



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

'That they shall have life, life in all its fullness!' John 10:10
'Achieving great things through learning and growing together in a love-filled Christian family'

Year 1 Summer 1 2024 Curriculum Overview

English

Stories with Fantasy Settings (Narrative)- Dogs Don't Do Ballet

Key Vocabulary

Full stop, capital letter, finger space, exclamation mark, question mark, character, setting, nouns, adjectives, plurals, prefix, conjunctions, settings, narrative

Key Learning

- To listen to and discuss a range of stories with fantasy settings and identify the main events and characters in stories.
- To make predictions and basic inferences.
- To use capital letters for 'I'
- To use the spelling rule for adding -s or -es as the plural marker for nouns.
- To write questions and punctuate these using a capital letter and a question mark.
- To write a short narrative in the first person, composing each sentence orally before writing it
- To add the prefix un- to a range of words and use these new words in a sentence
- To read words featuring words relating to dogs add -s or -es to change into the plural form.
- To re-read their work to check that it makes sense and will make changes as appropriate

Non-fiction texts-Information booklets

Key Vocabulary

non-fiction, title, information, capital letters, full stops, questions, booklet, statements, Full stop, capital letter, finger space,

exclamation mark, question mark.

Key Learning

- To listen to and discuss a range of information texts.
- To recall specific information in non-fiction texts.
- To demonstrate understanding of texts by answering simple comprehension questions
- To sequence ideas and events into sections of information
- To identify features of a non-fiction booklet.
- To compose and sequence their own sentences to write non-fiction texts.
- To plan and write an information text using text-specific features.
- To punctuate simple sentences with capital letters and full stops.

Poems to Learn by Heart

Key Vocabulary

poem, recite, rhythm, rhyming, phrases, adjectives, description, nouns, performance

Key Learning

- To listen to, read and discuss a range of poetry.
- To recite poems and perform them out loud.

Maths

Place Value to 50 (continued)

Key Vocabulary

tens, ones, multiples, even, odd, ascending, descending, numeral, word, number sentence

Key Learning

- To use the language of: equal to, more than, less than, most and least to compare and order numbers within 50.
- To identify one more and one less than numbers to 50.
- To count in 2s and 5s.

Length and Height

Key Vocabulary

compare, taller, tallest, shorter, shortest, long, longest, difference, measure, measuring, non-standard unit, standard unit, ruler, cm, add, subtract, total

Key Learning

- To compare lengths and heights.
- To measure lengths using standard and non-standard units of measurement.
- To solve problems which involve adding and subtracting lengths.

Weight and Mass

Key Vocabulary

compare, weight, mass, measure, measuring, non-standard units, equal to, heavier, heaviest, lighter, lightest, weight scale, balance, capacity, volume, most, least, more, less, full, empty, almost full, almost empty, largest, smallest.

Key Learning

- To measure and compare mass.
- To solve weight and mass problems.
- To measure and compare capacity.

Multiplication and Division

Key Vocabulary

equal groups, count, sharing, arrays, doubles, groups

Key Learning

- To count in 2s, 5s and 10s.
- To recognise and add equal groups.
- To make arrays and doubles of numbers.
- To create equal groups and share using equal groups.

Religious Education (RE)

Why is Baptism Special?

Key Vocabulary

disciples, Jesus, Baptism, font, Christening, Vicar/Minister, Priest, Godparents, water and belonging

Key Learning

- To talk about what belonging means to me.
- To know that Baptism is when Christians make promises to God and people are welcomed as a member of the church.
- To use religious vocabulary such as vicar, priest, font, baptism church and prayer to talk about baptism.
- To tell you about what happens when a baby is baptised.
- To talk about the ways in which people of other faiths welcome new babies.
- To know Jesus was baptised in the river Jordan by John and that people can be baptised at any age, in the font at church, in a pool, a river or the sea.

Science

Plants

Key Vocabulary

seed, plant, stem, petal, flower, deciduous, evergreen, fruit, vegetable, leaf, seedling, wildflower

Key Learning

- To understand that seeds grow into plants.
- To identify the basic parts of a plant and tree.
- To understand that different plants can grow in the same environment.
- To know the difference between deciduous and evergreen trees.
- To know that fruit and vegetables are varieties of plants.
- To record the growth of a plant.

Geography

Delightful Darwen-Our Local Area

Key Vocabulary

Urban, rural, city, town, village, local, features, human, physical, map, key

Key Learning

- To know what sort of area I live in.
- To identify the main features of our school grounds.
- To find out key geographical information about my local area.
- To describe my local area using geographical vocabulary.
- To read a simple map and use a key.
- To make a map of my local area.

Art

Art and Design Skills

Key Vocabulary

line, shape, space, primary colour, secondary colour, mix, print, hue, shade.

