



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 1 Summer 2 2023 Curriculum Overview

English

Stories with Familiar Settings (Narrative)- Marshmallows Animation

Key Vocabulary

Full stop, capital letter, finger space, exclamation mark, question mark, character, setting, nouns, adjectives, plurals, prefix, conjunctions, settings, narrative

Key Learning

- Listen to and discuss a range of stories with fantasy settings and identify the main events and characters in stories.
- Make predictions and basic inferences.
- Use capital letters for 'I'
- To use the spelling rule for adding -s or -es as the plural marker for nouns.
- To write questions and punctuate these using a capital letter and a question mark.
- To write a short narrative in the first person, composing each sentence orally before writing it
- To add the prefix un- to a range of words and use these new words in a sentence
- To read words featuring words relating to dogs add -s or -es to change into the plural form.
- Children will re-read their work to check that it makes sense and will make changes as appropriate

Non-fiction texts-Recounts

Key Vocabulary

non-fiction, title, information, capital letters, full stops, recount, statements, full stop, capital letter, finger space, exclamation mark, question mark, chronological order, time conjunctions, diary

Key Learning

- Listen to and discuss a range of different recounts.
- Demonstrate understanding of texts by answering simple comprehension questions
- Identify features of a recount.
- Compose and sequence their own sentences to write a recount.
- Plan and write an information text using text-specific features.
- Punctuate simple sentences with capital letters and full stops.

Poetry- Riddles

Key Vocabulary

poem, recite, rhythm, rhyming, phrases, adjectives, description, nouns, performance

Key Learning

- Listen to, read and discuss a range of riddles.
- To plan and write my own simple riddle.
- To recite riddles and perform them out loud.

Maths

Geometry-Position and Direction

Key Vocabulary

1st, 2nd, 3rd, 4th, 5th, 6th, last, half, whole, three quarters, turns, left, right, backwards, forwards, above, below.

- To describe turns.
- To describe positions.
- To understand and use ordinal numbers.

Place Value (within 100)

Key Vocabulary

compare, count, fifty, sixty, seventy, eighty, ninety, one hundred, partition, one more, one less, numbers

Key Learning

- To count from 50 to 100 in 1s and 10s forwards and backwards.
- To know one more and one less from 50 to 100.
- To partition numbers into tens and ones.
- To compare numbers from 50 to 100.

Measurement (Money and time)

Key Vocabulary

pound, 1p, 2p, 5p, 10p, 20p, 50p, pence £1, £2, £5, £10, £20, notes, amount, total, cost, hour, seconds, minutes, o'clock, half past, big hand, small hand, analogue, digital, day, week, month, year, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, January, February, March, April, May, June, July, August, September, October, November, December.

Key Learning

- To recognise coins, notes and their value.
- To count in coins.
- To understand before and after.
- To know the days of the week and their order.
- To know the months of the year and their order.
- To tell the time to hour and to the half hour.

Religious Education (RE)

My World, Jesus' World

Key Vocabulary

disciples, Jesus, Christians, Bible, similarities, differences, Old Testament, Joseph, Moses, Abraham

Key Learning

- To use a Bible story to show the differences and similarities between my world and Jesus' world.
- To talk about the differences between my world and Jesus' world.
- Ask good questions and talk about my experiences.
- To know that Christians believe that Jesus is the Son of God and they believe that Jesus understands what it is like to live an everyday life as a human being.

Science

Animals including Humans

Key Vocabulary

body, organs, skeleton, bones, muscle, skin, head, hands, arms, limbs, neck, back, thigh, elbow, leg, feet, toes, fingers, mouth, ears, eyes, nose, hair, senses, taste, touch, sight, hearing, smell, heart, brain, lungs, blood, stomach, explore, discover

Key Learning

- To discover the basic parts of the human body.
- To learn about your eyes and sight.
- To learn about your ears and hearing.
- To explore the tongue and taste.
- To discover how your nose smells.
- To explore your sense of touch.

History

Delightful Darwen-How has Darwen High Street Changed?

Key Vocabulary

Shops, compare, differences, similarities, Darwen High Street, purchases, past, present, now, today, packaged, goods, butchers, bakery, hairdressers, grocery store, greengrocers, supermarket, modern, old

Key Learning

- To know what Darwen High Street was like years ago.
- To know how Darwen High Street changed and make comparisons.
- To know what was in the shops in Darwen High Street before now.
- To know what it was like to shop for food in Darwen in the past.
- To understand how goods were packaged or stored in the past and compare this to today.
- To know how to pay for my purchases and compare this to the way people may have used to pay.

DT

Building a Structure (Baby Bear's Chair)

Key Vocabulary

build, 3D, structure, shape, strength, design, stability, stiffness, models

Key Learning

- To explore the concept and features of structures and the stability of different shapes.
- To understand that the shape of the structure affects its strength.
- To make a structure according to design criteria.
- To produce a finished structure and evaluate its strength, stiffness and stability.

