



# St Barnabas

Church of England Primary Academy

A member of **CDARI**



## Autumn 1 : Marvellous Me

We aim to cover the following below. We will also look at the children's interests, identify gaps in their learning and move them on through directed activities and continuous provision.

Communication and Language	<ul style="list-style-type: none"> <li>- Guided Talk- talking in sentences</li> <li>- Learning new vocabulary</li> <li>- Following instructions</li> <li>- Listening to stories</li> <li>- Listening to each other</li> <li>- Retelling stories</li> <li>- Roleplay</li> </ul>
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>- Talk about themselves and their likes and dislikes</li> <li>- Classroom rules</li> <li>- Tidying up</li> <li>- Tour of their school environment</li> <li>- Feelings</li> <li>- Select and use resources</li> <li>- Making friends and playing together</li> <li>- Sharing and turn taking</li> <li>- Home time safety</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>- Healthy practices- healthy food choices, eating fruit</li> <li>- Handwashing and toilet hygiene</li> <li>- Riding scooters and bikes</li> <li>- Gross motor skills- using chalk on the ground, large movements to develop muscles</li> </ul>

	<p>ready for fine motor (paint, wave flags, making large marks)</p> <ul style="list-style-type: none"> <li>- Fine motor skills- dough disco, fine motor activities to strengthen muscles ready for writing</li> <li>- Marking making</li> <li>- Holding a pencil using a tripod grip when appropriate to do so</li> <li>- Cutting skills</li> <li>- Beginning to explore how to move in different ways</li> <li>- Exploring our local environment (Welly Wednesday's)</li> <li>- Exploring how to use the Trim trail safely</li> <li>-</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>- Daily phonics session focussing on Phase 1 and 2</li> <li>- Rhyming words</li> <li>- Mark making</li> <li>- Recognising and write names</li> <li>- Using books correctly</li> <li>- Listening to stories</li> <li>- Learning new vocabulary in stories</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>- Positional language</li> <li>- Time of day</li> <li>- Matching objects</li> <li>- Sorting objects</li> <li>- Comparing amounts</li> <li>- Counting out loud</li> <li>- Compare size, mass and capacity</li> <li>- Making patterns</li> </ul>

R.E	<ul style="list-style-type: none"> <li>- Who is special?</li> <li>- Harvest</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>- Understanding how everybody is different: developing positive attitudes</li> <li>- Our family's history</li> <li>- Talk about our families</li> <li>- Naming body parts</li> <li>- All about Owls</li> <li>- Exploring our school and local environment</li> <li>- Where do I live?</li> <li>- Seasonal change (Autumn)</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>- Moving to music during wake and shake</li> <li>- Take part in pretend play</li> <li>- Develop their own ideas</li> <li>- Singing nursery rhymes</li> <li>- Drawing self-portraits</li> <li>- Using a paintbrush</li> </ul>