Key Learning

- To name the primary colours.
- To explore coloured materials to mix secondary colours.
- To mix primary colours to make secondary colours.
- To use 2D shapes to explore a variety of media (*in the context of buildings in our local area*)
- To apply paint consistently to their printing materials to achieve a print.
- To use a range of colours when printing.

Physical Education (PE)

Fundamental Skill- Striking

Key Vocabulary

dribble, trap, pass, kick, strike, control, direction, striker, fielder, target, run, chase, receive, retrieve, space, movement, track, intercept.

Key Learning

- To explore different ways of kicking objects with increasing accuracy and control.
- To receive a ball with control.
- To intercept a ball.
- To explore kicking with a variety of equipment.
- To choose skills effectively for a game.

Invasion Games

Key Vocabulary

throw, catch, hop, side-gallop, strike, accuracy, underarm, space, target, movement, tactics, self-belief, outwit, opponent, focus, cooperation, determination, encouragement.

Key Learning

- To develop the skill of dodging/changing direction when playing a tag game.
- To develop the skill of hopping and side-galloping when playing a game.
- To demonstrate an underarm throw with some accuracy and to catch a ball with some control.
- To strike a ball to a partner and make as many passes as possible in a game.
- To explore different ways of playing playground games.
- To work in a small group cooperatively and encourage others.

Personal, Social and Health Education (PSHE)

Rights and Respect

Key Vocabulary

behaviour, environment, responsibility, care, money, notes, coins, value, safe, private, saving, bank account, ill, injured, help, first aid.

Key Learning

- To recognise how a person's behaviour (including their own) can affect other people.
- To identify what they like about the school environment and recognise who cares for and looks after the school environment.
- Demonstrate responsibility in looking after something (e.g. a class pet or plant) and explain the importance of looking after things that belong to themselves or to others.
- To explain where people get money from and list some of the things that money may be spent on in a family home.
- To recognise that different notes and coins have different monetary value, explain the importance of keeping money safe, identify safe places to keep money and understand the concept of 'saving money' (i.e. by keeping it in a safe place and adding to it).
- To understand what first aid is and why it is important.
- To explain some situations where someone might need to do first aid.

Computing

Lite level 1- iCommunicate

Key Vocabulary

e-safety, cyber bully, password, personal information, trust, pop-ups, gaming, privacy, avatar, digital device.

Key Learning

- To learn the fundamentals of internet and digital device safety.
- To develop different strategies to stay clear of, or to deal with potential situations that could arise when online.
- To learn about trusting the internet, both with things they see and people they may encounter.
- To understand what classes as personal information and why they should not share this with anyone else.

- To learn the correct procedures to follow and who they can talk to should they have any concerns regarding e-safety.

Music

Lite Level 1- Songwriting with Glockenspiels

Key Vocabulary

soundscape, percussion, beat, rhythm, theme, target market, lyrics, instrumental, word board, call and response.

Key Learning

- To focus on how they can create sound with their bodies, their voices and with instruments using ostinati.
- To learn the difference between lyrics and instrumentals and look into the sounds of different instruments before creating soundscapes.
- To investigate body percussion and begin composing using these sounds.
- To learn about graphic scores and explore the different ways of interpreting them, as everyone is unique in their way of thinking.
- To improvise question and answer phrases and link this with their compositional skills.

French

Lite Level 1-Family, Stories & Conversation

Key Vocabulary

Ma Mère (Mother), Mon Père (Father), Ma Grand-père (My Grandfather), Ma Grand-mère (My Grandmother), Est-ce que tu as des frères / sœurs? (Do you have brothers\ sisters?), Oui, J'ai un frère / une sœur (Yes, I have a brother/sister), Non, je n'ai pas de frères / sœurs (No, I don't have any brothers/ sisters).

Key Learning

- To learn vocabulary for the names of family members.
- To describe family members.

Reminders and Homework

Homework

- Children are expected to read a minimum of three times a week to support their developing phonic knowledge. Re-reading the same book is extremely beneficial as it gradually increases the number of words in it that the children can read 'at a glance.'
- Children are also expected to complete spelling practice at home. Every Friday, the children will be given 2-3 spellings to practise for the following Friday. These spellings will either be Year 1 common exception words (tricky words) or linked to the phonics sound that the children are focusing on.
- It is also beneficial for your children to practise their 2s, 5s and 10 times tables at home. Purple Mash and TTRockstars can be used to support your children with this. Their logins for these websites have been sent to you via Class Dojo messenger.

Other Reminders:

- All of the children in Year 1 will be taking the 2024 phonics screening check in June.
- PE days continue to be on a Monday and Wednesday.
- Banded books will be changed on Monday and Wednesday. Library books will be changed on a Wednesday only.
- Spelling books need to be brought into school every Friday.
- Children require a simple clear water bottle. Our school rule is for the bottle to be filled with water or flavoured water only. It should be a clear liquid.