts of incarnation and salvation.
- Christians believe Jesus was/is the Messiah and what that means.
- Muslims believe that Jesus is one of the five greatest messengers of God.
- Hindus believe Jesus was a holy man, a wise teacher and a 'god'.
- Many Buddhists refer to Jesus as an 'enlightened man'.
- Jews believe Jesus was a teacher and a healer but not the Messiah.
- People of no faith generally acknowledge that Jesus was a wise, moral teacher.

#### Ascension and Pentecost

#### By the end of this unit pupils will know that:

- Ascension and Pentecost are key events in Christianity.
- Christians believe people's lives can be inspired and transformed by the Holy Spirit.
- The events of the Ascension and Pentecost are connected to distinctive Christian beliefs.

## Science

### Key Vocabulary

Adaptations, natural selection, genetic modification, fossils, Mary Anning, organisms, kingdoms of life, Linnaean system,

microorganisms, asexual,

**Complete**

**Key Learning**

**Evolution and inheritance**

- Explain how adaptations help animals and plants to survive.
- Describe the process of natural selection.
- Explain why animals can look different to their parents.
- Describe the process of genetic modification.
- Explain what fossils can tell us.
- Explore the work of Mary Anning.

**Key Learning**

**Living things and their habitat**

- Classify living organisms
- Understand the kingdoms of life
- Classify living things using the Linnaean system
- Identify the characteristics of different types of microorganisms
- Investigate asexual reproduction
- Classify and describe a living organism

**History**

**Key Vocabulary**

**Evacuees, air raids, threat, mortar, bilingual, impact, spitfire, Luftwaffe, Phoney War, propaganda, conscription, appeasement**

## **Complete**

### **Key Learning**

#### **What impact did WW2 have on the people and town of Darwen?**

- Why did Britain go to war in 1939?
- Should evacuees have been evacuated?
- Why did evacuees come to Darwen during WW2?
- How did Britain manage to stand firm against the German threat?
- What impact did air raids have on the people and town of Darwen?
- Who was Jack Banks and why was he significant?
- Who was Sigrid Augusta Green and why is she significant?

## **Geography**

### **Key Vocabulary**

**Agriculture, container, economy, environment, export, fairtrade, import, industrial, manufactured, raw materials, services, supply chain, transport**

### **Key Learning**

#### **World Trade**

- Why do people trade with each other?
- What are imports and exports?
- How does a global supply chain work?

## **Physical Education (PE)**

### Key Vocabulary

Running, long distance, short distance, take off, landing, speed, combination

### Key Learning

#### Athletics

- Perform running techniques for short and long distances
- To develop throwing techniques,
- To take off and land one foot to one foot.
- To develop running for speed.
- To take off and land using a combination of jumps

### JAGTAG

## Personal, Social and Health Education (PSHE)

### Key Vocabulary

Respectful, responsible, technology, strategies, illegal, legal, risks, norms, private, addiction, emotional, medical, non-medical, laws, independence, fact, opinion, saving, environmental, sustainable, democracy, election, give, connect, influence, be active, assessing risk, problem, choices, goal setting, overcome, vaping, practise, media, aspirations, mindful, achieve, challenges, perseverance

### **Complete**

#### Rights and Respect

#### Key Learning

- Define fact and opinion and understand the difference between the two.
- Understand the legal age for having a social media account and why this is the case.

- Understand the benefits of saving money.
- Understand what it means to live environmentally and sustainably.
- Understand what is meant by democracy and how it is used in Britain e.g. elections, laws being made

### **Being My Best**

#### **Key Learning**

- Do goals and aspirations need a plan?
- Are problems, challenges and barriers part of achieving goals?
- How can problems, challenges and barriers be overcome?
- Are risks physical or emotional?
- How can risk be emotional?
- What can someone do to reduce or remove risk?

## **Computing**

### **Key Vocabulary**

**HTML (Hypertext Markup Language), Header banner, Pixels, Navigation bar, RGB colour, Target Audience, WYSIWYG, Market Research, Design Brief, Focus group, The Four C's (Challenge, Choice, Change & Chance)**

### **Key Learning**

Participants will work to design and create a new website for Junior Jam. Pupils will be given design briefs to follow which will aid their design process. The websites will include elements of HTML coding as well as using a WYSIWYG developing app to help visualise their designs. The websites must include several different elements including a video game that pupils must also design and create as part of the course.

## **Music**

### Key Vocabulary

**Melody, Accompaniment, Octave, Stave, Rhythm, Genre, Ensemble**

### **Key Learning**

Music Theory aims to develop pupils' confidence in reading and understanding music, through composition, improvisation and reading stave notation. During the course, pupils will use keyboards to understand how music can be broken down into melodies and accompaniments, and ensemble performance. The pupils will also touch on the history of music to provide context for their musical understanding. Pupils will have performance opportunities through the course to prepare them for KS3.

## **French**

### Key Vocabulary

**Joyeux anniversaire Happy birthday, Joyeux Noël Merry Christmas, Bonne année Good year, Messe de minuit Midnight, mass Le père Noël Santa Claus, Le Réveillon de Noël Christmas Eve, Les chaussons Slippers, Le sapin de Noël Christmas tree, Un bûcheron Lumberjack, Le repas de Noël Christmas dinner**

### **Key Learning**

Pupils will learn vocabulary connected to special occasions. These will be Christmas, birthdays, Bastille Day and other French feast days and celebrations they may not have encountered before. Pupils will learn through a series of videos, creative activities and quizzes that will cover vocabulary such as food, traditions, dates and people connected to specific occasions.

## **Reminders and Homework**



Homework in Year 6 will consist of reading at least three times per week at home, learning spellings and engaging with TT Rockstars. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that when following up in class, we know where the children are up to. In KS2, the children can sign books themselves, but we would appreciate parents overseeing this.

In addition to this, children will really benefit from the extra activities that are being set on LBQ. This will allow your child to focus on activities that are specific to them.

Reading books can be changed when the children have completed their books. Mrs Pendlebury checks reading books daily so it is important that the children are organised and remember to pack their books each day. This will be good preparation for their transition to secondary school.

Spellings will be set on a Monday. These can be revised by completing the spelling log at home, alongside the input in class to ensure understanding of spelling patterns etc. Spellings will be displayed on Class Dojo on a Monday evening for the children to learn.

Our PE days for this half term will be on a Tuesday and a Friday.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery must not be worn in school either.

Thank you for your support,

Mr Prescott and Mrs Pendlebury