Physical Education (PE)

Athletics

Key Vocabulary

throw, run, turn, leap, jump, two-footed, one-footed,

Key Learning

- To jump for distance with control.
- To throw underarm accurately and for distance.
- To throw underarm accurately at a target.
- To throw using a push and a two handed throw for distance.
- To complete an obstacle course with speed and agility.

Games: Piggy in the Middle

Key Vocabulary

throw, catch, accuracy, space, movement, tactics, self-belief, outwit, opponent, focus, cooperation

Key Learning

- To throw and catch a ball with control.
- To help others improve their throwing and catching skills.
- To move into space after throwing a ball.
- To show and use a simple tactic in a game.

Personal, Social and Health Education (PSHE)

Living in the Wider World: How can we Look After Each Other and the World?

Key Vocabulary

environment, world, kind, unkind, behaviours, responsibilities, cooperation, local, global, manage, changes, polite, caring, harm

Key Learning

- To recognise the responsibilities they have in and out of the classroom.
- To know how unkind and unkind behaviour can affect those around them.
- To know how to look after people and animals.
- To understand what is harmful to their local and global environment and how they can make a difference.
- To know how people grow and how people's needs change as they grow from young to old.
- To know how to manage change when moving to a new year group.

Computing

Level 1 Invent

Key Vocabulary

Technology, Camera, Phonograph, Morse code, Telegraph, Television, Computer, ENIAC (Electronical Numerical Integrator and Computer), Telephone, Operator

Key Learning

- To learn about different technologies and how to use them safely and respect them
- To learn about Morse code, Telegraph and Phonograph.
- To invent my own telephone.
- To use an APP to invent and fix problems.
- To understand the history of different devices such as the telephone, computer and videos.
- To create an algorithm (set of instructions) for the use of a device.

Music

Level 1 Singing

Key Vocabulary

Breathing, Diaphragm, Posture, Diction, Call and Response, Scales, Movement, Pitch

Key Learning

- To understand the importance of warming up and cooling down when singing.
- To know the fundamentals of singing such as posture, breathing properly and diction.
- To know some vocal techniques such as singing scales and using call and response.

French

L1 (Unit 6) Cultural Diversity and Revision

Key Vocabulary

bonjour, salut, au revoir tout le monde, rouge, orange, jaune, vert, bleu, violet, rose, marron, noir, blanc, gris, 'Quel âge as-tu?', 'J'ai ___ ans', 'Comment t'appelles-tu?', 'Je m'appelle _____', 'Comment ça va?', ça va bien/ça va bien, zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingt, quatre-vingt-dix, cent, la pomme, la poire, la banane, le citron, l'orange, la pêche, la fraise, les raisins, le chien, le chat, le cochon d'inde, le lapin, le cochon, la vache, le mouton, le cheval, 'Quel est ton fruit préféré?', j'aime, je n'aime pas, j'adore, je déteste, 'Quel est ton animal préféré?', mère, père, frère, sœur

Key Learning

- To continue to practise numbers and colours whilst revising.
- To learn about French culture.
- To revise everything that they have learnt so far this year through games and singing activities to aid learning.

Cultural Capital

English

Recount linked to a local area walk.

Maths

Directions activity in Whitehall Park.

Using money in local shops and getting change.

Science

Summer local area walk.

Our school trip to Brockholes Nature Reserve on 11th July with workshops on plants and pond life.

RE

Different cultures food tasting.

Sharing home experiences through photos on Class Dojo.

French

Learning about French Culture with their Junior Jam teacher.

History: Local Area (Our High Street)

Darwen Heritage Centre and Darwen High Street visit.

PE

Sports Day-Friday 23rd June.

Reminders and Homework

Homework

- Banded books will be changed on Mondays and Thursdays. Library books will be changed on a Monday only.
- Children are expected to read a minimum of three times a week to support their developing phonic knowledge.
- Children are also expected to practise reading and learning to spell the Year 1 common exception words (tricky words) at home. These are glued into the front of their reading records. As the year progresses, more words will be added in line with your child's ability to read and spell them.
- Children will have a two-sided weekly phonics homework to complete to help them recall the sounds they are learning each week. There are also activities on Purple Mash they can complete.
- Children will also have maths tasks set on Purple Mash each week (Purple Mash logins are in their reading records) and a handwriting sheet to help practise their letter and number formation.
- It is also beneficial for your children to practise counting in 2s, 5s and 10 at home. Purple Mash can be used to support your children with this. Their login for this website is glued into their reading records.

Reminders

P.E

Our PE days for this half term will be on Thursdays and Fridays.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not worn in school either.

Other Reminders

- Children with long hair must have their hair tied up.
- Children should only bring water or clear flavoured water into school in their water bottle.

